



Early Childhood Education

Y	ear (One	(Sample schedule)
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Quarter One (Fall)					
☐ ECED& 105 Intro. to Early Childhood Education5					
☐ ECED& 107 Health, Nutrition, and Safety5					
□ ECED& 120 Practicum					
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Quarter Two (Winter)					
☐ ECED& 160 Curriculum Development5					
☐ ECED& 170 Environments					
☐ ECED& 190 Observation and Assessment					
Quarter Three (Spring) □ ENGL& 101 English Composition I					
☐ EDUC& 150 Child, Family, and Community					
Quarter Two (Fall)					
☐ AMATH 121 OR MATH above 100 Applied Math for					
Prof Tech Programs I OR Math above 1005					
☐ EDUC& 115 Child Development5					

Total Credits Required 47

Specifics

Length of Program

Courses with prerequisites, and the placement level of the student, may extend the Length of Program listed on this page.

Which Quarter Can I begin?

The typical student schedule is based on entering the program during the fall quarter, however some programs allow students to enter in the winter or spring as well. Since not all do, please confirm with an advisor whether this program must be started during a specific quarter or not.

Details

Completion Award:CertificateLength of Program:4 QuartersProgram Code:CCMECC45

Program Coordinator (contact with questions)

Anna King (360) 417-6495

Office: K-105 <u>aking@pencol.edu</u>

Apply online: http://pencol.edu/GetStarted

Notes





Early Childhood Education

Program Description

This Early Childhood Education (ECE) program is designed to prepare students to meet Washington state requirements to become a program coordinator for a licensed child care center or a teacher or teacher assistant in an early childhood classroom. Courses include understanding child development, behavior, and guidance; planning activities for children; managing safe healthy learning environments, working with families; and participation in early childhood centers. Successful completion of this program leads to a certificate in Early Childhood Education. Prospective ECE students should be aware of the fact that they will have to complete a background check.

Special Features

- ECE students may begin the program during any quarter and enroll
 part-time or full-time. Courses are offered late afternoons and evening to accommodate working students. Most courses are open to
 students for personal enrichment, elective, and continuing education
 credit. Most courses are also offered at Peninsula College extension
 sites in Port Townsend, Forks, and Neah Bay via interactive television.
- The on-campus childcare center serves as the primary ECE laboratory for students. An Early Head Start lab is offered one mile from campus. Lab experiences may also be arranged in Port Townsend and Forks
- The elective credits in this program provide flexibility in designing an individualized program appropriate to the student's interests and background.
- In addition 47 credit certificate, and 90 credit degrees short-term certificates in ECE are also available.

Student Learning Outcomes

When this program is completed, the student will be able to:

- Use evidence-based information about child development and learning to critically think and implement equitable teaching practices.
- Demonstrate effective relationship building skills with children, families, and community members.
- Utilize appropriate observation, documentation, and assessment information to support children's development and families.
- Apply developmentally appropriate practices when working with children and families.
- Plan, implement, and evaluate meaningful curriculum for young children.
- Demonstrate personal characteristics, knowledge, and skills necessary to provide programs that facilitate children's learning in a professional manner

Program Prerequisites

College-level skills in English and math (eligibility for courses numbered 100 or higher) are required before registering for the English, math, or

applied math courses required in this program. Students entering this program should have good computer and typing skills. Students may need to complete prerequisite coursework. The placement test will help determine placement level if not known. Previous coursework may also indicate placement level.

Career Opportunities

A variety of child care, preschool, school district, Headstart/ECEAP, recreational, and community programs offer career opportunities in early childhood education and paraprofessional in education. With additional experience, training, and education, graduates may pursue a variety of career pathways in education and administration. The demand for persons trained in early childhood education should remain strong over the several years. Standard Occupational Classification 39-9011 Childcare Workers.

Potential Positions and Earning

Potential positions include childcare center director or program coordinator, childcare supervisor, lead teacher, assistant director, nanny, family child care provider, respite care provider for children with special needs, school age care staff and education assistant in preschools or primary K-3.

For current employment and wage estimates, please visit and search for the relevant occupational term:

www.bls.gov/oes

Assessment

Students are required to place into the English and math/applied math courses required for the program. Learn more about placement options by visiting the Assessment and Placement website: http://www.pencol.edu/placement-testing

Approximate Additional Costs

Books, supplies and miscellaneous fees				
(per quarter)	\$500.00			
TB Test	\$15.00			
Food Handler's Permit	\$10.00			
HIV/AIDS Training	\$79.00			
First Aid Card	\$120.00			
Background Check	\$55.50			
Approx. total tuition based on 2013-2014 WA resident tuition rates. (Based on 15 credits the 1st quarter, 12 credits each for and 16				
credits the 3rd quarter Additional fees may apply)	\$5,995.17			