



Hello Trustees,

Below are some highlights for your upcoming April Board meeting.

We will be in Forks for your annual meeting.

**Presentations:**

- The Forks team will present on the great work they've been doing to connect the Forks campus to the community.

**Standing Reports:**

*Due to the fact that we're in Forks, our standing reports will be limited.*

- Hedvig Persson, Associated Student Council President – This is tentative, as she may not be in person.
- Lara Starcevich, Faculty Senate First Speaker – This will not occur as the Senate has not met since your last meeting due to Spring Break.
- Tim Williams, Peninsula College Faculty Association – Will submit a written report.
- Ethan VanZant, Institutional Researcher, will present the Peninsula College data on academic success.
- President's Report
  - Dr. Steven Thomas will share with you the many new instructional programs in development
  - As requested by Trustee Roney, in your packet is a list of all of the industry representatives who serve on our instructional/industry advisory committees.
  - I'll share some changes to the commencement ceremony.
  - We have big news from Olympic Medical Center to celebrate.
  - I'll share the latest legislative news.

**Item for Board Action**

- None

**Item for Board Action**

- None

**Item for Executive Session**

- None

**Trustees:**

*Dwayne Johnson, Chair  
Mike Maxwell, Vice Chair  
Mike Glenn  
Joe Floyd  
Claire Roney*

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**ROLL CALL and DETERMINATION OF QUORUM**

**MODIFICATION TO THE AGENDA**

**APPROVAL OF MINUTES**

March 14, 2023

**INTRODUCTIONS**

New Employees

**PUBLIC COMMENT/CORRESPONDENCE**

**PRESENTATIONS**

Forks Campus Update/Student Successes – Rebecca Schwartz

**STANDING REPORTS:**

- ASC – Hedvig Persson
- PCFA – Tim Williams - written report attached (pg. 27)
- Institutional/Enrollment Report – Advancing Student Success, Ethan VanZant

**PRESIDENT’S REPORT**

New Programs- Steven Thomas  
Updates  
Advisory Committees

**TRUSTEE UPDATE**

**ITEMS FOR BOARD STUDY**

None

**ITEMS FOR BOARD ACTION**

None

**EXECUTIVE SESSION**

None

**NEXT MEETING**

**Tue. May 9, 2023, 2:00 pm- Port Townsend Campus**

**Trustees:**

*Dwayne Johnson, Chair  
Mike Maxwell, Vice Chair  
Mike Glenn  
Joe Floyd  
Claire Roney*

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**ROLL CALL and DETERMINATION OF QUORUM**

Dwayne Johnson, Chair- Present  
Mike Maxwell, Vice Chair- Excused  
Mike Glenn - Present  
Joe Floyd - Present  
Claire Roney- Present

**MODIFICATION TO THE AGENDA**

None

**APPROVAL OF MINUTES**

February 14, 2023- Motion by Joe Floyd 2<sup>nd</sup> by Claire Roney- all approved.

**INTRODUCTIONS**

New Employees

**Student Services- introduced by Krista Francis**

Kelly Dyer- Student Development Program Assistant  
Marcus Buren- Pirate Central- Customer Services Specialist  
Sarah Necco- Program Specialist 2

**Instruction- introduced by Steven Thomas**

Jared Strand- Program Specialist 2

**PUBLIC COMMENT/CORRESPONDENCE**

None

**ITEMS FOR BOARD ACTION**

Tenure consideration for Nicholas Jones

Motion to approve: Joe Floyd, 2<sup>nd</sup> Claire Roney. All Approved.

Tenure consideration for Anna King

Motion to approve: Mike Glenn, 2<sup>nd</sup> Claire Roney. All Approved.

Tenure consideration for Sam Zwenger

Motion to approve: Joe Floyd, 2<sup>nd</sup> Claire Roney. All Approved.

**BREAK-** 15 min. for tenure reception and refreshments

Break started at 2:20pm, meeting resumed at 2:35

**PRESENTATIONS**

Academic Placement- Maitland Peet, Helen Lovejoy and Ruth Adams- Presentation attached.

Campus Climate Survey Results- Krista Francis- Presentation in Board Packet

### **STANDING REPORTS:**

- ASC – Hedvig Persson- The ASC went to Port Townsend for a Leadership Retreat; they had the first talent show since 2019 and were happy to bring it back. The ASC is discussing service projects. They are excited for Spring quarter and have a full schedule of activities planned to finish the academic year strong.
- Senate – Lara Starcevich, Faculty Senate First Speaker- Faculty Senate talked more about the idea of a “common hour”, the idea of having an hour each day where there were no classes so on campus activities could be planned for students to attend. Dr. Thomas is coming to Faculty Senate meetings to share topics coming up and to have discussion on them. There is a Very Short Film Festival coming up.
- PCFA – Tim Williams- No report
- Institutional/Enrollment Report –Ethan VanZant- Report in Board Packet
  - Findings of the student basic needs survey- Report in Board Packet

### **PRESIDENT’S REPORT**

Accountability Audit review- Carie Edmiston- Report in Board Packet

Peninsula College received a finding for the first time since 2020. A plan will be submitted to rectify the situation. The issues are being resolved.

Updates:

-We are having a college-wide conversation about the idea of changing commencement. We are discussing moving it back into the gym and having two ceremonies on the same day. We are currently gathering employee and student feedback.

-On Feb. 27 we had over 20 community-based organizations on campus to discuss wrap around services for Peninsula College students. The idea is to have the community groups come to campus to support students while they are here. The long-term goal is to have a center on campus where students can get information and resources here at PC.

-Healthcare Summit was on campus, there was a lot of good conversation about how PC can work together to meet healthcare employer needs.

-We submitted federal appropriations request from Senator Murry’s office. Funding for our Dental Hygiene Lab, funding for Electric Vehicle Automotive Lab, and to prepare PC to be a secondary shelter and communications site in the event of a natural disaster.

-We submitted a federal appropriations request from Senator Cantwell’s office for our new Electric Vehicle Automotive Lab.

-May 15 &16 is the ACT Conference in Walla Walla.

-Suzy shared an Aspen Institute document: “[Rural Community College Excellence](#): A Guide to Delivering Strong Opportunity For Students and Communities” and an article in this month’s UW alumni magazine “[The Way Ahead for Higher Ed](#)” by Hannelore Suderman March 2023

-This Saturday the Women’s Basketball team play in the Final Four.

### **TRUSTEE UPDATE**

There was a budget training on the Trustee Tuesday. Claire Roney asked for more information on Peninsula College budget reserves at a future meeting. Suzy said that will happen this spring during budget planning.

Claire Roney appreciated that Peninsula College Press Releases are forwarded to the Board of Trustees.

### **ITEMS FOR BOARD STUDY**

None

**ITEMS FOR BOARD ACTION**

**President Goals 22-23**

Joe Floyd asked about the relationship between the Presidential Goals and the Presidential Evaluation. The goals change every year, the President Evaluation template does not change but they go hand in hand. The goals are tied to specific accomplishments and the evaluation template monitors overall presidential duties and performance.

Motion to approve: Mike Glenn, 2<sup>nd</sup> Joe Floyd. All approved.

**Board Evaluation Template**

Joe Floyd said that he would like to approve this tool and use it and then discuss the process and reevaluate.

Motion to approve: Mike Glenn, 2<sup>nd</sup> Claire Roney. All approved.

**President Evaluation Template**

Mike Glenn also mentioned that it would be good for the Board to discuss the approach of the President’s Evaluation and each Board Member’s opinion at the summer retreat.

Motion to approve: Joe Floyd, 2<sup>nd</sup> Claire Roney. All Approved.

**EXECUTIVE SESSION**

None

**Next Meeting- Tue. April 11, 2023, 2pm- Forks Campus**

**Mike Glenn motion to adjourn, 2<sup>nd</sup> Joe Floyd. Meeting adjourned at 4:03.**

\_\_\_\_\_  
Dwayne Johnson, Board Chair

\_\_\_\_\_  
Date:

\_\_\_\_\_  
Suzy Ames, President

\_\_\_\_\_  
Date:



# PLACEMENT AT PC

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# A CONTINUATION OF GUIDED PATHWAYS WORK

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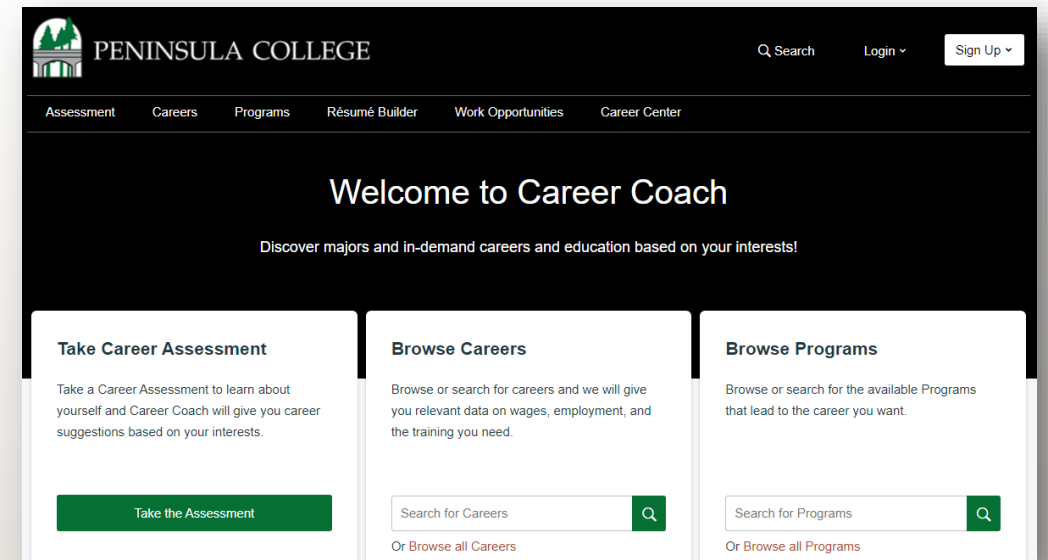
- Guided Pathways Highlights
  - Areas of Study (Meta Majors) Defined
    - Degrees and Programs within Areas of Study



# A CONTINUATION OF GUIDED PATHWAYS WORK

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- Guided Pathways Highlights
  - Areas of Study (Meta Majors) Defined
    - Degrees and Programs within Areas of Study
  - Career Center and Career Coach





# A CONTINUATION OF GUIDED PATHWAYS WORK

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- Guided Pathways Highlights
  - Areas of Study (Meta Majors) Defined
    - Degrees and Programs within Areas of Study
  - Career Center and Career Coach
  - College 101 (Required FYE course)

*Welcome*

COLL 101 - College Success



Coming up:

- Course Orientation & Welcome
- Instructor Introduction
- Read the Syllabus
- Get Help



# A CONTINUATION OF GUIDED PATHWAYS WORK

- Guided Pathways Highlights
  - Areas of Study (Meta Majors) Defined
    - Degrees and Programs within Areas of Study
  - Career Center and Career Coach
  - College 101 (Required FYE course)
  - Pathway Maps
    - Connect Career interest to Degree
    - Map out courses and steps to completion

**PENINSULA COLLEGE**  
**College Catalog**

Home  
Degrees  
Course Schedule  
Academic Info  
pencol.edu

## Zero-Cost Associate in Arts Direct Transfer Agreement (AA-DTA)

Download as PDF

### Overview

Complete your Associate in Arts Degree, Direct Transfer Agreement (AA-DTA) with zero-cost educational resources. Zero-cost means that courses do not require the student to purchase textbooks to fulfill the course.

### Transfer and Degree Requirements

Students working toward their transfer degree typically take a variety of courses designed to fulfill the general requirements of most four-year colleges and universities. Students intending to transfer to a four-year college for further study are encouraged to work closely with their advisor and transfer institution to explore the requirements of the college they wish to attend after Peninsula. Most institutions have separate admission criteria, which may be based on grades, prerequisite coursework, test scores, and other considerations. Our Sample Schedule is designed to provide you with faculty recommended courses to complete your Associate in Arts Direct Transfer Agreement (AA-DTA) degree, but is not a major ready pathway.

### Transfer Institution Information

### Sample Schedule

This Sample Schedule is provided as a guide for a full-time student starting in fall quarter whose goal is to earn the Associate in Arts Direct Transfer Agreement (AA-DTA). The courses are designed with the appropriate number of credits to meet degree requirements and are organized in a recommended sequence. Please consult an advisor to schedule courses and develop a personalized educational plan.

Your personal Educational Plan will vary based on many factors including:

- The quarter you begin
- How many classes/credits you plan to take in each quarter
- Your Math and English placement
- If you have credits you have already taken and plan to transfer them
- The college you are interested in transferring to
- If you start in our [Transitional Studies](#) program

Zero cost courses vary by quarter. To ensure the course is offered as zero cost, follow this [link](#) to the Class Search page or use [this guide](#) to search.

### First Quarter (Fall 2023)

Catalog #	Title	Credits
<a href="#">COLL 101</a>	<a href="#">College Success</a>	5
<a href="#">ENGL &amp; 90</a>	<a href="#">English Composition I</a>	5
<a href="#">PHI &amp; 120</a>	<a href="#">Symbolic Logic</a>	5

### Second Quarter (Winter 2024)

Catalog #	Title	Credits
<a href="#">DRMA 124 or OCCAS 101</a>		5
<a href="#">MATH 107 or MATH 141 or MATH 146</a>		5



# A CONTINUATION OF GUIDED PATHWAYS WORK

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- Guided Pathways Highlights
  - Areas of Study (Meta Majors) Defined
    - Degrees and Programs within Areas of Study
  - Career Center and Career Coach
  - College 101 (Required FYE course)
  - Pathway Maps
    - Connect Career interest to Degree
    - Map out courses and steps to completion
  - Diversity, Equity, Inclusion and Belonging



The image is a screenshot of a web page titled "Diversity, Equity & Inclusion" from Peninsula College. The page features a rainbow background with a large black arrow pointing right, overlaid with a stylized logo of a building and trees. The text "PENINSULA COLLEGE" is visible in the bottom right of the graphic. Below the graphic, there is a paragraph of text.

Diversity, Equity & Inclusion

[Home](#) » [About PC](#) » Diversity, Equity & Inclusion

**PENINSULA COLLEGE**

We aspire to ensure that all students, faculty, and staff have access to resources and support in proportion to their needs and that they feel respected, connected, and can thrive in their goals.



# A CONTINUATION OF GUIDED PATHWAYS WORK

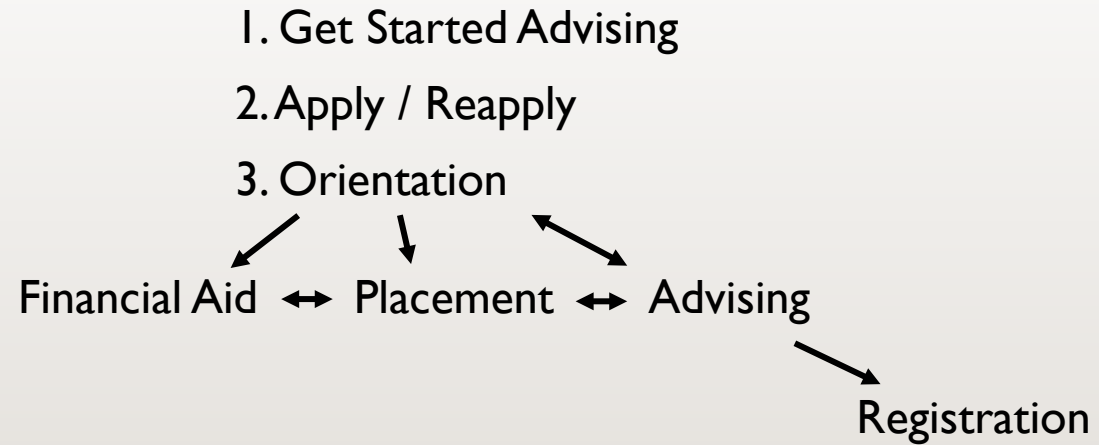
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- 2023-24 Guided Pathways - Focus on Onboarding

## Past Process

1. Apply / Reapply
2. Financial Aid
3. Placement
4. Orientation
5. Advising
6. Registration

## Present/Future Process



# PLACEMENT / GUIDED SELF-PLACEMENT

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- Why is this important?
  - “Placing students correctly is crucial, as the consequences of incorrect placement — particularly underplacement — are severe. Of community college students who enroll in developmental coursework, just 28 percent earn a degree within eight years, compared with 43 percent of those who did not take any developmental coursework” (Barnett & Reddy, 3).



# PLACEMENT / GUIDED SELF-PLACEMENT

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- Why is this important?
  - Students do the same or better when they have early access to college-level classes (instead of being placed in remedial classes).
  - Latinx and Black students are more likely to be placed in non-credit bearing, remedial college courses.
  - It can be demoralizing to start college being told that you're already behind your peers in your classes.



# PLACEMENT / GUIDED SELF-PLACEMENT

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- Why is this important?
  - Our college emphasizes equity and diversity. However, in traditional college composition courses, when it comes to language practices and usage (something fundamental to our understandings of ourselves), we tell our students there is only one right way to use language, and they will be judged by just one standard.



# STUDIES & SOURCES

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- Barnett, Elisabeth A. & Vikash Reddy. "College Placement Strategies: Evolving Considerations and Practices." *Postsecondary Readiness*, Center for the Analysis of Postsecondary Readiness, 2017 Feb., [College Placement Strategies: Evolving Considerations and Practices \(A CAPR Working Paper\) \(postsecondaryreadiness.org\)](https://postsecondaryreadiness.org)
- Bickerstaff, Susan, Elizabeth Kopko, Erika B. Lewy, Julia Raufman, Elizabeth Zachry Rutschow. "Implementing and Scaling Multiple Measures Assessment in the Context of COVID-19." *Postsecondary Readiness*, Center for the Analysis of Postsecondary Readiness, 2021 Jan., [implementing-scaling-multiple-measures-covid.pdf](#)
- "Directed Self-Placement for English." *Shoreline*, Shoreline Community College, n.d. [Directed Self Placement \(DSP\) for English | Shoreline Community College](#)
- Edwards, Courtney, Jamie Jones; Jeffery Klausman; Travis Margoni, Elisa Parrett, & Heather Ryan. "ENGL&101 Learning Outcomes." 2019 Aug. 26, [Statewide Learning Outcomes extended version April 2019.pdf](#)
- Enoch, Ed. "Alabama Community College Overhaul Improves the Odds for Underprepared Students." *The Hechinger Report*, 2021 Aug. 25, [Alabama community college overhaul improves the odds for unprepared students - The Hechinger Report](#)
- Henson, Leslie & Katie Hern. "Let Them In: Increasing Access, Completion, and Equity in College Education." *Placement Work*, n.d., [let-them-in-final.pdf](#)
- Inoue, Asao. *Labor-Based Grading Contracts: Building Equity and Inclusion in the Compassionate Writing Classroom*. The WAC Clearinghouse, UP of Colorado, 2019.
- Kolodner, Meredith, Brad Racino, and Brandon Quester. "The Community College 'Segregation Machine.'" *Hechinger Report*, 2017 Dec. 13, <https://hechingerreport.org/community-college-segregation-machine/>
- Quattrocchi, Alessandra. "Higher Ed Leaders Discuss College Readiness in the Wake of COVID-19." *EDNC*, EducationNC, 2021 Nov. 9, [Impacts of the pandemic on college readiness - EducationNC \(ednc.org\)](#)
- "Study Finds More 'Remedial' Students Should Take College-Level Courses." *Postsecondary Readiness*, Center for the Analysis of Postsecondary Readiness, 2020 Oct. 21, [Study Finds More 'Remedial' Students Should Take College-Level Courses \(postsecondaryreadiness.org\)](#)
- Urquhart, Molly & Emily Thomas. "A Corequisite Model Called RISE." *EDNC*, EducationNC, 2021 Jan. 4, [RISE in NC: Reinforced Instruction for Student Excellence - EducationNC \(ednc.org\)](#)
- Xia, Rosanna. "Cal State Will No Longer Require Placement Exams and Remedial Classes for Freshmen." *Los Angeles Times*, 2017 Aug. 3, [Cal State will no longer require placement exams and remedial classes for freshmen - Los Angeles Times \(latimes.com\)](#)





# Placement Options

[Home](#) » Placement Options

## Placement Options

Please review the available placement options below. If none of the below placement options work for you, you may be interested in signing up for the Accuplacer placement assessment test (please see below).

Complete your PC application prior to submitting your placement paperwork for review to [testing@pencol.edu](mailto:testing@pencol.edu).

- **High School Transcripts** (within 10 years) may submit unofficial transcripts. High school juniors may submit transcripts with 3 semesters for Running Start placement review. (*Placement not available with homeschool or international high school transcripts.*)
- **GED Test Scores** (within 10 years) passing score in Math & RLA taken in 2014 or later
- **Self-Placement** - may request self-placement into English 90 & Math 63 (*not available for Running Start placement*)
- **Smarter Balanced Scores** (within 2 years of high school attendance) ELA Level 3 or 4, Math level 3 or 4 plus required math grade
- **SAT Scores** (within 3 years of test date) Math minimum score=520, Evidence Based Reading/Writing minimum score=480
- **ACT Scores** (within 3 years of test date) Math minimum score=21, Reading minimum score=19
- **Placement Test Scores** - previous ACCUPLACER or Compass test scores
- **Placement Reciprocity** (within 1 year) placement by another Washington state community/technical college

Submit documentation for the options below to [transcript@pencol.edu](mailto:transcript@pencol.edu)

- **College Transcripts** (may submit unofficial transcripts for placement purposes)
- **Advanced Placement Test Scores or CLEP Test Scores**
- **International Baccalaureate or Cambridge International Transcripts**

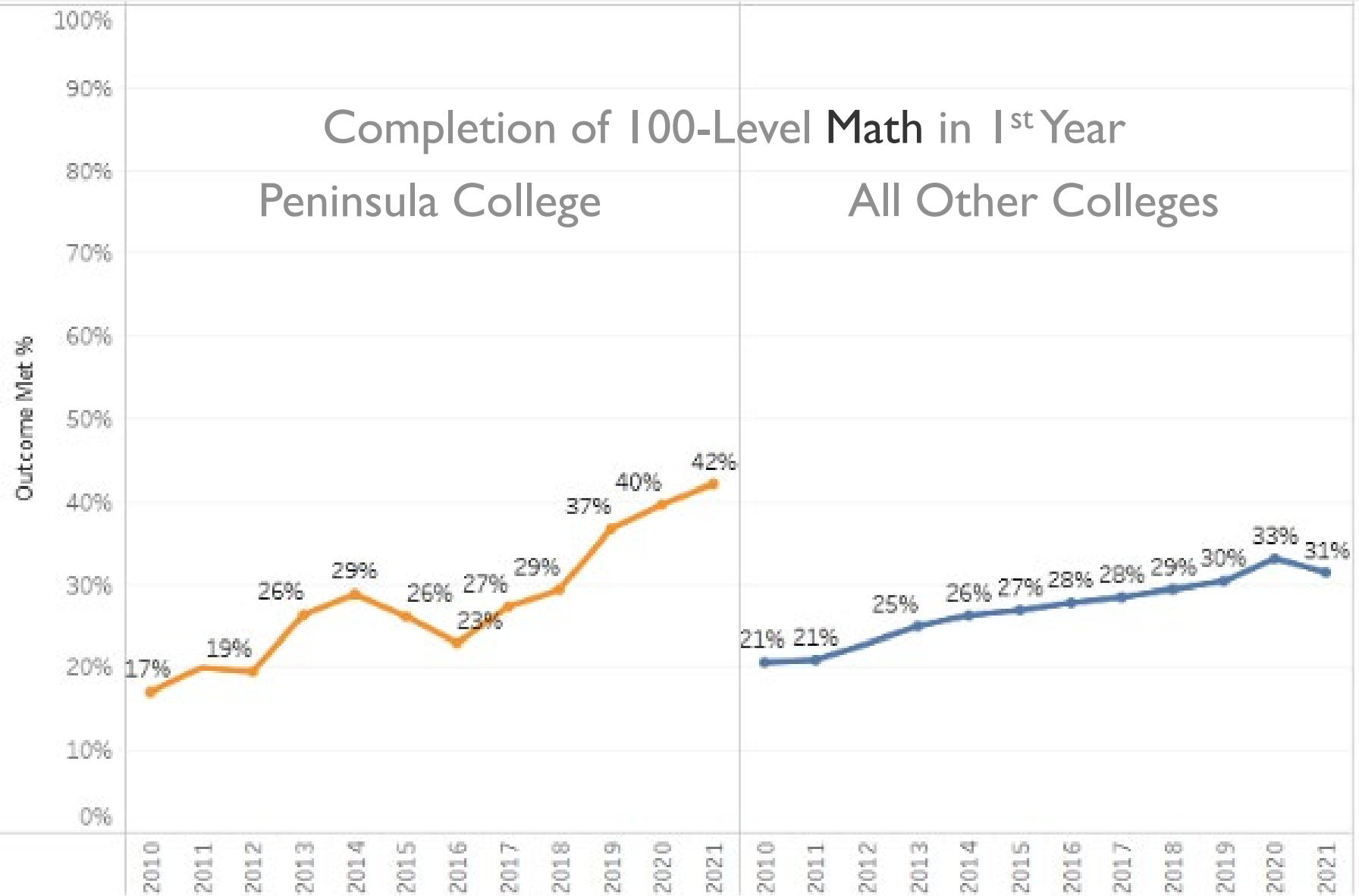
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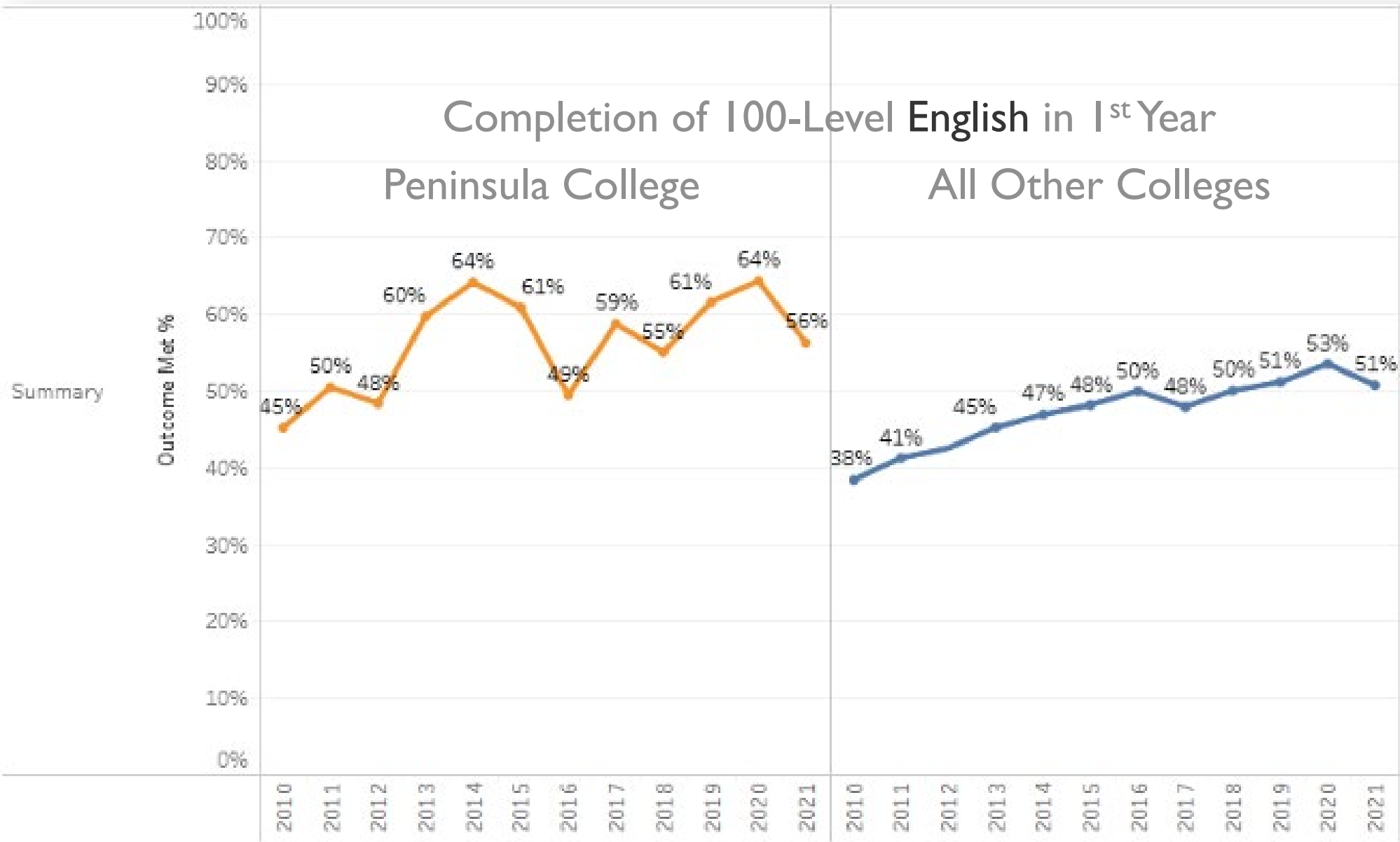
## Accuplacer Placement Test

What is the Accuplacer Placement Test and why is it important?



Summary







# English Placement Survey

This placement survey is designed to give you an idea of which English class you should take at the start of your educational journey at Peninsula College.

Whether you're definitely planning to attend Peninsula College, or you're just considering attending, you can use the survey to give you an idea of the best place for you to start.

Please give honest answers so that we can get you the best possible information related to your specific background and experience.

Near the end of the survey you'll be invited to submit copies of your transcript(s) or standardized test results so that our team can better guide your placement decision.

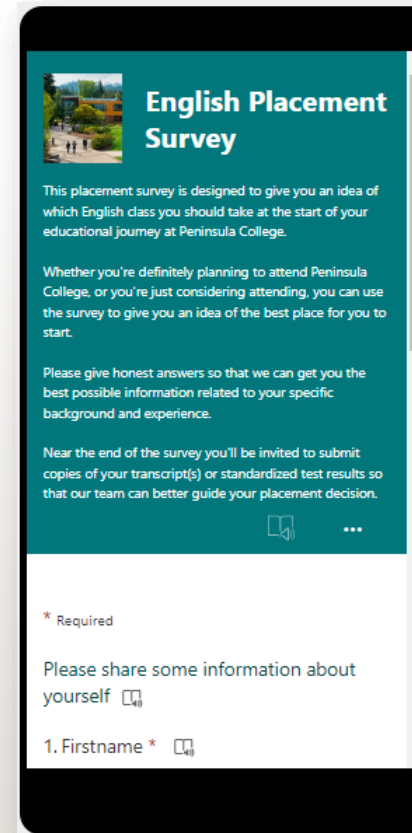


\* Required

Please share some information about yourself

1. Firstname \*

2. Lastname \*



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\* Required

Please share some information about yourself

1. Firstname \*





## English Placement Survey



\* Required

9. Have you completed at least 3 semesters of high school English with a B or better in each semester? \*

Yes

No

Back

Next

Never give out your password. [Report abuse](#)





\* Required

### Congratulations!

Your course recommendation is: English 101

*Please take a screenshot or print this page (CTRL-P) for your records before continuing!*

English 101 is designed to help students transition from high school or workplace writing to college writing. Before entering English 101 students should be able to:

- Write a well-organized, thesis-based 5 paragraph essay
- Use multiple sources to support their writing using standard American English, including effective grammar, spelling, and punctuation
- Read complex materials independently (outside of class with little support - these texts are discussed in class but you should be able to read and understand them on your own). For example, students in English 101 are often asked to read books of 200 pages or more and academic journal articles of 15-30 pages

An example of the level of reading you may encounter in English 101 is ([link to reading not yet available](#)).

If you feel like you have strong writing skills, but you need extra support in critical reading and college success skills such as time management, you may want to consider starting in Accelerated English 90.

10. Would you like to learn more about Accelerated English 90? \*

Yes

No

Back

Next





\* Required

### Schedule an Advising Appointment

12. In an advising appointment, you'll be able to speak with an expert about your academic goals, and they can help you plan your next steps including finding financial aid or selecting and registering for classes.

You can self-schedule an appointment by following the instructions at the link below. This link will open in a new window. **Please return and finish the last couple of questions in this survey before exiting so that our team can receive and respond to your information.**

<http://pencol.edu/services/plan-your-advisor>

OR -

You can contact Pirate Central for help scheduling an appointment -

- *In person: In Building D, (the clocktower building), at the Port Angeles Campus*
- *By email: [piratecentral@pencol.edu](mailto:piratecentral@pencol.edu)*
- *By phone: 360-417-6340*

Do you have documents such as transcripts or test scores that you would like to submit?

\*

Yes

Not at this time

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Next





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COLLEGE



Account



Dashboard



Courses



Calendar



Inbox



History



Help



English Placement Essay



Immersive Reader

Home

## English Placement Essay <sup>A</sup>↓

Please read these instructions before proceeding to the essay prompts.

For this exercise, you are asked to write an essay in response to one of the prompts on the following page. Please read through the five prompts and select the one that interests you most or that you feel most comfortable writing about. Once you've decided, click the 'Choose This Prompt' button below the prompt to be directed to a space where you can write your essay.



Your essay does not need to be perfect in every way. Think of your goal as to compose a polished rough draft that develops your topic with clear sentences and paragraphs presented in an organized way.

Within every prompt, you'll see instructions to **compose multiple paragraphs** and to **use specific details**. Please follow those instructions to the best of your ability.



PENINSULA COLLEGE





# Math Placement Survey

This placement module is designed to give you an idea of which math class you should take at the start of your educational journey at Peninsula College.

If you are definitely planning to attend Peninsula College, or even if you're just considering attending, you can use the survey that follows to give you an idea of the best place to start.

Please give honest answers so that we can get you the best possible information related to your specific background and experience. Math is subject area where a good foundation is important and where understanding a new concept often depends upon having mastered a previous one. This survey is designed to give you a recommendation that will set you up for success.

Near the end of the survey, you'll be invited to submit copies of your transcript(s) or standardized test results so that our team can better guide your placement decision.

...

\* Required

Please share some information about yourself

1. Firstname \*

Enter your answer

2. Lastname \*

Enter your answer



## Math Placement Survey

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# PLACEMENT / GUIDED SELF-PLACEMENT

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- Next Steps
  - Finalize revisions to procedures including training of placement advisors
  - Complete revisions to Placement page(s) on website
  - Communicate new procedures internally and externally
  - Pilot use of GSP surveys for English and math
  - Continue to collect and use data to make informed revisions going forward



## PCFA Report to PC Board of Trustees

Spring 2023

[twilliams@pencol.edu](mailto:twilliams@pencol.edu)

Dear PC Board of Trustees,

Happy Spring! I submit this brief report on behalf of all Peninsula College faculty. Feel free to review it during or prior to the April 2023 Board meeting in Forks.

- College issues:
  - Commencement:
    - **Problem:** Many faculty have expressed health and safety concerns about attending [two] indoor commencement ceremonies.
    - **Contract reference:** PCFA Contract Article 7.3.1 states “Academic employees shall not be required to work under unsafe or hazardous conditions or to perform tasks that endanger their health, safety, well-being, or the health and safety of students.”
    - **Resolution:** PC faculty with workplace health and safety concerns are referred to HR to seek accommodations for any work assignments that present concerns to health and safety.
  - Shared governance:
    - **Problem:** faculty and Instructional administrators have not had all-Instruction meetings for some time (years?).
    - **Contract reference:** PCFA Contract Article 10.1.1.13 states “[Full-time classroom academic employees] Participate in scheduled division meetings and academic employee meetings.”
    - **Resolution:** I’m happy to report that an All-Instruction meeting is scheduled for Monday, April 10th.
- Legislative & political issues
  - **Problem:** Proposal to *partially fund* a large faculty cost of living adjustment.
  - **Potential resolution:** Senator Rolfes advanced a last-minute amendment to allow high-demand (WEIA/HB 2158) funding to backfill this large COLA for faculty.
    - This proposed solution is far from perfect. While it stops the bleeding from a partially funded COLA, it will likely reduce the amount of money available for high-demand program development.



# Institutional Effectiveness

Board of Trustees Meeting

April 11, 2023

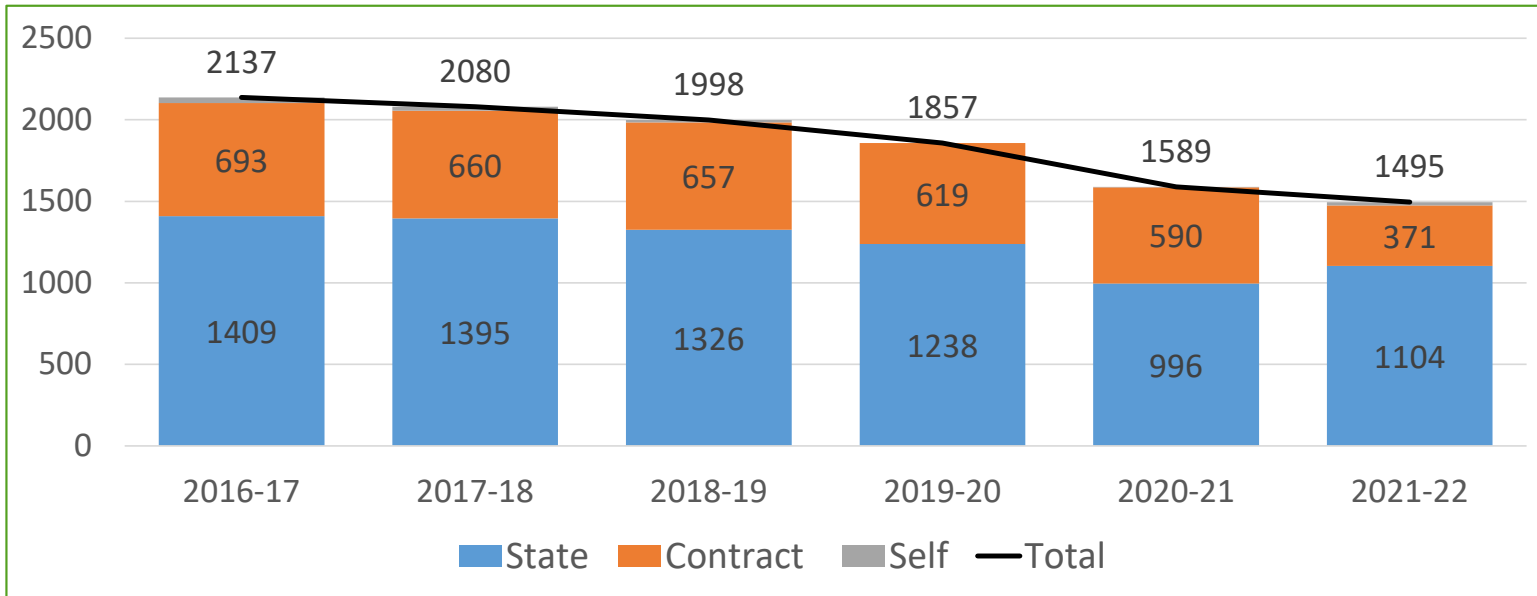


# Core Theme: Advancing Student Success

Strategic Goal 1 - Increase enrollments to meet State FTE targets; and

Strategic Goal 2 - Institutionalize the Guided Pathways model at scale to improve student success

# Enrollment by Fund Source

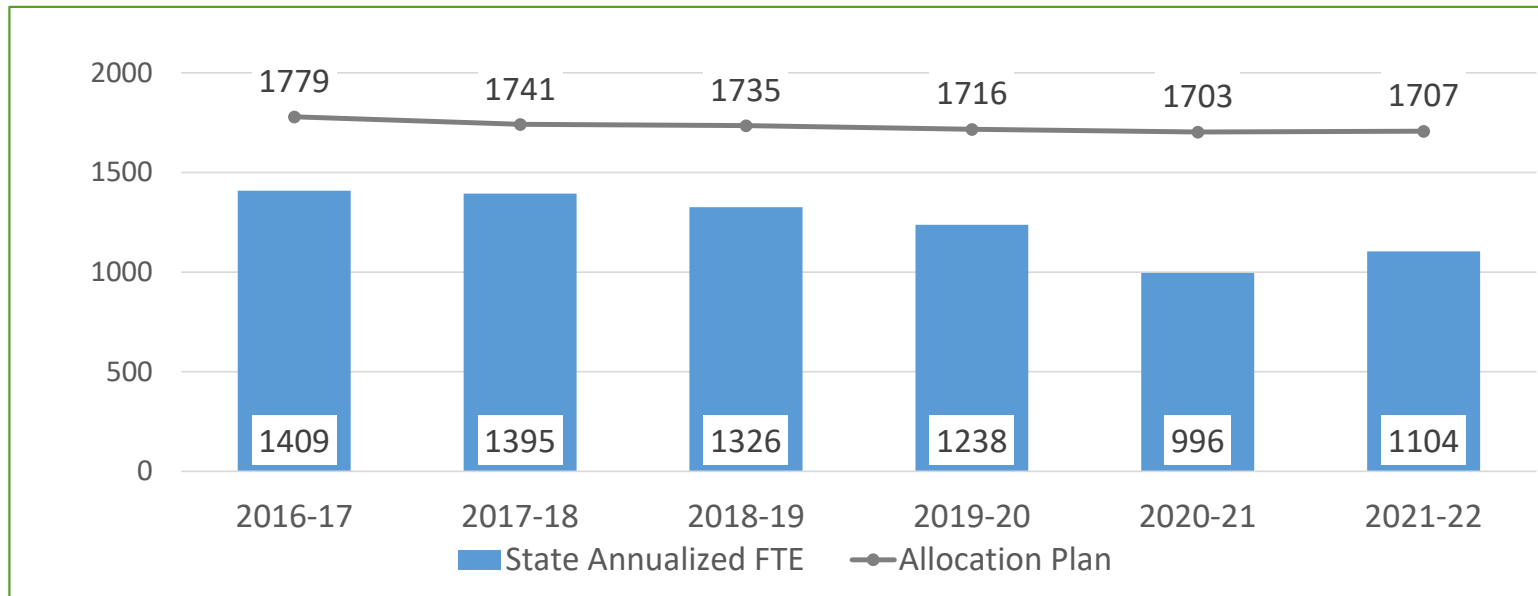


State-supported courses are funded through a combination of state appropriation and tuition.

Contract-funded courses have no state funds used for the cost of instruction.

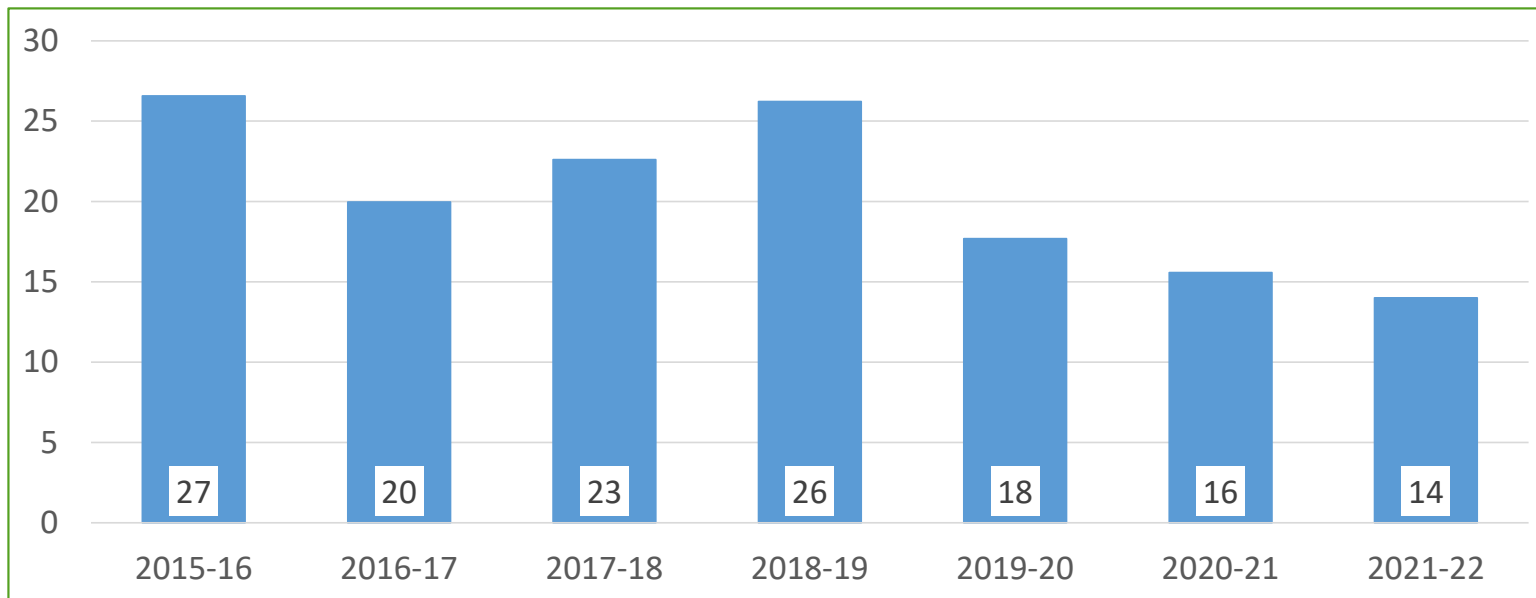
Contract-funded courses are paid by an entity for its participants, such as Running Start and Department of Corrections.

# State-Supported Enrollment



Typically, 40-45% of the annual state appropriation is distributed to colleges based on District Enrollment Allocation Base (DEAB). This provides base funding and an annual enrollment target based on a rolling, 3-year average of past state enrollments.

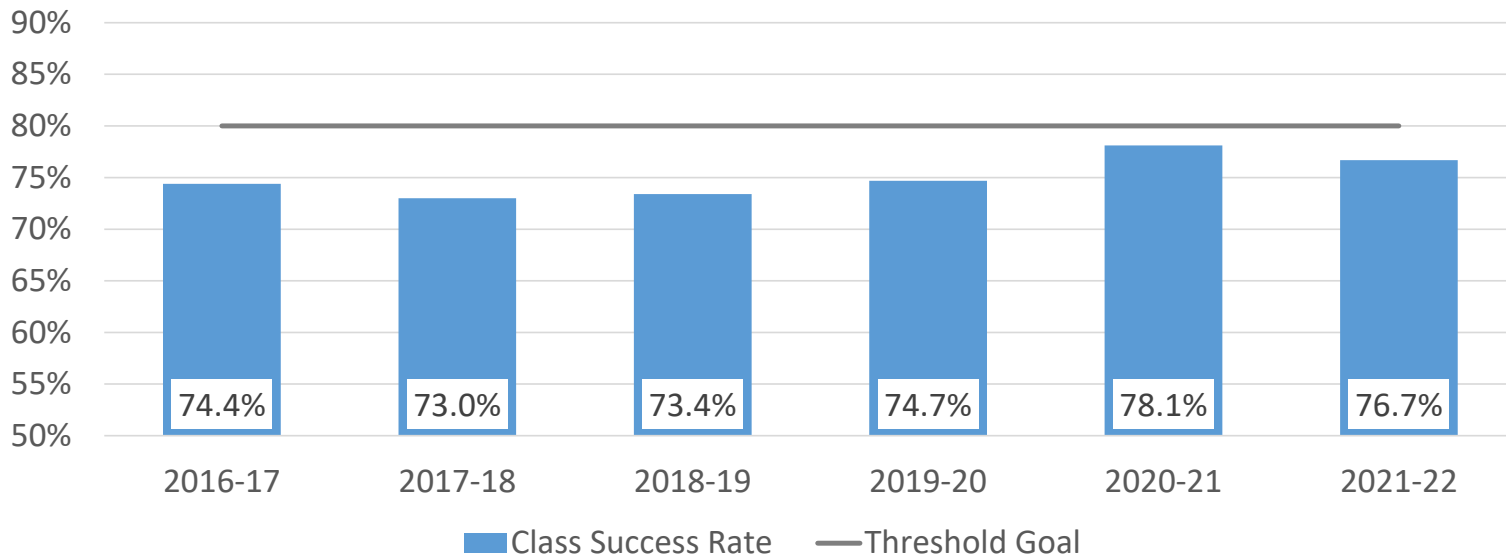
# Student Faculty Ratio



A lower student-faculty ratio encourages student participation in classes and strengthens connections with faculty and with the college as a whole. Student-faculty ratio is calculated by dividing student FTE by faculty FTE. S/F ratio has dropped from 27:1 in 2015-15 to 16:1 in 2020-21.

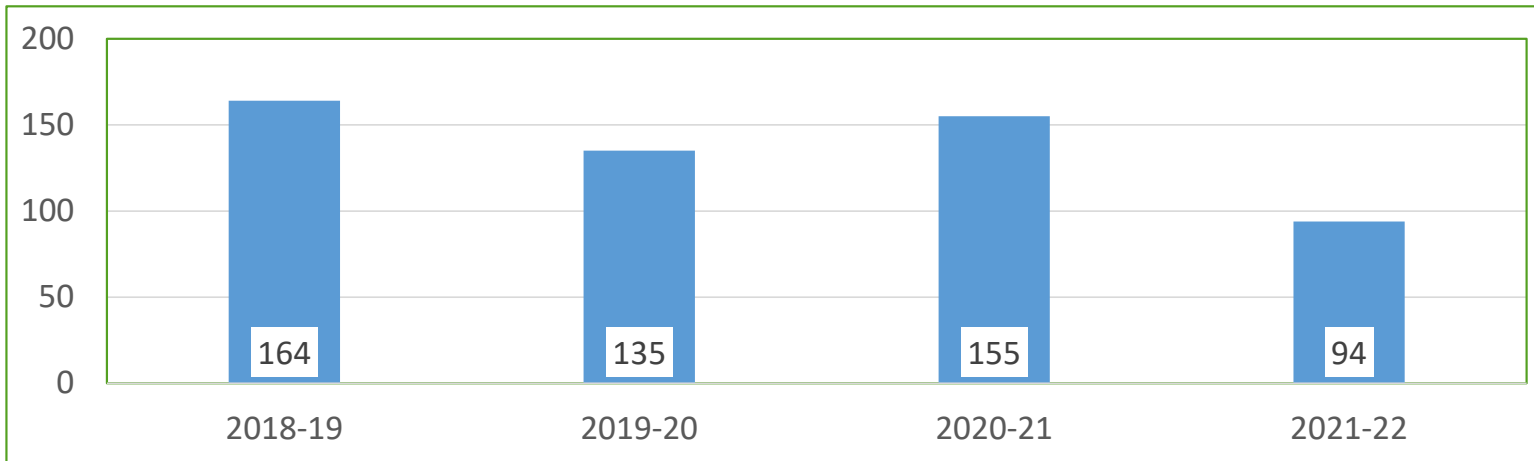


# Class Success Rates



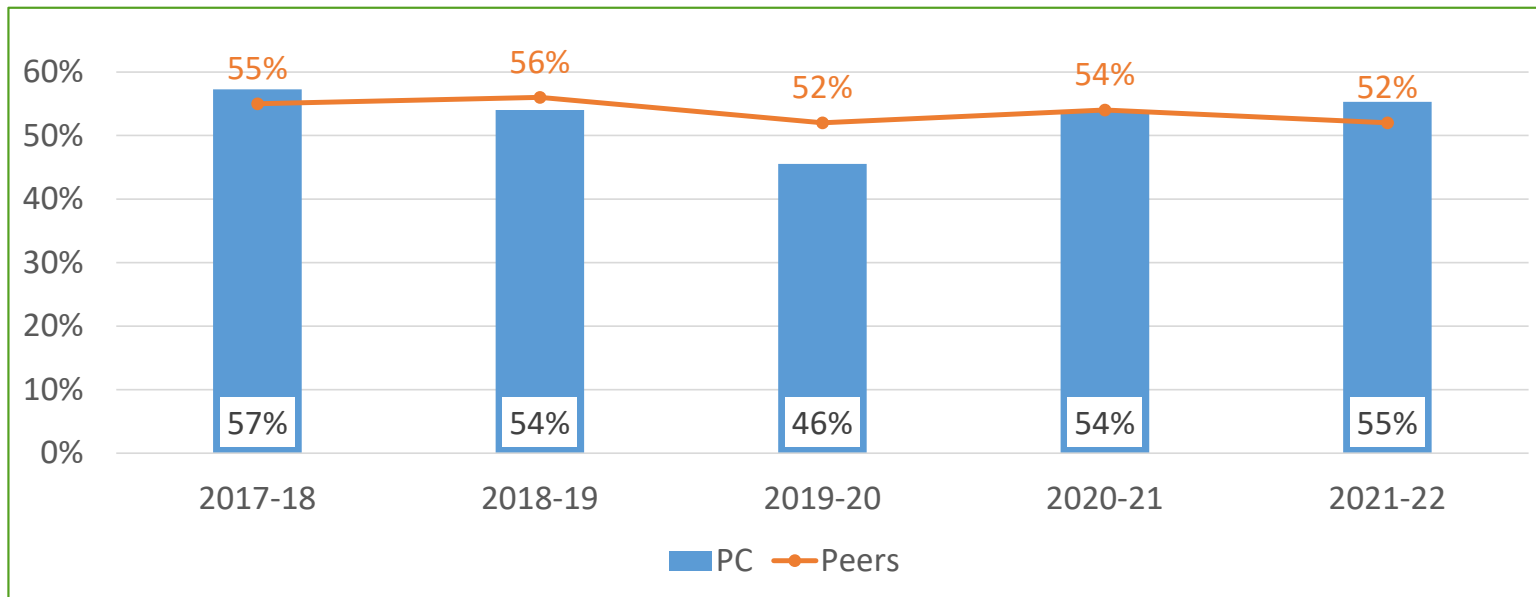
Class success rate is a meaningful measure of academic quality and program effectiveness because positive faculty-student interactions and effective support services improve students' ability to pass each class with a 2.0 or better. Class success is defined as the percent of students passing the course with a "P" grade or a grade of 2.0 or higher.

# Student Learning Outcomes Reports



Faculty use student learning outcomes (SLO) reports to assess courses and implement and document improvements to ensure that students who complete the course, however delivered and wherever offered, achieved identified course learning outcomes. Full-time faculty are required to submit one SLO report per quarter, with the intention that each course is assessed every year. Erin-Kate Murphy was hired in spring 2022 and is working with the Assessment Committee and faculty to improve the process including how the reports are gathered and how the data from the reports are used. The CETL provides individual feedback as well as focused professional development based on SLO Reports. .

# Fall-to-Fall Completion or Retention



Fall-to-fall retention is widely considered one of the strongest standards for tracking and measuring student success. Students who receive adequate support stay on track toward achieving their educational goals; student support and success are reflected in institutional retention rates. Retention is defined as students who enrolled in fall of one year and enrolled or completed a program in their second fall quarter.

Questions?



## SPRING 2023 Enrollment Highlights

as of April 3, 2023

### Spring 2023 Enrollment Highlights

State FTEs at 821.4 are down -155.8 FTES or -16.6% from spring 2022.

- A new cohort of CMAA students is expected to start in April.
- IBEST enrollments have not been posted for spring 2023.

Contract FTEs at 224.3 are down -70.8 FTES or -24.0% from spring 2022.

- Corrections FTES have not been posted for spring 2023.

### Annualized FTE Enrollment Highlights

2022-23 compared to 2021-22

- State FTEs are down -0.5% from 2021- 2022.
- Contract FTEs are down -22.8% from 2021-22.
- Self-support FTEs are up 47.2% from 2021-22.
  
- Transfer FTEs - 533 FTES - decreased -4.1%
- Prof/Tech -525 FTES - decreased by -3.5%.
- Transitional Studies -194 FTES - increased by 18.7%.

Current enrollments are estimates only and subject to change until the quarter is finalized.

### Definitions:

**FTE** - Equivalent to one student taking 15 credits per quarter or 45 credits per year.

**Annualized FTE** - Total FTE divided by 3.

**State FTES**- the sum of FTES for students in state-supported classes. State FTES drive the appropriation formula used to determine state income to the college.

**Contract FTES** - the sum of FTES for students in contract-funded classes.

The main sources of contract FTES are Running Start and Department of Corrections.

**Self-Support FTES** - the sum of FTES for students in self-support classes. Self-support classes are those for which there is no outside funding, such as most Continuing Education.

**Student Intent** -

**Transfer** - Students enrolled in academic transfer programs.

**Prof/Tech** - Students enrolled in professional/technical programs.

**Transitional Studies** - Students pursuing a high school diploma or GED.

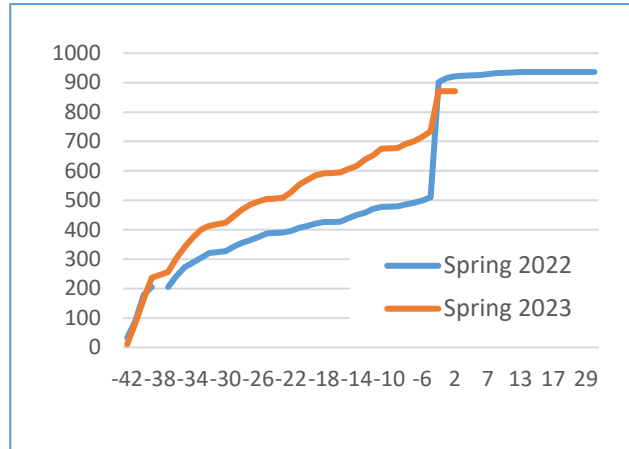
**Other** - All other students.



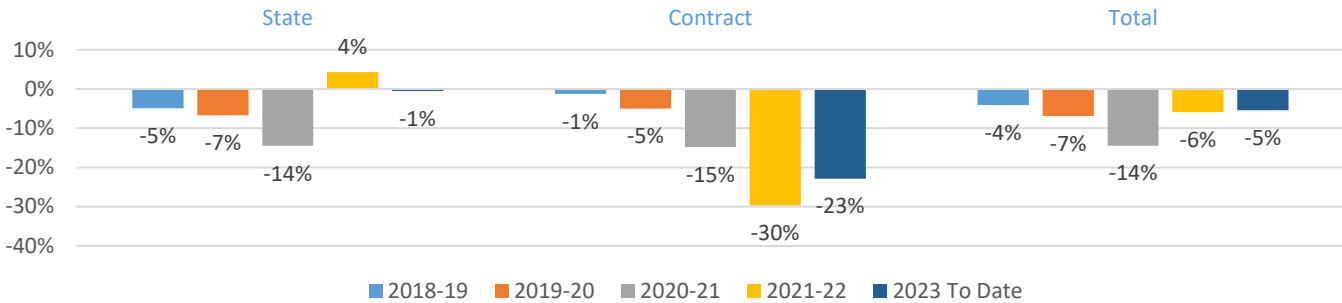
# Spring 2023 Enrollment Highlights

as of April 3, 2023

FTEs	State	Contract	Self	Total
Spring 2022 to date	936			
Spring 2023 to date	821	224	22	1068
<b>Difference</b>	<b>-115</b>			
	<b>-12.2%</b>			
Spring 2022 Total	977.2	295	32	1304
<b>Difference</b>	<b>-156</b>	<b>-71</b>	<b>-10</b>	<b>-236</b>
	<b>-16.6%</b>	<b>-24.0%</b>	<b>-31.1%</b>	<b>-18.1%</b>

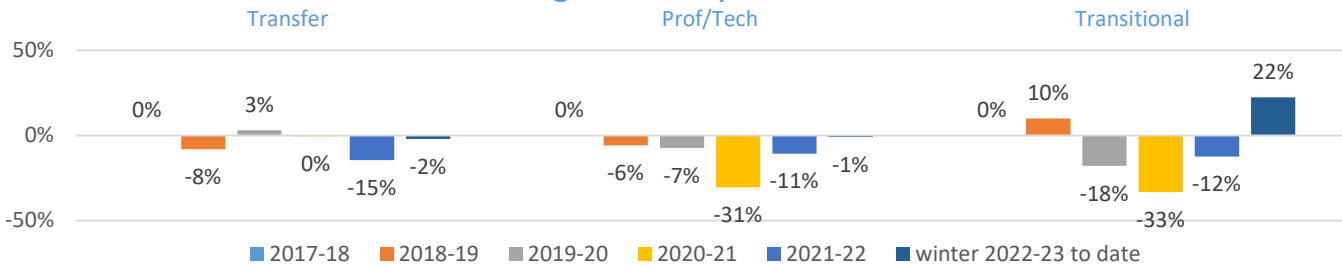


## Annual Change in FTE by Fund Source



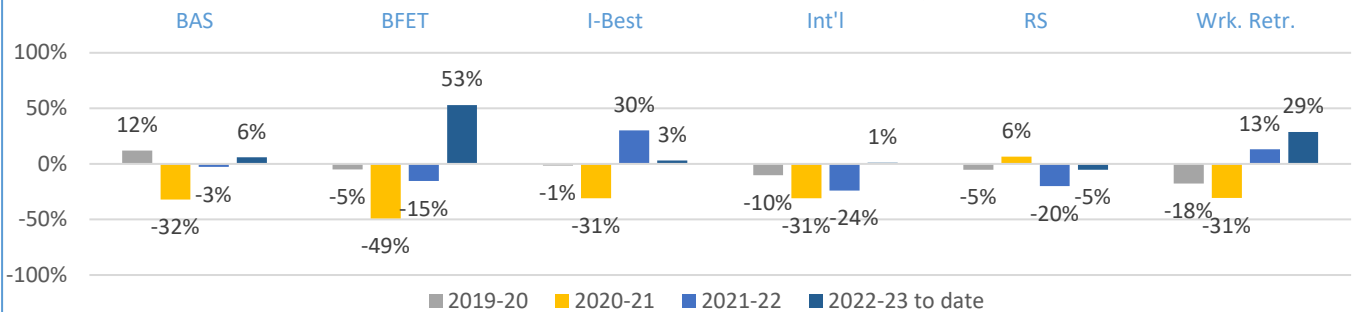
2022-23 Annual FTEs to date	State	Contract	Self	Total
	1098.0	286.5	29.0	1413.5

## Annual Change in FTE by Student Intent



2022-23 Annual FTEs to date	Transfer	Prof/Tech	TS	Other	Total
	533.0	525.2	194.2	176.8	1429.1

## Annual Change in FTE by Selected Program



2022-23 Annual FTEs to date	BAS	BFET	I-Best	Int'l	RS	Wrk Retr.	(enrollments are not mutually exclusive)
	35.7	89.8	85.6	39.1	228.9	153.1	



## PROFESSIONAL TECHNICAL EMPLOYER ADVISORY COMMITTEE MEMBERS

### Addiction Studies

*Program Coordinator*      *Stacie Bell*

Name	Job Title	Organization
Gayle McCormick	Counselor/Owner/ Instructor	Reflections Counseling
Gill Orr	Counselor/Owner	Cedar Grove Counseling
Susan Hillgren	Owner	The Answer For Youth (TAFY)
Crickett Rickenbacher	Counselor	Bay Area Addiction Research and Treatment Center
Stan Atkins	Director of Integrated Health	Jamestown Healing Clinic
Rikki Montague	Counselor	Reflections Counseling

### Administrative Office Systems and Paralegal

*Program Coordinator*      *Sherry Sparrowk*

Name	Job Title	Organization
Kari Martinez-Bailey	City Clerk	City of Port Angeles Clerk’s Office
Lisa Joslin	CTE Director	Port Angeles High School
Mary Mollinet	Legal Administrative Assistant	Law Office of Robert N. Tulloch
Nicole Criel	Sales & Marketing/ Project Manager	Platypus Marine Inc.
Tammy Hueter	Awaken Reiki, LLC	Business Owner
Vivian Halicout	Paralegal	Office of the Attorney General
Cathy Marshall Dodd	Assist. Attorney General, Retired	Office of the Attorney General
David Neupert	Judge	Clallam County Superior Court
Claire Weaver	WIOA/Trade Act Service Provider	WA Employment Security
Kasi l' Leary	Director of Commercial Banking	First Federal Bank
Leslie Miller	Firm Manager	Peninsula Voc. Rehabilitation
Michelle Groves	HR Business Partners	Olympic Medical Center
Valerie Herda	Education Case Manager	Makah Tribe

## Automotive Technology

*Program Coordinator*     *Brian Kneidl*

Name	Job Title	Organization
Mark Ostroot	General Manager	Price Ford
David Krafsky	Service and Parts Director	Wilder Auto Center
Justin Burns	Lead Mechanic	Clallam Transit
Doug Gill	Service Manager	Ruddell Auto
Brittany Baker	Owner/lead Technician	Rudy's Automotive

## Business Administration

*Program Coordinator*     *Rob DeCou*

Name	Job Title	Organization
Diane Harrison	VP of Organizational Design	Sound Community Bank
Jennifer Burkhardt	Chief Talent and Legal Officer	Summit Pacific Medical Center
Pat Flood	Owner	Olympic Acupuncture
Laurie Szczepczynski	Branch Manager	Sound Community Bank
Bernie Brabant	Accounting Instructor	Port Angeles High School
Jennifer Rogers	Marketing Instructor	Port Angeles High School
Bill Reinhart	Accountant	Reinhart and Voyles Consulting
Claire Weaver	WIOA	WA Employment Security Dept
Tammy Rux	Branch Manager	First Fed- 6th Street

## Construction Technology

*Program Coordinator*     *Pat Nickerson*

Name	Job Title	Organization
Caleb Anderson	Owner	Anderson Home
Amber Dewey	Executive Officer	North Olympic Peninsula Builders' Assoc.
Kevin Estes	Owner	Estes Builders
Scott Headrick	Engineer Manager	Zenovic & Associates
Scott Schwagler	Owner	J & J Construction



## Criminal Justice

*Program Coordinators Gailin Hester and Brett Yacklin*

Name	Job Title	Organization
Brian King	Sheriff	Clallam County Sheriffs' Department
Brian Smith	Chief of Police	City of Port Angeles Police Depart.
Mark Nichols	Prosecuting Attorney	Clallam County
Jason Viada	Deputy Chief	City of Port Angeles Police Depart.
John Ryan	Sergeant	Washington State Patrol
Mike Hill	Deputy Chief	City of Sequim
Sheri Crain	Chief of Police	City of Sequim
Ben Stamper	Patrol Captain	Jefferson County Sheriffs Depart.

## Dental Hygiene

*Program Director Paula Watson*

Name	Job Title	Organization
Betsy Simpson	Registered Dental Hygienist	Lower Elwha Dental Clinic
Dr. Bri Butler	Pediatric Dentist	Jamestown Family Dental Clinic
Chelsea Clearman	Registered Dental Hygienist	Haworth Dentistry
Dr. Angel Mantchev	Dentist	Angel Mantchev
Dr. Chris Delecki	Dentist/Director	Seattle Children's Odessa Brown Clinic
Dr. David Chulijian	Dentist	Olympic SmileCare
Dr. Todd Haworth	Dentist	Haworth Dentistry
Dr. Emeri Flores	Dentist	Laurel Dental Clinic
Dr. Greg Birch	Dentist	1111 Dental
Dr. Greg Royack	Dentist	North Olympic Healthcare Network
Heidi Kryworz	Registered Dental Hygienist	Dr. Brian Hughes
Dr. Joseph Churchill	Dentist	Lower Elwha Health & Dental Clinic
Dr. Steve Turella	President/Dentist	Olympic Peninsula Dental Society/ Turella Oral Surgery & Implants
Dr. Todd Irwin	Dentist	Irwin Dental Center
Dr. Tyler Fordham	Dentist	Peninsula Family Dental
Jennifer Zbaraschuk	Former President/ Registered Dental Hygienist	Washington Dental Hygienists Association/ Zbaraschuk Dental Care
Julia Ahrndt	Registered Dental Hygienist	Laurel Dental Clinic
Lacey Anderson	Registered Dental Hygienist	Irwin Dental Clinic
Pam Ready	Registered Dental Hygienist/Education Manager	Native Dental Therapy Initiative, NW Portland Area Indian Health Board
Moriah Seaton	Registered Dental Hygienist	Advanta Dental

## Early Childhood Education

*Program Coordinator*          *Anna King*

Name	Job Title	Organization
Brandy Wasankari	Owner	Curious Critters Early Learning Center
Carol Johnson	Lead Teacher	OlyCAP
Erin Bell	Owner	Sequim's Little Explorer's
Joy Sheedy	Co-Chair of Child Care Task Force	PreventionWorks!
Tammy Lidster	Early Childhood Services Director	OlyCAP
Tiffany Morris	ECEAP Lead Teacher	Forks School District
Christine Haire	Education Coordinator	OlyCAP
Christina Heistand	Childcare Director	Peninsula College

## Emergency Medical Technician

*Program Coordinator*          *Tyler Gage*

PC partners with Clallam Emergency Medical Council members from the following

Port Angeles Fire Department

Clallam County Fire Protection #1 (Forks)

Clallam County Fire District #2 (Port Angeles)

Clallam County Fire District #3 (Sequim)

Clallam County Fire District #4 (Joyce)

Olympic Ambulance

Olympic Medical Center

## Homeland Security and Emergency Management

Pierce College Program offered online at Peninsula

*Program Coordinator*      *Amy Williamson*

Name	Job Title	Organization
Shontieka Adeogun	Emergency Manager	City of Tacoma
Linda Crerar	Director of the COE HSEM	Pierce College
Lit Dudley	Emergency Manager	Wash. State Dept of Transportation
Alisha King	Cybersecurity and Critical Infrastructure Manager	Washington State Emergency Management Division
Darren Linker	HSEM/OSH Coordinator	Edmonds College
Shane Moore	Catastrophic Planner	Washington State Emergency Management Division
Stephen Quinn	HSEM Coordinator	Olympic College
Therese Quinn	Emergency Management Specialist	Snohomish Health District
Ryan Rockabrand	Director	National Nuclear Security Administration
Darrell Ruby	Emergency Manager	Providence Sacred Heart Medical Center and Children's Hospital
Jim Sande	Principal Incident Response and Emergency Preparedness Analyst	Providence St. Joseph Health
Jill Schaeffer	Business Continuity Program Manager	Nutanix
Cassandra Stelter	Associate Director of Business Continuity	Exelixis
Susan B. Wagshul-Golden	Director of Campus Safety & Security Department	University of Washington Tacoma

## Hospitality and Ecotourism

*Program Coordinator*      *Kim Reynolds*

Name	Job Title	Organization
Steve Raider-Ginsburg	Executive Director	Field Hall & Events Center
Cody Fishel	General Manager	Lake Crescent Lodge
Dan Moore	Owner	Pandion Consulting & Facilitation
Donya Alward	General Manager	Red Lion Port Angeles
Durk Johnson	VP of Hospitality	Seabrook Landholdings
Leslie Robertson	Events Manager	Port Angeles Chamber of Commerce
Lindsay Fox	Sales Manager	7 Cedars Resort
Kyla Rigg	Front Desk Supervisor	7 Cedars Resort

## Information Technology, Cybersecurity, and Computer Forensics

*Program Coordinator*      *Eric Waterkotte*

Name	Job Title	Organization
Ben Rowland	PACS Analyst	Olympic Medical Center
Brad Chitwood	Sr. Network Engineer	Jamestown S'Klallam Tribe
Brian Albright	Owner	Albright Networks
Dennis Hill	IT Administrator	Peninsula College
Elizabeth Strait	IT Systems Coordinator	City of Port Angeles
Emma Janssen	Director of IT	Peninsula College
Eric Jacobsen	IT Systems Administrator	Clallam County PUD
Jared Blausen	Director of Educational Tech.	Port Angeles School District
Jim Hough	IT Manager	7 Cedars Resort
Bob Allen	Desktop Support Tech	Port Angeles School District
Shana Allen	CIO	First Security Bank
Steve Bearman	Instructor	Peninsula College
Tyler Slater	Systems Administrator	7 Cedars

## Maritime/Marine Technology

*Program Coordinator*      *TBD*

Name	Job Title	Organization
Caleb McMahon	Director of Economic Development	Port of Port Angeles
Geoff James	Executive Director	Port of Port Angeles
Perry Knudson	Managing Director	Brix Marine
Cordelia Aud	Director, Human Resources	Brix Marine
André Corpus	Mechanical Engineer	Stabicraft
Randy Powers	Owner	Westside Marine
Chris Feffer	VP Business Development	Platypus
Michele Pettit	Manager, Human Resources	Westport Yachts
Craig Cornell	Manager, Area Response	Marine Spill Response
Rose Jimmicum	TERO Coordinator	Makah Tribe
Dan Jedlicka	District Service Manager	Yamaha Motor Corp
Ran "RJ" Kelly	General Manager	Washington State Ferries
Carrie Fiore	General Manager	ACI Boats

## Medical Assisting, Medical Office Assistant, Phlebotomy

*Program Director*                      *Rachel Pairsh*

Name	Job Title	Organization
Samantha Jacobson	Operations Manager	Olympic Medical Center
Dr. Paul Cunningham	Physician, Chief Medical Officer	Jamestown S’Klallam Tribe
Dina Geiszler	Commerce Specialist 3 WorkFirst Department	Washington State Department of Commerce
Elizabeth Moseley	Assistant MA supervisor	Jamestown Family Health Clinic
Terri Hauff	Clinical Services Manager	North Olympic Healthcare Network
Jaimie Hoobler	Clinical Nurse Educator	Jefferson Healthcare
Samanta Budzińska	Medical Assistant	Samaritan Health Services, Gynecology & Surgical Associates
Kathi Pressley	Retired: former Director of Materials Management	Olympic Medical Center
Michael Salyer	Medical Officer Manager	Olympic Peninsula Community Clinic
Amy Scott	RN, Nursing Supervisor	Peninsula Behavioral Health
Vacant		Forks Community Hospital/Rural Health Clinics

## Medical Assisting Practicum Affiliations

Organization
Jamestown Family Health Clinic
North Olympic Healthcare Network
Olympic Medical Physicians (under OMC)
Jefferson Healthcare (all outpatient facilities)
Forks Community Hospital Clinics
Olympic Peninsula Community Clinic
Peninsula Behavioral Health

## Multimedia Communications

*Program Coordinator*      *Renne Brock*

Name	Job Title	Organization
Angela Miller	Owner	Angela Miller Photography
Brandon Taft	Digitalization Tech	Jamestown S'Klallam Tribe
Cory Castillon	Graphic Designer	INTP
Elaine Cochran	Operations Manager	New Streams Studio
Makayla DeScala	Owner	Makayla DeScala Art
Michael Dashiell	Editor	Sequim Gazette
Patricia McCauley	President	Inside Out Solutions
Bob Allen	Desktop Support Tech	Port Angeles School District
Sherry Niermann	Retired	
Silas Crew	Board Chair	Port Angeles Public Access

## Natural Resources

*Program Coordinator*      *TBD*

Name	Job Title	Organization
Adrienne Akmajian	Marine Ecologist	Makah Fisheries Management
Liz Allyn	Marine Mammal Technician	Makah Fisheries Management
Lisa Halttunen	Education Coordinator	Makah Tribe
Luke Kelly	Restoration Program Manager	Trout Unlimited
Julie Ann Koehlinger	Natural Resources Director	Hoh Tribe Natural Resources
Miles LeFevre	Principal Ecologist	Resilient Forestry, LLC
Kyle Martens	Fisheries Biologist	Washington State Department of Natural Resources/Olympic Region
Linda McGinley	Co-Owner	Pacific Forest Management
Jason Michaud		Interfor
Joseph Murray	Principal/ Forester	JMurray Forestry
Dwayne Pecosky	Director	Quileute Natural Resources
Tami Pokorny	Natural Resources Program Coordinator	Jefferson County, Natural Resources
Mike Rohde	Acting Executive Director	Regional Salmon Coalition-Pacific Coast
Jonathan Scordino	Marine Mammal Biologist	Makah Fisheries Management
Jill Silver	Executive Director	10,000 Years Institute
Sarah Steffen	Assistant to Region Manager	Washington State Department of Natural Resources/Olympic Region
David Stroble	President	Merrill & Ring Forest Products
Thomas Swanson	Vice President, Retired	Green Crow
Bill Wells	Coast District Manager	Olympic Region of DNR

## Nursing and Nursing Assistant Certified

*Program Director*                      *Dr. Alana Murphy*

Name	Job Title	Organization
Chris Beatty	Nursing Student	Peninsula College
Tammy Hunter	Nursing Student	Peninsula College
Erin Brown	Nursing Student	Peninsula College
Julie Brown	Nursing Student	Peninsula College
Aaron Possin	Emergency Nurse Manager	Olympic Medical Center
Kelly Thompson	Director of Nursing	Forks Hospital
Denise Harman	Medical-Surgical Manager	Olympic Medical Center
Karah Ealy	Clinical Educator ACU & ICU	Jefferson Healthcare
Cindy Crawford	Infection Control Nurse	Avamere Olympic Rehab. of Sequim
Vickie Swanson	Director of Nursing	Olympic Medical Center

## Nursing Clinical Affiliations

Organization
Avamere of Sequim
Discovery Behavioral Health, formerly Jefferson Mental Health Services
Forks Community Hospital
Jefferson Healthcare, main hospital
North Olympic Healthcare Network (NOHN)
Olympic Medical Center (OMC) Hospital, outpatient clinics: home health, wound care, children’s clinic, cardiac
Peninsula Behavioral Health (PBH)
Port Angeles School District (Agreement in development to restart school nurse shadow experience)

## Welding Technology

<i>Program Coordinators Eoin Doherty and Kelly Flanagan</i>		
Name	Job Title	Organization
Adam Dembsky	Account Manager for NW Washington & Alaska	ESAB Welding & Cutting
Brandon Roblan	Lead Welder/Millwright	McKinley
Carrie Fiore	General Manager	ACI Boats
Cindy McFarland	HR	Safe Boats International
Cordelia Aud	Director, Human Resources	Brix Marine
Daniel L Wright	Leadforeman/Administrator	Puget Sound Naval Shipyard
Daniel Pedrin	Territory Manager	Linde Gas & Equipment
Eric Hendrickson	Owner	EDC Engineering
Jeramie O'Dell	Instructor	NW Carpenters Institute
Jon Van Nimewagen	Board President	Dungeness Lighthouse
Jordan Schrock	Technical Sales Rep	Lincoln Electric
Perry Knudson	Managing Director	Brix Marine
Scott Roswold	Sales	Pacific Welding
Trevor O'Brien	Production Engineer Manager	Brix Marine

## Workforce Education Advisory Council

Advises the College on Perkins grant and Worker Retraining program

Name	Job Title	Organization
Brandino Gibson	Supervisor	WorkSource
Lisa Joslin	CTE Director	Port Angeles School District
Coleen McAleer	Director	Clallam EDC
Diane Harrison	VP Process Support Analyst	Sound Community Bank
Peter Johnson	General Manager	McKinley Paper Washington Mill
Kate Dexter	City Council Member	City of Port Angeles
Lisa Halttunen	Education Coordinator	Makah Tribe
Michael Robinson	One-Stop Operator	Olympic Workforce Dev. Council
Rose Jimmicum	Employment Specialist	Makah Tribe
Morgan Snell	Higher Education & Career Development Coordinator	Jamestown S'Klallam Tribe
Steve Raider-Ginsberg	Executive Director	Field Arts & Event Hall
Mer Parker	Community Services Officer	DSHS
Ned Floeter	CTE Director	Sequim & Joyce School Districts
Nicole Volkmann	Training Center Director	Lower Elwha Klallam Tribe
Sean O'Donnell	Business Agent	Cement Masons & Plasterers Local 528