# Degree/Certificate Details



CRIME SCENE DD NO

# AAS Degree

# **Criminal Justice**

# Year One (Sample schedule)

#### Quarter One (Fall)

□ CJ& 101 Introduction to Criminal Justice5	;
□ CJ& 110 Criminal Law5	5
ENGL& 101 English Composition I5	5
HUMDV 101 Online Class Success1	

# Quarter Two (Winter)

$\square$ CJ 115 Constitutional Issues in Criminal Justice
CJ 121 Criminal Evidence5
CJ 136 Law Enforcement Report Writing5
$\Box$ AMATH 121 Applied Math for Prof Tech Programs OR $\Box$ 100
level Math Course5

# **Quarter Three (Spring)**

CJ& 105 Introduction to Corrections5	
CJ& 106 Juvenile Justice5	
CJ 211 Criminal Investigation5	

# Year Two (Sample schedule)

### **Quarter Four (Fall)**

CJ 236 Intro to Patrol Procedures5	
□ SOC& 101 Introduction to Sociology5	

# **Quarter Five (Winter)**

CJ 250 Intro to Supervision fo Law Enforcement	,
ECON 101 Intro to Economics	,
□ SOC 115 Understanding Diversity OR □ Advisor Approved	
Social Science	,

# Quarter Six (Spring)

CMST& 102 Intro to Mass Media	5
CJ 241 Ethics in Criminal Justice	5
PSYC& 100 General Psychology	5

Total Credits Required 91

**Specifics** 

### Length of Program

Courses with prerequisites, and the placement level of the student, may extend the Length of Program listed on this page.

# Which Quarter Can I begin?

The typical student schedule is based on entering the program during the fall quarter, however some programs allow students to enter in t he winter or spring as well. Since not all do, please confirm with an advisor whether this program must be started during a specific quarter or not.

### Details

Completion Award:	AAS Degree
Length of Program:	6 Quarters
Program Code:	CJLCJAPT

#### **Program Coordinator** (contact with questions)

Gailin Hester Office: M112 (360) 417-3244 ghester@pencol.edu

Brett Yacklin Office: M112 (360) 417-3244 byacklin@pencol.edu

Apply online: <u>http://pencol.edu/GetStarted</u>

#### Notes

Note to above schedule: All CJ course substitution requests in the AAS Degree Program shall require the express written approval of the CJ Program Manager, in writing.

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# **Criminal Justice**

#### **Program Description**

The Criminal Justice program is comprised of professional and general education courses and is designed to provide the student with a broad exposure to criminal justice theory and process as well as contemporary issues and problems. The curriculum provides a balanced approach to both law enforcement and corrections, with supporting courses that enhance both perspectives. The program has been developed in conjunction with active professionals in the field of criminal justice who serve as members of an advisory committee.

#### **Special Features**

 Students in the Criminal Justice program receive intense individual attention to student needs and academic development.

#### **Student Learning Outcomes**

When this program is completed, the student will be able to:

- Correctly identify the major steps of the criminal justice process.
- Develop an understanding of the function of each step of the criminal justice system and the key decisions that are made at each step.
- Define each step and critically analyze how a case proceeds through the criminal justice system.
- Articulate the functions of policing in the united states in terms of its historical roots, structure, and contemporary issue.
- Develop an understanding of the court system in the united states in terms of constitutional issues and historical precedents.
- Identify and understand correctional practices in the united states in relation to philosophies of punishment, sentencing practices, victim's rights and institutional limitations.
- Demonstrate knowledge of the purpose, function, and historical evolution of the american criminal justice system in terms of the three major branches of criminal justice: police, courts, and corrections.
- Articulate the differences between the major criminological theories of the causes of crime and how those theories relate to policies toward crime and criminal behavior.
- Apply individual criminological theories to specific types of offending and criminal behaviors.
- Demonstrate an understanding of the steps in the research process as it relates to the scientific method.
- Apply basic computational skills to practical applications.
- Communicate in writing for a variety of purposes and audiences.
- Demonstrate competencies to succeed in the selected career pathway workplace.

#### **Program Prerequisites**

College-level skills in English and math (eligibility for courses numbered 100 or higher) are required before registering for the English, math, or applied math courses required in this program. Students may need to complete prerequisite coursework. The placement test will help determine placement level if not known. Previous coursework may also indicate placement level.

#### **Career Opportunities**

The demand for trained personnel has grown significantly over the past several years and is expected to continue as police agencies expand to meet the demands for crime control. Graduates typically find employment in the criminal justice system at the federal, state, and local levels of government. Security-related employment in the private sector also provides a wide variety of career possibilities. The demand for persons trained in criminal justice is expected to remain strong over the next several years.

Prospective criminal justice students should be aware of the fact that criminal justice and security employment candidates are subject to extensive background checks that may include drug screening, polygraph testing, physical and psychological examinations, and oral and/or written proficiency examinations. Successful completion of the program does not necessarily guarantee that students will obtain employment in the field of criminal justice. The goal of the program is to provide students with an educational opportu¬nity that prepares them for the rigors of employment competition within the scope of criminal justice career planning. The criminal justice program manager will work diligently to assist qualified students in finding meaningful employment.

#### **Potential Positions and Earnings**

Potential positions include law enforcement officers, correctional officers, adult and juvenile probation officers, parole officers, and private security officers.

For current employment and wage estimates, please visit and search for the relevant occupational term: www.bls.gov/oes

#### Assessment

College level skills in English and math (eligibility for courses numbered 100 or higher) are recommended before registering for the English, math, or applied math courses required in this program.

Visit the Assessment and Placement Center webpage to learn more: http:// www.pencol.edu/placement-testing

#### **Approximate Additional Costs**

Books, supplies and miscellaneous fees	
(per quarter)\$230	.00