



AAS Degree

Early Childhood Education

Year One (Sample schedule)

Quarter One (Fall)

- ECED& 105 Intro. to Early Childhood Education5
- ECED& 107 Health, Nutrition, and Safety5
- ECED& 120 Practicum2
- HUMDV 101 Online Classroom Success1

Quarter Two (Winter)

- ECED& 160 Curriculum Development.....5
- ECED& 190 Observation and Assessment.....3
- EDUC& 115 Child Development5
- EDUC& 130 Guiding Behavior.....3

Quarter Three (Spring)

- ECED 147 Practicum II.....5
- ECED& 170 Environments3
- ECED& 180 Language and Literacy Development3
- EDUC& 150 Child, Family, and Community3
- FA 105 Industrial First Aid (with infant/child CPR)1

Year Two (Sample schedule)

Quarter Four (Fall)

- ENGL& 101 English Composition I.....5
- EDUC& 203 The Exceptional Child3
- ECED 161 Math for Young Children2
- ECED 260 Practicum III.....5

Quarter Five (Winter)

- AMATH 121 Applied Math for Prof/Tech or MATH& 107
Math in Society.....5
- PSYC& 100 General Psychology5
- SOC 115 Understanding Diversity5

Quarter Six (Spring)

- EDUC 240 Advancing Equity in Education3
- Natural Science Elective.....5
- Electives8

Total Credits Required 90

Specifics

Length of Program

Courses with prerequisites, and the placement level of the student, may extend the Length of Program listed on this page.

Which Quarter Can I begin?

The typical student schedule is based on entering the program during the fall quarter, however some programs allow students to enter in the winter or spring as well. Since not all do, please confirm with an advisor whether this program must be started during a specific quarter or not.

Details

Completion Award: AAS Degree
Length of Program: 6 Quarters
Program Code: CCMECAPT

Program Coordinator (contact with questions)

Anna King (360) 417-6495
 Office: K-105 aking@pencol.edu

Apply online: <http://pencol.edu/GetStarted>

Notes

*Students planning to transfer to a school of Education should take Math 106 and Math 108. Students should work with the Early Childhood Education Program Advisor.



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Program Description

Course work in the Early Childhood Education (ECE) program combines theory and practical experience for work with young children and their families. Courses include child development, child behavior and guidance, children with special needs, planning early childhood learning environments, planning developmentally appropriate curriculum, and working with families. Practicum courses provide opportunities to apply theoretical knowledge to planning and presenting curriculum, and for working with children and staff in early childhood centers. Successful completion of this program leads to an Associate of Applied Science degree in Early Childhood Education. Prospective ECE students should be aware of the fact that they will have to complete a background check.

As of fall 2019, this program requires students to achieve a grade of 2.0 or above in all ECED and EDUC classes to progress through and complete the program.

Special Features

- Early Childhood Education students may pursue a transferable Associate of Arts degree either independently of or simultaneously with the Associate of Applied Science degree. Contact program advisors for guidance on degree options. Demonstrate effective relationship building skills with children, families, and community members.
- In addition to the 90 credit degree and the 47 credit one-year certificate, short-term certificates are also available.
- The ECE program is open entry with few prerequisite course requirements. Courses are offered late afternoons and evenings to accommodate working students. Most courses are open to students for personal enrichment, elective, and continuing education credit. Most courses are also offered at Peninsula College extension sites in Port Townsend, Forks, and Neah Bay via interactive television.
- ECE students may begin the program during any quarter and enroll part-time or full-time.
- The on-campus childcare center serves as one of the primary ECE laboratories for students. Lab experiences may also be arranged in Port Townsend and Forks.
- Most courses have an online component.

Student Learning Outcomes

When this program is completed, the student will be able to:

- Use evidence-based information about child development and learning to critically think and implement equitable teaching practices.
- Demonstrate effective relationship building skills with children, families, and community members.
- Utilize appropriate observation, documentation, and assessment information to support children's development and families.

- Apply developmentally appropriate practices when working with children and families.
- Plan, implement, and evaluate meaningful curriculum for young children.
- Demonstrate personal characteristics, knowledge, and skills necessary to provide programs that facilitate children's learning in a professional manner.

Program Prerequisites

College-level skills in English and math (eligibility for courses numbered 100 or higher) are required before registering for the English and math courses required in this program. Students entering this program should have good computer and typing skills. Students may need to complete prerequisite coursework. The placement test will help determine placement level if not known. Previous coursework may also indicate placement level.

Career Opportunities

A variety of child care, preschool, school district, recreational, and community programs offer career opportunities in early childhood education. Also, opportunities are increasing for family support paraprofessionals in human service and mental health agencies. With additional experience, training, and education, graduates may pursue a variety of career pathways in education and administration. The demand for trained early childhood educators is increasing and should remain strong over the next several years.

Potential Positions and Earning

Potential positions include paraprofessional educators in elementary schools, child care specialists, curriculum program managers, teachers in childcare centers, teacher's assistant, and Head Start/ECEAP preschool teachers/home visitors/family service advocates and school-age care staff.

For current employment and wage estimates, please visit and search for the relevant occupational term:

www.bls.gov/oes

Assessment

Students are required to place into the English and math/applied math courses required for the program. Learn more about placement options by visiting the Assessment and Placement website: <http://www.pencol.edu/placement-testing>

Approximate Additional Costs

Books, supplies and miscellaneous fees (per quarter)	\$500.00
TB Test	\$15.00
Food Handler's Permit	\$10.00
HIV/AIDS Training	\$79.00
First Aid Card	\$120.00
Background Check	\$55.50