



Hello Trustees,

It's hard to believe it's our last meeting of the year! I'm looking forward to seeing you next week at the Board meeting and at Commencement.

Here are some highlights of what to expect at the meeting:

You will start at 1 p.m. in the PUB for the Presidents' Medal Ceremony for students. Your regular meeting will start at 2pm in Cornaby Center.

Correspondence:

- In the packet you will see a letter from the SBCTC/ACT to the Chair of the Board and me. You can discuss it at the meeting.

Presentations:

- You will hear an update on the Integrated Indigenous Studies Program from faculty and instructional administrators.

Standing Reports:

- Hannah Wagner, Associated Student Council President
 - You will consider a resolution for Hannah right after her presentation
- Lara Starcevich, Faculty Senate First Speaker
- Tim Williams, Peninsula College Faculty Association
- Institutional Effectiveness – I will present a year-end summary of the college's institutional effectiveness reports and strategic plan progress.
- Cheryl Crane, Foundation Executive Director – Will present a report.
- President's Report. I will report on:
 - 2025 Budget – With support from Carie Edmiston
 - SBCTC Allocation Model – Following up to the June 11 Trustee Tuesday presentation; please come with any questions you have if you have an opportunity to listen to the webinar
 - 2025 SBCTC Legislative Proposal
 - Intensive English
 - FAFSA Completion update

Trustee Update

- This is time for you to share any updates/meetings you've attended.



Item for Board Study

- None

Item for Board Action

- Policy 537 – Travel
- Policy 289a – Administrative/Exempt Personal Leave Days
 - I am respectfully requesting your approval of this important benefit for exempt employees. Please let me know if you have any questions.
- Peninsula College Faculty Association Collective Bargaining Agreement 2024-27
- 2024-2025 Operating Budget
- Board Self Evaluation You will be doing the Board Self Evaluation at the summer retreat please review the evaluation tool.
- Board Officers – Every June, the Board elects a new Chair and Vice Chair, typically based on a rotating seniority basis, for the 2024-25 academic year.

Executive Session

- There will be an executive session this month to conduct my performance review.



Trustees:

Mike Maxwell, Chair

Joe Floyd, Vice Chair

Claire Roney

Celeste Schoenthaler

Glenn Ellis, Jr.

1:00 p.m. STUDENT AWARD CEREMONY, PRESIDENT'S MEDALS

Pirate Union Building

REGULAR MEETING 2:00 p.m. IN CORNABY CENTER

ROLL CALL and DETERMINATION OF QUORUM

PUBLIC COMMENT/CORRESPONDENCE

ACT Letter

MODIFICATION TO THE AGENDA

APPROVAL OF MINUTES

May 21, 2024

INTRODUCTIONS

New Employees

PRESENTATIONS

Update on Integrated Indigenous Studies Program

STANDING REPORTS:

- ASC – ASC President Hannah Wagner

ITEMS FOR BOARD ACTION

Resolution #2024-03

- Senate – Lara Starcevich, Faculty Senate First Speaker
- PCFA – Tim Williams
- Institutional/Enrollment Report – Overview of Strategic Plan – Suzy Ames
- Foundation – Cheryl Crane

PRESIDENT'S REPORT

Updates

TRUSTEE UPDATE

ITEMS FOR BOARD STUDY

None

ITEMS FOR BOARD ACTION

Policy 537 – Travel

Policy 289a Administrative/Exempt Personal Leave Days

Peninsula College Faculty Administration Collective Bargaining Agreement

2024-2027 2024-2025 Operating Budget Resolution 2024-05

Board Self Evaluation Tool

Elect Chair and Vice Chair

EXECUTIVE SESSION

Review the performance of a public employee (RCW 42.30.110 (1)(g)) ~ *approx. 45 minutes*

To consider the lease of real estate when such consideration could cause an increased price (RCW 42.30.110(1)(b)) ~ *approx. 15 minutes*

NEXT MEETING

Board Retreat, Date to Be Determined

May 30, 2024

Dear CTC College Chancellors/Presidents and Trustee Board Chairs,

Looking back, we've achieved a lot together, all in pursuit of student success and stronger communities. Now, it's time to gear up for the 2025-27 Biennial Budget process, and we need your help to ensure our colleges have a strong voice.

We're asking Chancellors/Presidents to team up with their Board Chairs to identify Trustees who are passionate about legislative advocacy or eager to learn. You know your Trustees best, so have a chat with them about getting involved in this important work.

Each college will have a Trustee representing them on the ACT Legislative Action Committee. This Trustee will be the main link between ACT and their Board, sharing legislative updates and coordinating advocacy efforts alongside their college President. Once we have established who will represent your college board we want to kick things off and hear from Trustees about what information and experiences they need to be effective advocates.

We're eager to hit the ground running, so please talk to your Board's Trustees soon and let us know who'll be taking on this leadership role. Your support means the world to us, and together, we can achieve so much for our students and college communities during the upcoming legislative session.

If you have any questions, please feel free to contact Kim Tanaka, ACT Director at ktanaka@sbctc.edu or Claire Roney at clairesmithroney@yahoo.com

Cordially,

Claire Roney, Co-Chair
ACT Legislative Action Committee

Chemene Crawford, Chair
WACTC Legislative/PIC Committee



Trustees:

- Mike Maxwell, Chair*
- Joe Floyd, Vice Chair*
- Claire Roney*
- Celeste Schoenthaler*
- Glenn Ellis, Jr.*

Joe Floyd called the meeting to order at 2:00 pm

ROLL CALL and DETERMINATION OF QUORUM

- Mike Maxwell, Chair – excused
- Joe Floyd, Vice Chair – present
- Claire Roney – present
- Celeste Schoenthaler – present
- Glenn Ellis, Jr. – arrived at 3:35

PUBLIC COMMENT/CORRESPONDENCE

None

MODIFICATION TO THE AGENDA

None

APPROVAL OF MINUTES

April 16, 2024

Motion to approve minutes made by Claire Roney, seconded by Celeste Schoenthaler. All Approved.

INTRODUCTIONS

- New Employees
- Garett Thompson – Interim Access Services Manager

PRESENTATIONS

Port Townsend Campus Updates/Student Panel

Anna Forrestal, the Director of the Port Townsend Campus, shared that they are seeing an increase in enrollment. Anna’s presentation is attached.

Anna introduced two Port Townsend students, Anabel Moore and Thomas Kuykendall, they are both AA degree seeking.

Anabel Moore – Anabel is in the AA Honors program and in the Running Start program. She was homeschooled before coming to PC for Running Start. It has been the best educational decision she has made. She received a lot of support from Anna and the faculty, and she really likes that she is getting a college experience. Last spring she joined the Honors Program, they had their symposium yesterday. Anabel is going to go to University of Puget Sound to study music next year.

Thomas Kuykendall – Thomas did not have a traditional educational journey, he was diagnosed young with autism and dyslexia, he was homeschooled and then got his GED from Peninsula College. He then worked at the Food Coop for years, he is now back at PC and is doing well. His lived experience has given him a strong work ethic, with support from Anna and the faculty he now has a 4.0. Thomas is working on his AA with Political Science focus, he would like to then transfer to a 4 year school and would like to go into politics. He has a strong drive for political justice and activism.

STANDING REPORTS:

- ASC – ASC President Hannah Wagner – Report in Board Packet
- Senate – Lara Starcevich, Faculty Senate First Speaker – Report in Board Packet
- PCFA – Tim Williams

They are working on Academic Calendars at Faculty Senate, they are also working on agreements with Faculty Senate and the new Faculty Contract, including committee work. They are working on filling some vacancies in PCFA.

- Institutional/Enrollment Report – Strategic Goal 3 – Fostering equity and inclusion. The data points are enrollment parity, staff and faculty demographics, and retention parity – Terye Senderhauf – Report in Packet.
- Foundation – Cheryl Crane

The Foundation has been prioritizing operations, scholarships, and strategic Board Development.

They are working to migrate their data into cloud based systems, they are also working on expanded insurance. They will be presenting the 24-25 operational budget to the board this month.

The 24-25 PC Scholarship application just closed and the scholarship review process.

The Foundation will be awarding \$18,000 in faculty awards.

The Foundation Board had their retreat and identified targeted recruitment for growing their board, they are looking for a West End representative, Latinx and people of color, and members in the 30-55 year old demographic. They are also looking for representatives from Trades. They are looking to add 3-4 new members.

They are focusing on raising funds for the new Marine Manufacturing program and are looking for contacts/leads.

PRESIDENT'S REPORT

- **3rd Quarter Financials and Revenue Forecasts**, Carie Edmiston – In Board Packet
- **2024-25 Operational Plan** – In Board Packet
- **Satir Model of Change** – In Board Packet
- **Commencement Instructions** – Saturday June 15th
Board members should arrive around 10:00-10:15. There is a ceremony at 11am and another at 1:30. Lunch will be provided for Board members between the ceremonies.
- **Year 7 Accreditation Visit April 14-16, 2025** – Bruce Hattendorf is the Accreditation Officer, the Board will be interviewed at some point during the Accreditation visit but we don't know the exact day or time yet. On April 16th, they will do a formal Exit Interview to the college community, then they will leave.
- **Veterans Administration Compliance Survey** – The Audit was successful.
- **Financial Aid** – We are one of very few Washington Colleges to have started reviewing Financial aid files for 24-25, to be ready for summer quarter.
- **Nursing Re-accreditation** – We are proud to announce that there were no findings.
- **Dental Hygiene accreditation process** – CODA (Commission on Dental Accrediting) paperwork has been submitted, the application was 1600 pages.
- **Invite to End of Year Celebration – June 3, 2024 2pm in PUB**

TRUSTEE UPDATE

Claire Roney announced that the Trustee Tuesday on June 11th is on the Allocation Model, it would be a good presentation to attend. Trisha will send out the registration link to the Board.

Oct. 23-26 is the ACCT Conference in Seattle, it would be good for the Board to attend if possible. Trisha will be sending the Board an email about registration.

Claire Roney attended the Spring ACT Conference in Yakima. Claire talked about the student forum and how the students felt that listening and support from staff and faculty was most important.

Glenn Ellis will be presenting on June 4th about the Recompete Grant

ITEMS FOR BOARD STUDY

Policy 537 – Travel – In Board Packet

Peninsula College Faculty Administration Collective Bargaining Agreement 2024-2027–
Executive Summary of changes in Board Packet

Krista Francis and Tim Williams presented the changes. The bargaining experience was very special and great relationships were built. The college is proud of the new contract.

ITEMS FOR BOARD ACTION

President’s performance review template

Motion to approve the President’s performance review template made by Glenn Ellis, seconded by Celeste Schoenthaler. All Approved.

Trisha will send out the electronic version of the performance review to be completed individually.

The board adjourned the regular portion of the meeting at 4:20 and went into Executive session from 4:25 until 4:50.

EXECUTIVE SESSION

Review the performance of a public employee (RCW 42.30.110 (1)(g))

Discuss a legal matter (RCW 42.30.110(1)(i))

The board adjourned the executive portion of the meeting at 4:50 and went into Regular Session. Joe Floyd adjourned the meeting at 4:50 no other business was discussed.

NEXT MEETING

Tuesday June 11, 2024, 1:00 Student Awards in PUB, 2:00pm Board Meeting in Cornaby Center, A-12

Michael Maxwell, Board Chair

Date:

Suzy Ames, President

Date:

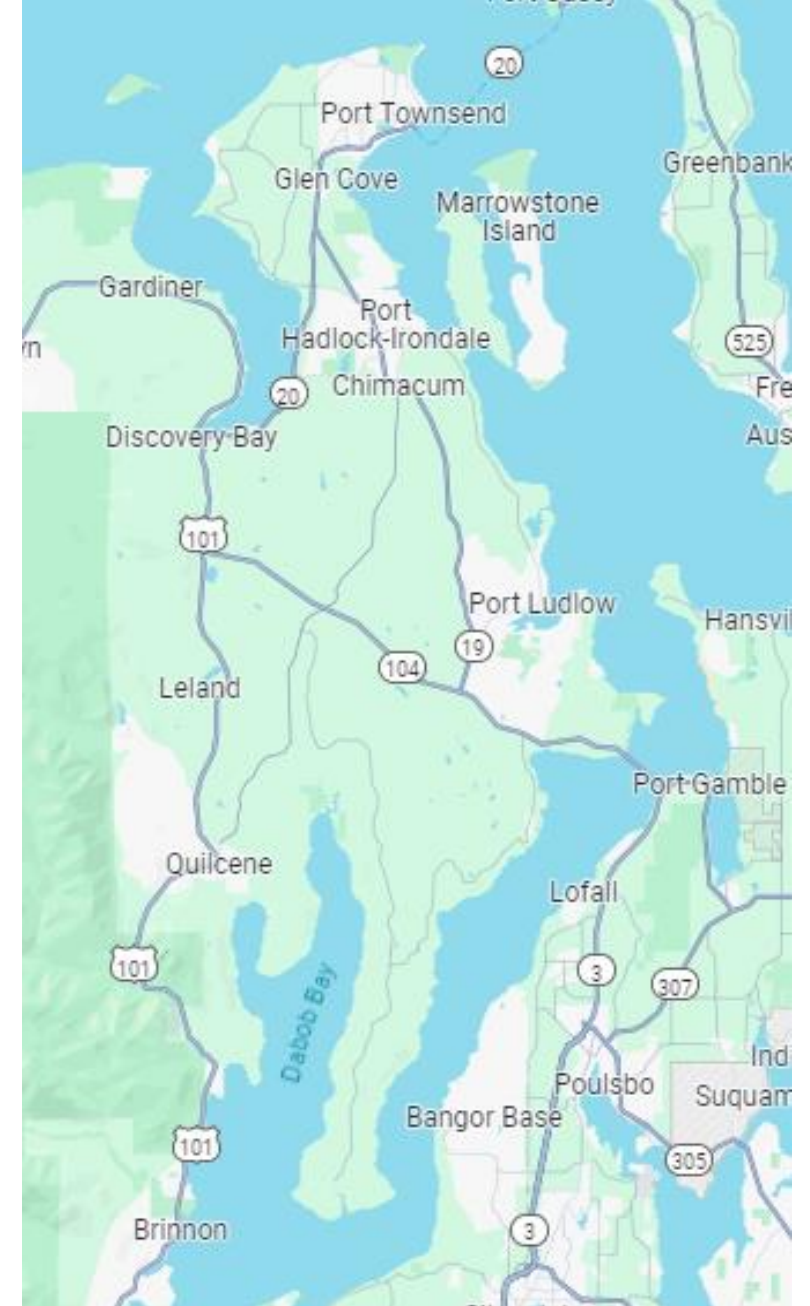


Port Townsend Highlights

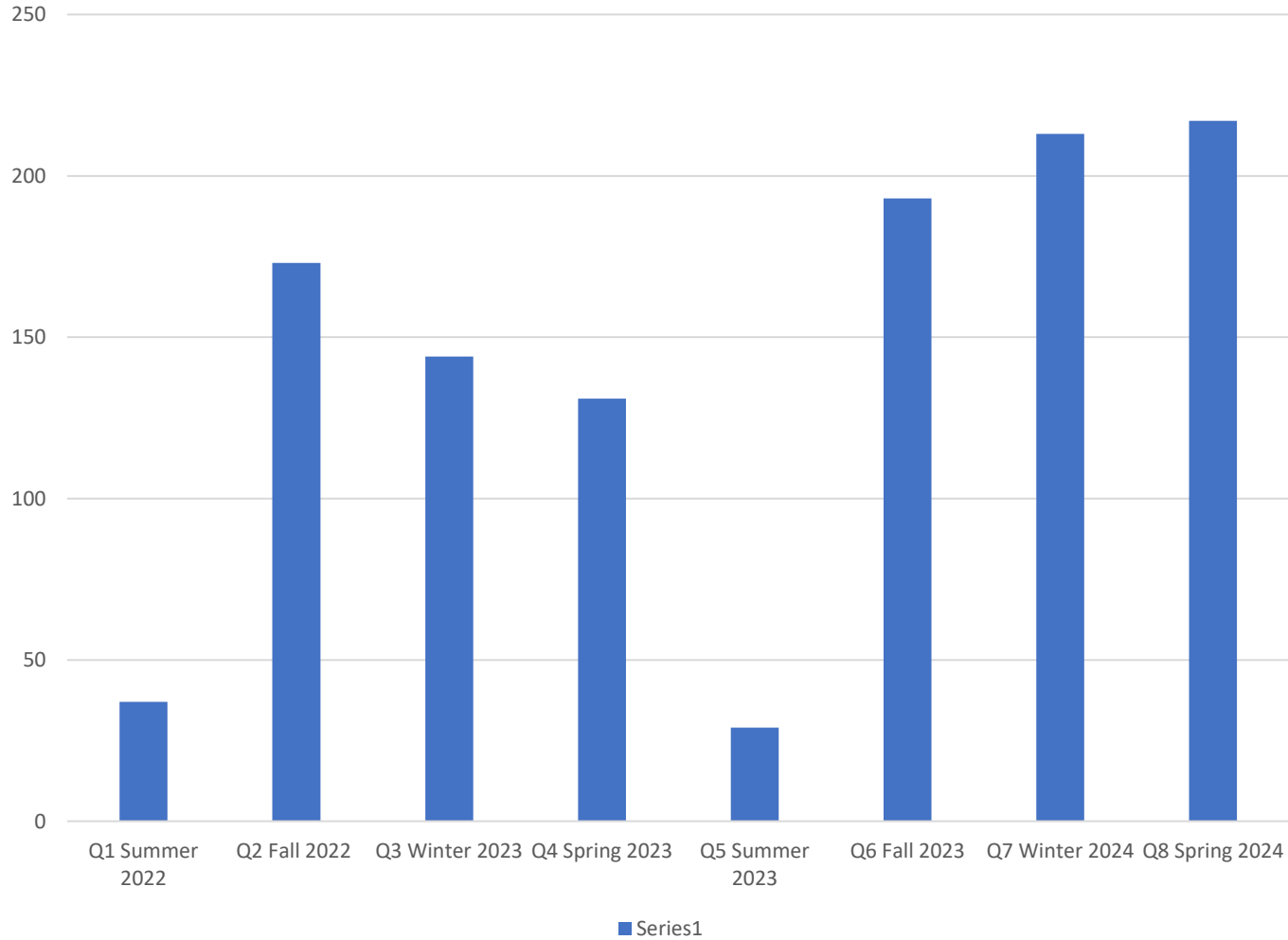




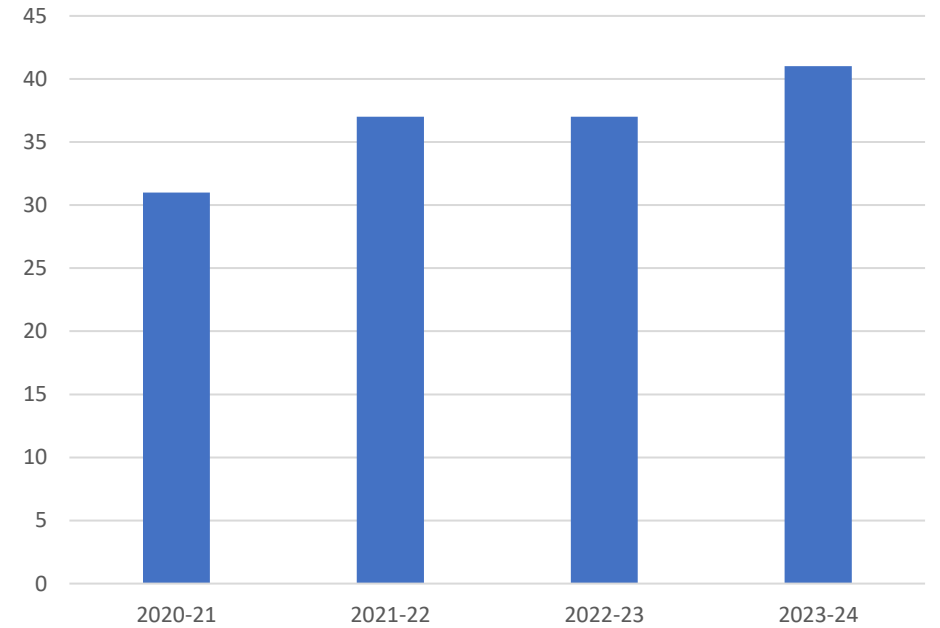
- Port Townsend
- Port Hadlock
- Chimacum
- Irondale
- Nordland
- Quilcene
- Brinnon
- Port Ludlow



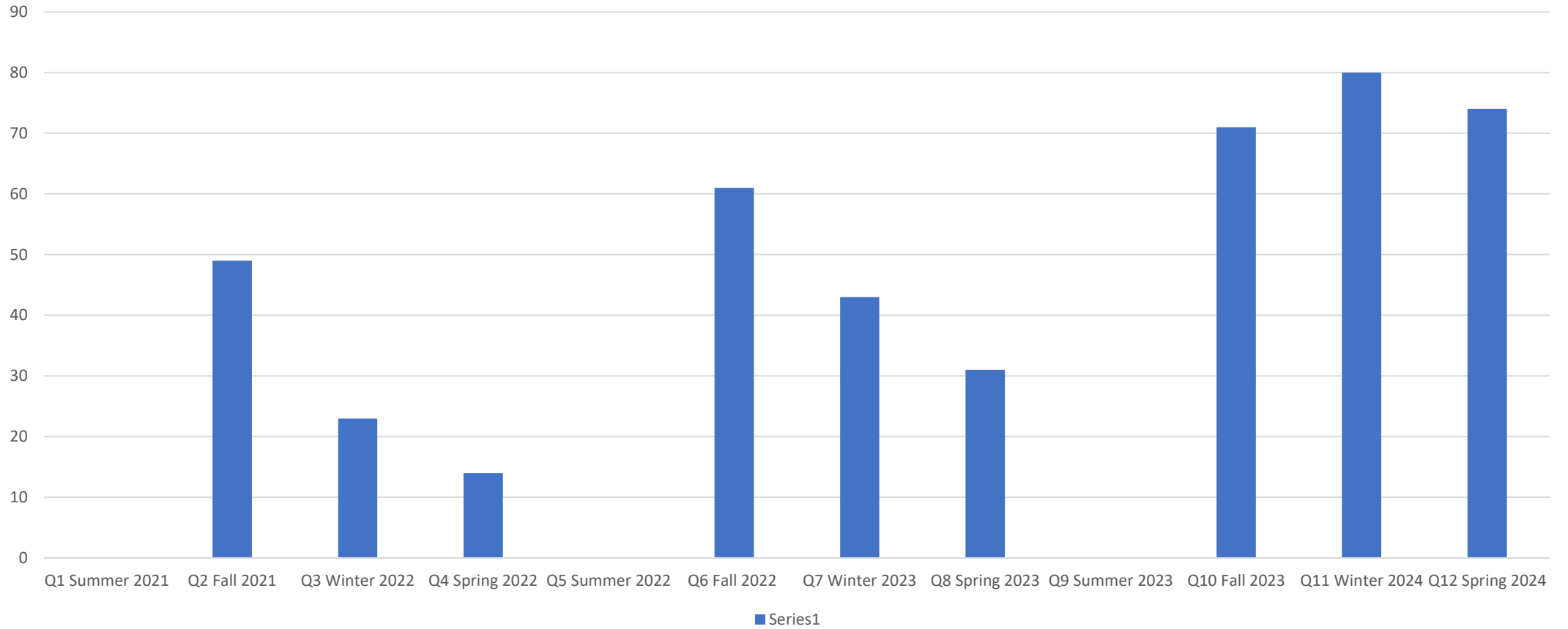
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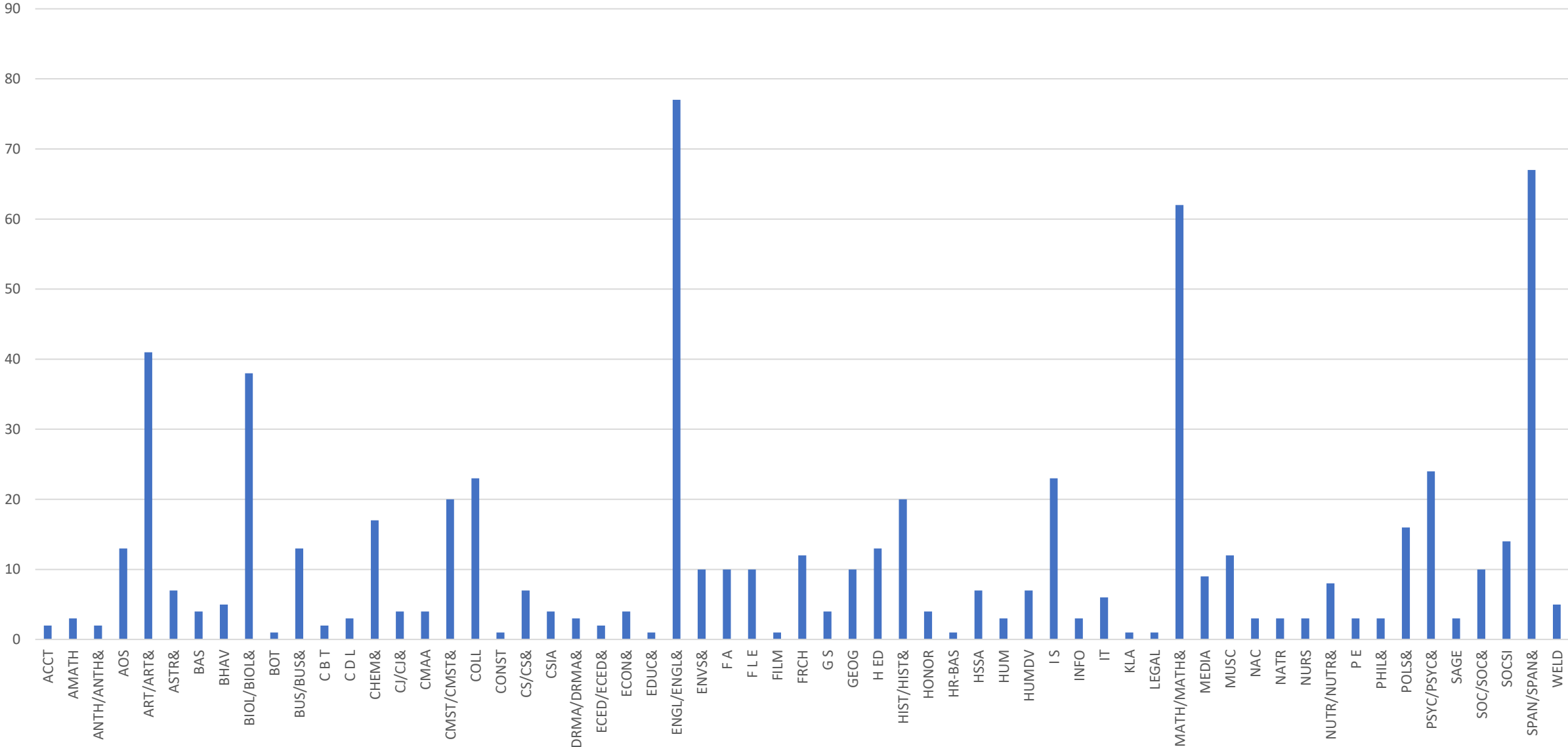
BASED
Port Townsend Students
Served by Academic Year



Port Townsend Classes 2021 - 2024



Port Townsend Students by Subject for 2023-24 Academic Year

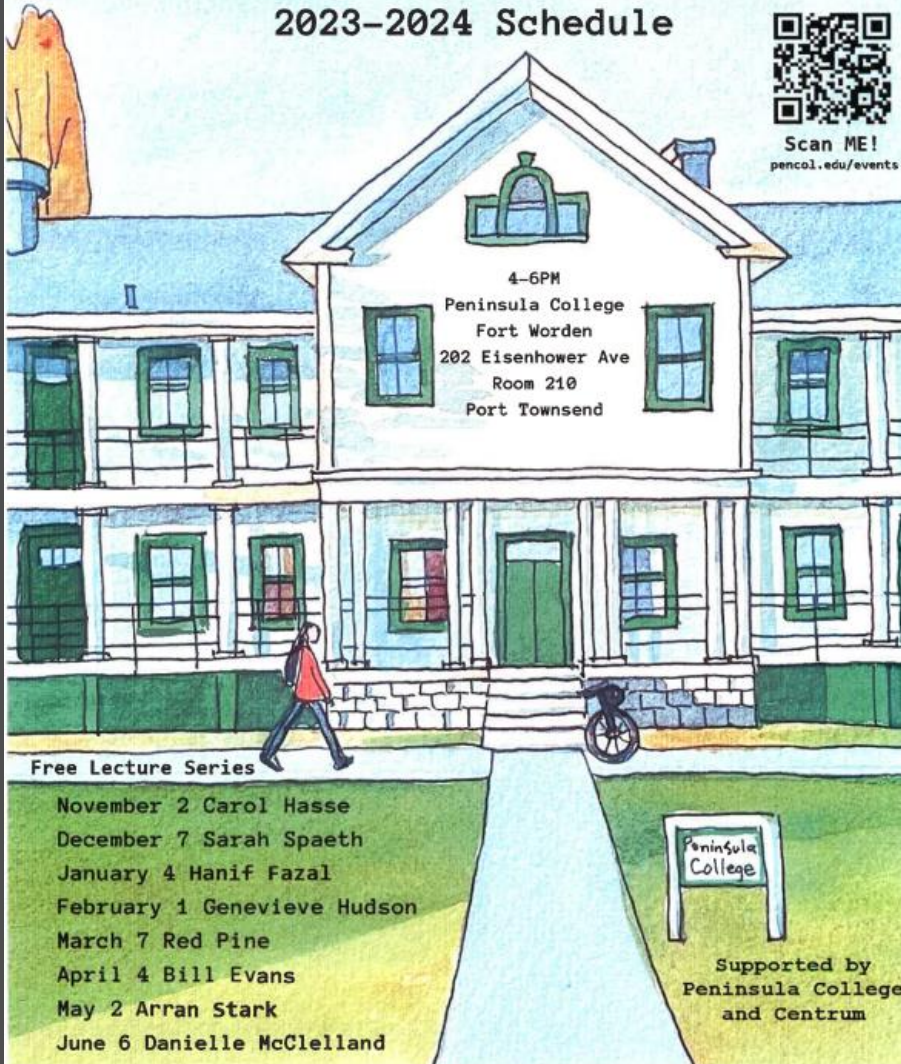


Studium Generale East

2023-2024 Schedule



Scan ME!
pencol.edu/events



Free Lecture Series

November 2 Carol Hasse
December 7 Sarah Spaeth
January 4 Hanif Fazal
February 1 Genevieve Hudson
March 7 Red Pine
April 4 Bill Evans
May 2 Arran Stark
June 6 Danielle McClelland

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Peninsula College at the Nest

THE NEST

The Nest is a Community Coffee House - where 100% of the proceeds will go towards youth and young adult programming. In addition to coffee, The Nest Outreach Advocates will be available for young people to explore opportunities via resources, community connections, outreach, events, and simply interacting, building connections and social capital.



<https://www.owl360.org>



Wrap Around Services at PC!

Literary Award for Nonfiction.

JOHN VAILLANT

2024 WRITER IN RESIDENCE



04 | 30
THROUGH
05 | 02

SCHEDULE OF EVENTS

TUESDAY 04 | 30

10:00 AM | Room J-47

Opening Welcome & Reception in the
Pratt Union Building (PUB)

11:30 AM | Room J-47

Discussion with John Vaillant, Facilitated by
English Faculty Prof. Matt Tesrey

1:00-1:30 PM | KONP Radio

Interview with John Vaillant
AM 1450 or www.mjca.lamocounty.com/konp

WEDNESDAY 05 | 01

10:00-11:00 AM | Room J-47

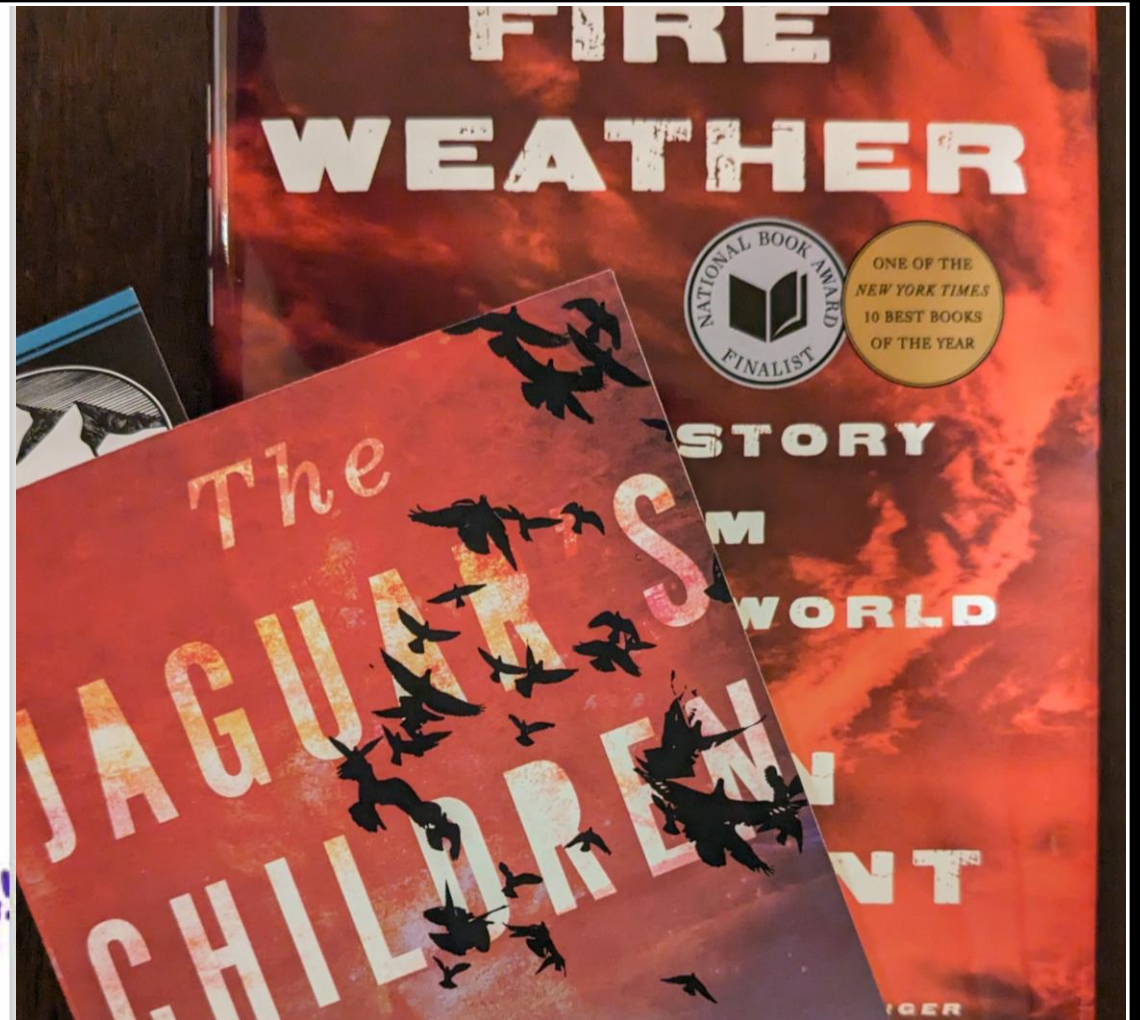
Book Signing and Reading at Port Angeles
Campus in the Pratt Union Building (PUB)

3:00-5:00 PM | Bldg. 202

Discussions, Q&A Session, and Book Signing
at Port Townsend Campus, Fort Warden

THURSDAY 05 | 02

Here
today!
Room



Writer in Residence visits PC!





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Port Townsend Highlights



STATE OF WASHINGTON
BOARD OF TRUSTEES, COMMUNITY COLLEGE DISTRICT NO. 1
PENINSULA COLLEGE

Resolution #2024-03

A resolution recognizing the service to the College, the community and the State of Washington of Hannah Wagner

WHEREAS Hannah Wagner completed one year of service on the Associated Student Council as student body president in 2023-24, working tirelessly all year to revive student engagement and to serve the college and community at large. She did so with a positive spirit, grace, patience, and dedication. Under her leadership, the ASC hosted some of the most successful student events and community service projects since the College's pre-pandemic days.

WHEREAS Hannah actively fostered student engagement through the support of clubs and organizations, and by establishing new ASC representation for our Forks and Port Townsend campuses. Further, she led her team to participate in community service opportunities, including a clean-up of the Ed Tisch Arboretum and the Sequim Railroad Bridge Park, and a rebuild of the Port Angeles Dream Playground. She also helped lead other projects, including a new student kiosk and large screen TV in the PUB, the addition of a weekly fresh food pantry for students, two sold-out blood drives, and new student events including Blacklight Bingo and a PC movie night at Deer Park Cinema.

FURTHER Hannah was a regular on the President's List and Honor Roll, she received the 2023-24 Washington Campus Coalition for the Public Good President's Student Civic Leadership Award, and she is concluding her term with a commencement address, earning a bachelor's degree, and leaving behind a legacy as a model student body president who was inspirational, kind, intelligent, driven, conscientious, competitive and funny. She also leaves behind a successful career in Pirate soccer with two league championships and the 2023-24 Wally Sigmar Award in recognition of athletes who exemplify leadership, athleticism, academics and citizenship. She will continue to play soccer and work on a Master's Degree at the Vancouver Island University. The 14 students and two advisors who served on her team were truly blessed.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees of Peninsula College, District No. 1, express to Hannah Wagner the appreciation of the College Community for her leadership as Associated Student Council President and extend to her best wishes for future success.

Signed and Attested This Date:

Michael Maxwell, Board Chair

Date



CORE THEME AND STRATEGIC GOAL INDICATORS

Year Reported

	Target	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Status	Peers
Core Theme: Achieving Academic Excellence									
Strategic Goal 1: Increase enrollments to meet State FTE targets									
1.1 Align scheduling, course formats, and programs to student needs.									
Meet state FTE target	100%	80.1%	76.4%	72.1%	58.5%	64.7%	66.2%		68%
Class Success rates	80%	73.5%	74.8%	77.0%	83.8%	84.5%	83.5%		n/a
Student Learning Outcomes			164	135	155	94	77		n/a
1.2 Strengthen retention by enhancing supports at critical points along the student progression pipeline.									
State Support student to full-time faculty ratio		16	14	13	11	12	12		n/a
Fall-to-Fall retention	55%	60.2%	56.7%	48.9%	55.8%	62.6%	62.5%		0.0%
Core Theme: Advancing Student Success									
Strategic Goal 2: Institutionalize the Guided Pathways model at scale to improve student success.									
2.1 Integrate career, transfer, and academic planning across the student experience.									
Measurable Skills Gain		67.0%	47.0%	45.0%	41.0%	66.0%	61.0%		28.0%
College level math completed in first year	50%	27.3%	29.3%	31.1%	39.6%	42.1%	36.6%		35.0%
College level English completed in first year		58.6%	55.0%	61.5%	64.2%	56.2%	57.0%		48.0%
Degree completion within 150% of time (3 years)	42%	44.1%	41.3%	44.8%	36.4%	40.5%	43.8%		39.0%
Transfer students transfer to 4-year college by year 4	40%	41.0%	38.0%	39.0%	39.0%	38.0%	39.0%		39.0%
Workforce students enter workforce by year 4	65%	60.6%	65.4%	66.1%	61.7%	61.9%	59.1%		66.0%
Core Theme: Fostering Equity and Inclusion									
Strategic Goal 3: Deploy resources and develop policies and procedures that foster equity and inclusion.									
3.1 Increase diversity among faculty and staff.									
Native American faculty will meet or exceed Native American student enrollment	5.1%	1.1%	1.2%	1.8%	1.9%	1.2%	1.2%		
Asian faculty meet or exceed Asian student enrollment	4.4%	2.2%	2.4%	1.8%	2.5%	1.9%	1.9%		
Black faculty will meet or exceed Black student enrollment	3.8%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%		
Hispanic faculty meet or exceed Native American student enrollment	5.4%	2.2%	1.8%	1.8%	1.9%	1.9%	1.2%		
Pacific Islander faculty meet or exceed Native American student enrollment	0.6%	0.0%	0.0%	0.0%	0.6%	0.6%	0.6%		
Mutiracial faculty meet or exceed Native American student enrollment	11.9%	0.5%	1.8%	3.0%	1.9%	1.2%	3.1%		
Increase Native American faculty, staff, and administration		1.8%	1.7%	1.7%	1.7%	1.7%	1.3%		
Increase Asian faculty, staff, and administration		2.1%	2.0%	2.4%	1.7%	2.1%	2.3%		
Increase Black faculty, staff, and administration		0.6%	0.7%	0.7%	0.3%	0.7%	0.7%		
Increase Hispanic faculty, staff, and administration		2.9%	3.0%	2.8%	2.0%	2.1%	1.3%		
Increase Pacific Islander faculty, staff, and administration		0.3%	0.3%	0.3%	0.3%	0.7%	0.3%		
Increase Multiracial faculty, staff, and administration		0.9%	1.4%	1.7%	4.4%	3.8%	3.7%		



CORE THEME AND STRATEGIC GOAL INDICATORS

Year Reported

	Target	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	0	Status	Peers
3.2 Increase enrollment among diverse and special populations, including expanding tribal and community partnerships.										
Native American enrollment will meet or exceed Clallam County demographics	5.8%	4.3%	4.4%	5.2%	5.4%	4.7%	5.5%			
Asian student enrollment will meet or exceed Clallam County demographics	2.1%	2.1%	2.3%	3.2%	4.0%	3.5%	2.6%			
Black enrollment will meet or exceed Clallam County demographics	1.2%	1.5%	1.2%	1.6%	2.1%	2.0%	1.6%			
Hispanic enrollment will meet or exceed Clallam County demographics	7.4%	4.0%	3.4%	4.0%	4.6%	4.5%	4.4%			
Pacific Islander enrollment will meet or exceed Clallam County demographics	0.2%	0.2%	0.2%	0.4%	0.3%	0.4%	0.3%			
Multiracial enrollment will meet or exceed Clallam county demographics	4.4%	9.2%	11.1%	12.7%	14.7%	12.9%	11.0%			
3.3 Expand the use of inclusive practices and incorporate indigenous and global perspectives across the curriculum.										
Native American retention will meet or exceed the overall retention target	55%	38%	33%	27%	71%	67%	73%			
Asian student retention will meet or exceed the overall retention target	55%	50%	71%	67%	50%	100%	75%			
Black student retention will meet or exceed the overall retention target	55%	60%	0%	56%	50%	43%	100%			
Hispanic student retention will meet or exceed the overall retention target	55%	75%	69%	58%	44%	86%	78%			
Pacific Islander student retention will meet or exceed the overall retention target	55%	75%	100%	100%	100%	100%	n/a			
Multiracial student retention will meet or exceed the overall retention target	55%	51%	65%	65%	58%	64%	72%			
CCSSE - I have (not) personally experienced racism (4 pt scale)			3.76		3.88		3.86			
CCSSE - I feel like I belong (5 pt scale)			3.85		2.96		3.21			
SSS - Satisfaction with culture of mutual respect (5 pt scale, higher is better)				4.41		4.40	4.46			
Core Theme: Strengthen Fiscal Stability										
Strategic Goal 4: Strengthen fiscal stability by cultivating inovative responses to rapid disruptive changes in technology, economy, and higher ed.										
4.1 Expand and leverage community partnerships to incorporate community-engaged programming into credit and non-credit instruction.										
Community Education Classes					34	144	232			
Community Education Headcount					108	715	1184			
4.2 Anticipate and respond to learning needs in high growth fields.										
New Grants						\$10.5M	\$4.1M			
Direct Economic Benefit (millions)		\$ 33.02	\$ 32.23	\$ 30.73	\$ 28.16	\$ 31.76	\$37.62			
Indirect Economic Benefit (millions)						\$10M	\$7.9M			

Improved
 Worsened
 No Change

At or above target
 Below target
 No target



Enrollment Highlights

as of June 3, 2024

Spring 2024 Enrollment Highlights*

State FTEs at 1265.3 are up 319.8 FTES or 33.8% from Spring 2023.

- New BAS, Cybersecurity, and Natural Resources programs contribute to higher enrollment.

Contract FTEs at 370.4 are up 72.5 FTES or 24.3% from Spring 2023.

Annualized FTE Enrollment Highlights*

2022-23 compared to 2023-24 to date (spring enrollment not yet complete)

- State FTEs are up 16.2% from YTD Spring 2023.
- Contract FTEs are up 18.9% from YTD Spring 2023.
- Self Support FTEs are up 11.8% from YTD Spring 2023.

Kind of Student or Student Intent *

- Transfer FTEs - 590.1 FTES - increased by 11.6%
- Prof/Tech -798 FTES - increased by 39.1%.
- Transitional Studies -261.7 FTES - increased by 14.6%

2023-24 Previous quarters

- State FTEs in summer 2023 (296) were almost 100 FTES less than summer 2022, a 30% decrease, due primarily to a decrease in CMAA enrollments.
- State FTEs in fall 2023 (1175.4) were 120.4 more than fall 2022 (1055), 11.4% increase
- State FTEs in winter 2024 (1246.4) were 205.4 more than winter 2023 (1041), 19.7% increase

Summer 2024*

- State FTES for summer 2024 (76.8) are slightly behind this day last year (91.1) with 28 days until the quarter starts.

Fall 2024*

- State FTES in fall 2024 (201.3) are almost double this day last year (108.0) with 112 days until the quarter starts.

* Estimated data, subject to change

Definitions:

FTE - Equivalent to one student taking 15 credits per quarter or 45 credits per year.

Annualized FTE - Total FTE divided by 3.

State FTES- the sum of FTES for students in state-supported classes. State FTES drive the appropriation formula used to determine state income to the college.

Contract FTES - the sum of FTES for students in contract-funded classes.

The main sources of contract FTES are Running Start and Department of Corrections.

Self-Support FTES - the sum of FTES for students in self-support classes. Self-support classes are those for which there is no outside funding, such as most Continuing Education.

Kind of Student or Student Intent -

Transfer - Students enrolled in academic transfer programs.

Prof/Tech - Students enrolled in professional/technical programs.

Transitional Studies - Students enrolled in exclusively pre-college courses.

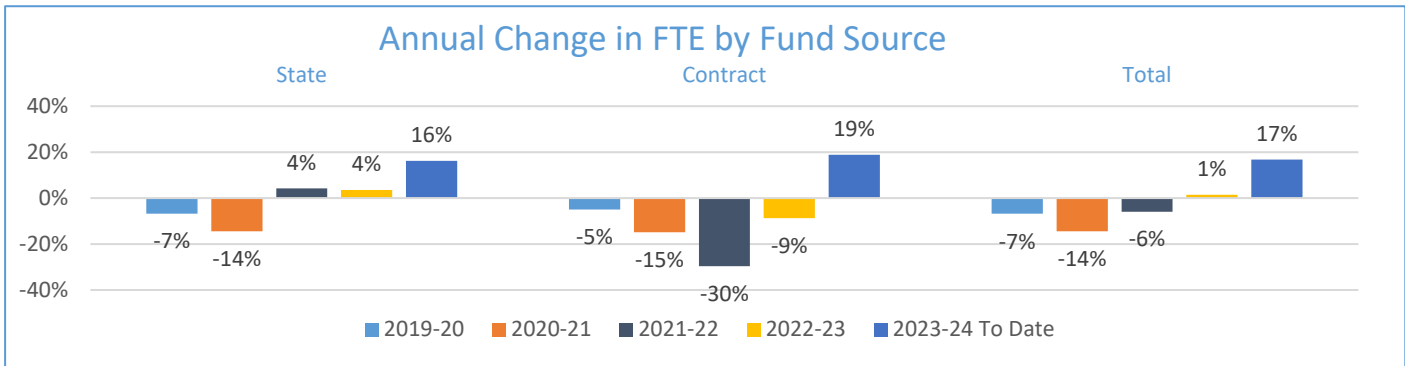
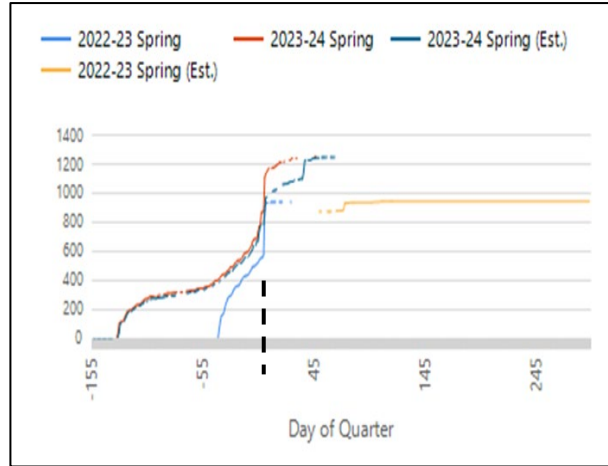
Other - All other students.



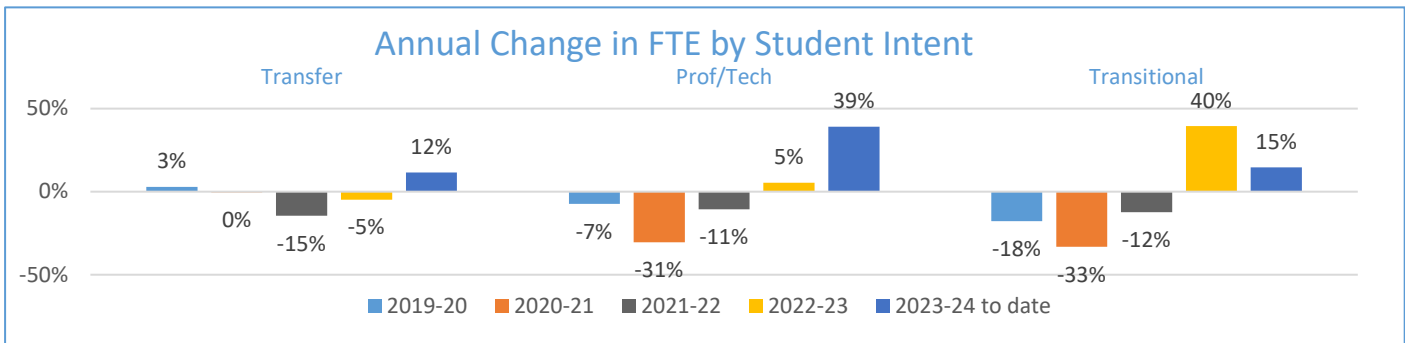
SPRING 2024 Enrollment Highlights

as of June 3, 2024

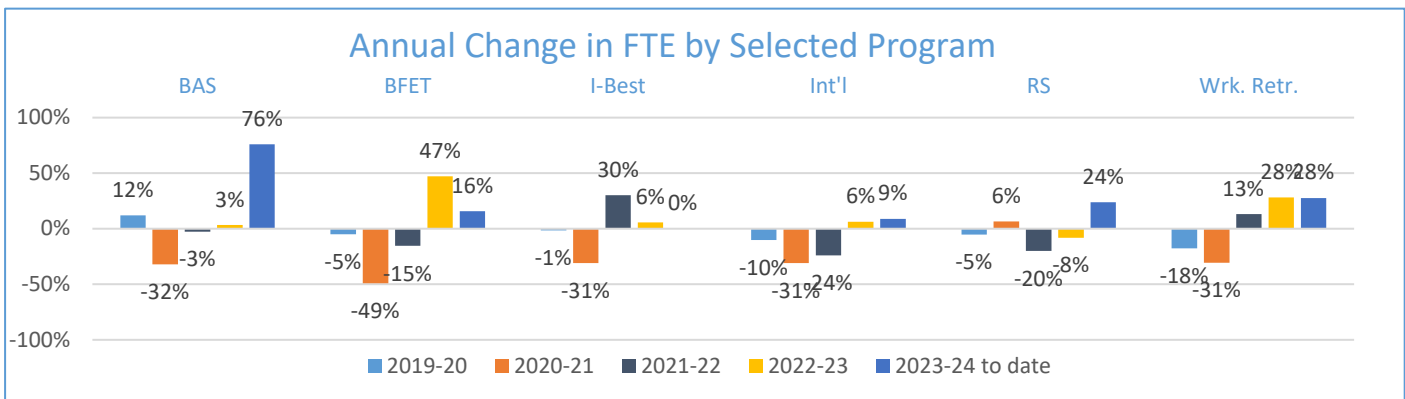
FTES	State	Contract	Self	Total
Spring 2023 to date	945.5			
Spring 2024 to date	1265	370	44	1680
Difference	320			
	33.8%			
Spring 2023 Total	945.5	298	43	1286
Difference	320	72	2	394
	33.8%	24.3%	3.7%	30.6%



2023-24 Annual FTEs to date	State	Contract	Self	Total
	1327.7	402.6	40.3	1770.6



2023-24 Annual FTEs to date	Transfer	Prof/Tech	TS	Other	Total
	590.1	798.0	261.7	120.7	1770.5



2023-24 Annual FTEs to date	BAS	BFET	I-Best	Int'l	RS	Wrk Retr.	(enrollments are not mutually exclusive)
	63.7	110.9	150.4	44.3	282.3	214.2	

**PENINSULA COLLEGE
BOARD INFORMATION**

Subject: Travel
Policy Number: 537
Date Adopted: May 18, 1977
Date Revised: Feb. 15, 2018
Lead Authority: Vice President - Finance and Administration

BACKGROUND:

The primary purpose of this policy is to identify and alert Board Members, employees, and student that Institutions of higher education must follow state guidelines for travel.

PROPOSAL:

We would like to update this policy to align with RCW28B.10.29 and Chapter 10 of the State Administrative and Accounting Manual (SAAM).

RECOMMENDATION: The President recommends that the Board approve Policy 537.



PENINSULA COLLEGE

Board Policy

Subject: **Travel**

Reference #: 537

_____ Statutory Authority:

Date Adopted: May 18, 1977

RCW 28B.10.029

Date Revised: Not Set

Reviewed: Not Set

Lead Administrator: Vice President - Finance and Administration

Category: General

~~Staff Travel is encouraged for the following purposes:~~

- ~~1. **Institutional:** Attendance at those meetings or conferences which are necessary to the proper and efficient conduct of state and college operations. Institutional travel may ordinarily be defined as official college business.~~
- ~~2. **Professional:** Attendance at meetings of professional societies and at conferences, conventions, and seminars which will contribute to the professional growth of individual staff members.~~

~~The trustees delegate to the president or the president's designee the authority to approve or disapprove staff requests for authorized travel within the limits of funds currently budgeted and available for the purpose.~~

~~Peninsula College Board members, employees and volunteers shall adhere to the State of Washington's Office of Financial Management travel requirements and restrictions as published in Chapter 10 of the State Administrative and Accounting Manual (SAAM).~~

Date Revised: Jan 10, 1995



PENINSULA COLLEGE

Board Policy

Subject: **Travel**

Reference #: 537

Date Adopted: May 18, 1977

Date Revised: Not Set

Reviewed: Not Set

Lead Administrator: Vice President - Finance and Administration

Statutory Authority:

RCW 28B.10.029

Category: General

Peninsula College Board members, employees and volunteers shall adhere to the State of Washington's Office of Financial Management travel requirements and restrictions as published in [Chapter 10 of the State Administrative and Accounting Manual \(SAAM\)](#).

Date Revised: Jan 10, 1995

**PENINSULA COLLEGE
BOARD INFORMATION**

Subject: Administrative/Exempt Personal Leave Days
Policy Number: 289a
Date Adopted: New
Date Revised: New
Lead Authority: Vice President - HR/DEI

BACKGROUND:

As a College, we have the authority to give extra personal leave to exempt employees who are not represented by a union. This requires a vote by the Board.

PROPOSAL:

We would like add policy 289a under Policy 289 to recognize the contribution exempt employees make to the College.

RECOMMENDATION: The President recommends that the Board approve Policy 289a.



PENINSULA COLLEGE

Board Policy

Subject: **Administrative/Exempt Personal Leave Days**

Reference #: 289a

Statutory Authority: [RCW 28B.50.551](#)

Date Adopted: {Month dd, yyyy}

Date Revised: Not Set

Reviewed: Not Set

Lead Administrator: Vice President for HR/DEI

Category: Human Resources/DEI

In compliance with RCW 28B.50.551 and Peninsula College Policy 289, administrative and exempt staff will receive five personal leave days at the start of every fiscal year. This is in addition to the state legal holidays and one paid holiday provided to state employees per RCW 1.16.050.

Any unused balance of personal leave days is non-accumulative and non-compensable. Personal leave days are not eligible for payout and do not accrue past the end of the fiscal year.

Personal leave days will be prorated for new employees starting after the start of the fiscal year.

2024-2027 PCFA contract (tentative agreement) highlights

- Increased part-time faculty course rate.
- Increased full-time faculty salaries.
- Developed a new course assignment priority to reduce reliance on overload assignments.
- Renegotiated high-demand/WEIA compensation to accommodate timely part-time faculty payments and new high-demand program development.
- Developed faculty-led evaluation process that emphasizes professional development.
- Revised committee service assignment process to ensure broader engagement in governance and fair distribution of committee work.
- Revised intellectual property language.

2024-2025 Faculty Compensation Schedule

FTF Step (24-25)		PTF (24-25)				Hourly Rate	Overload		
A1	DISCONTINUED	Credits	Hours	Rate	WEIA/HB 2158	\$43.17	Credits	Hours	Rate
A	\$70,206	1	1	\$1,014.09	Nurse Ed		1	1	\$944.96
B	\$73,283	1	2	\$1,488.96	plus \$300/CR		1	2	\$1,393.65
C	\$76,360	2	2	\$2,028.18	Other high-demand		2	2	\$1,889.92
D	\$79,435	2	3	\$2,503.05	plus \$75/CR		2	3	\$2,338.61
E	\$82,511	2	4	\$2,977.92			2	4	\$2,787.30
F	\$85,586	3	3	\$3,042.27			3	3	\$2,834.88
G	\$88,663	3	4	\$3,517.14			3	4	\$3,283.57
H	\$91,738	3	5	\$3,992.01			3	5	\$3,732.26
I	\$94,816	3	6	\$4,466.88			3	6	\$4,180.95
J	\$97,889	4	4	\$4,056.36			4	4	\$3,779.84
		4	5	\$4,531.23			4	5	\$4,228.53
		4	6	\$5,006.10			4	6	\$4,677.22
		4	8	\$5,955.84			4	8	\$5,574.60
WEIA/HB 2158		5	5	\$5,070.45			5	5	\$4,724.80
NURS	plus \$21,000	5	6	\$5,545.32			5	6	\$5,173.49
ACCT, CJ, CONSTR, MEDIA, STEM, WELD, IT, CS, CSIA, BASiM	plus \$9,000	5	7	\$6,020.19			5	7	\$5,622.18
		6	6	\$6,084.54			6	6	\$5,669.76
		6	7	\$6,559.41			6	7	\$6,118.45
		6	8	\$7,034.28			6	8	\$6,567.14

All WEIA wage increases, including retention bonuses, are contingent upon funding from the Workforce Education Investment Act (HB 2158).

Key compensation changes:

Step A1 eliminated, and those faculty will advance 2 salary steps during the first year of the new contract (July 1) and 1 step each contract year thereafter. All other FTF advance one step per year (24-27). After COLAs are applied, this will exceed \$20,000 in salary advancement over three years. The PTF credit rate is now set at 65% of step A/45 credits, where 5% of that increase compensates adjuncts for attending required meetings and completing 1 SLO report per quarter when assigned to teach. When the WA State Legislature fully funds part-time equity compensation, PC’s PTF credit rate shall be no less than 90% of step A. WEIA/high-demand

program compensation tiers for non-nurse educators were combined due to program development and a need to pay part-time high-demand faculty in a more timely manner.

Faculty Compensation 2024-2027

STEP	21-24 Contract			24-27 Contract			Credits	Hours	PTF Per Credit Rates			FT Overload Rates
	COLA	4.74%	8.91%	5.83%	TBA%	TBA%			24-25	25-26	26-27	24-27
							1	1	\$1,014.09	\$1,040.44	\$1,068.44	\$944.96
A1			\$61,612	\$67,206	\$69,206	\$71,206	1	2	\$1,488.96	\$1,513.88	\$1,541.88	\$1,393.65
A	\$56,555	\$59,235	\$64,519	\$70,206	\$72,206	\$74,206	2	2	\$2,028.18	\$2,080.88	\$2,136.88	\$1,889.92
B	\$59,102	\$61,903	\$67,426	\$73,283	\$75,206	\$77,206	2	3	\$2,503.05	\$2,554.32	\$2,610.32	\$2,338.61
C	\$61,650	\$64,572	\$70,332	\$76,360	\$78,283	\$80,206	2	4	\$2,977.92	\$3,027.76	\$3,083.76	\$2,787.30
D	\$64,197	\$67,240	\$73,238	\$79,435	\$81,360	\$83,283	3	3	\$3,042.27	\$3,121.32	\$3,205.32	\$2,834.88
E	\$66,745	\$69,908	\$76,144	\$82,511	\$84,435	\$86,360	3	4	\$3,517.14	\$3,594.76	\$3,678.76	\$3,283.57
F	\$69,292	\$72,576	\$79,051	\$85,586	\$87,511	\$89,435	3	5	\$3,992.01	\$4,068.20	\$4,152.20	\$3,732.26
G	\$71,840	\$75,245	\$81,957	\$88,663	\$90,586	\$92,511	3	6	\$4,466.88	\$4,541.64	\$4,625.64	\$4,180.95
H	\$74,387	\$77,913	\$84,865	\$91,738	\$93,663	\$95,586	4	4	\$4,056.36	\$4,161.76	\$4,273.76	\$3,779.84
I	\$76,935	\$80,581	\$87,769	\$94,816	\$96,738	\$98,663	4	5	\$4,531.23	\$4,635.20	\$4,747.20	\$4,228.53
J				\$97,889	\$99,816	\$101,738	4	6	\$5,006.10	\$5,108.64	\$5,220.64	\$4,677.22
K					\$102,889	\$104,816	4	8	\$5,955.84	\$6,055.52	\$6,167.52	\$5,574.60
L						\$107,889	5	5	\$5,070.45	\$5,202.20	\$5,342.20	\$4,724.80
							5	6	\$5,545.32	\$5,675.64	\$5,815.64	\$5,173.49
							5	7	\$6,020.19	\$6,149.08	\$6,289.08	\$5,622.18
							6	6	\$6,084.54	\$6,242.64	\$6,410.64	\$5,669.76
							6	7	\$6,559.41	\$6,716.08	\$6,884.08	\$6,118.45
							6	8	\$7,034.28	\$7,189.52	\$7,357.52	\$6,567.14
								Hourly	\$43.17	\$43.17	\$43.17	\$43.17
									incl. 5.834%	plus COLA	plus COLA	plus COLA

Major changes by Article:

Article 6: Academic freedom redefined: “Teachers are entitled to academic freedom in the classroom when discussing their subjects. In the spirit of the scientific method, they are free to question and encourage academic inquiry. However, scholarly consensus should inform their questioning. Teachers should avoid promoting matter which does not advance academic inquiry in their subject or that dismisses current best evidence. Within the parameters of academic freedom, teachers are expected to maintain effective and inclusive learning environments to support student learning and success.

College faculty are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.”

Article 8: “Travel: All academic employee travel during contracted time must be approved by their direct supervisor. Faculty will be reimbursed for approved travel according to state guidelines.”

Article 10: FT advisors and head coaches are now written into the contract (previously a memorandum); all faculty complete 1 SLO report per quarter when assigned to teach; all academic employees attend required academic employee meetings & onboarding; student advising & appointment hours: 6 per week (up from 5), 3 of which must take place in approved on-campus locations (e.g. assigned office); advising week eliminated to clarify the expectation that faculty advising takes place throughout the academic year; faculty are now assigned to committees by the PCFA President in consultation with Deans during Spring workload meetings.

Article 12: Eliminated sabbatical and professional development releases, all of which were underused. Faculty Professional Development Committee makes recommendations regarding faculty stipends. (Sabbatical and Stipends Committee eliminated from the faculty contract.)

Article 13: Developed clear, faculty-driven processes, criteria, and expectations around faculty evaluations & continuous professional development. Clarified criteria informing regular decisions about promoting part-time positions to annualized associate or full-time status.

Article 14: Intellectual Property language modeled after Green River College’s. Of note is that “Institutional Works” will be licensed under the Creative Commons. The specific license (CC-BY-NC-SA) requires attribution to the content creator, prohibits commercial use, and requires any derivative works or adaptations to use the same license. This allows course materials to be shared among faculty without the College (or others) owning our intellectual property.

Article 15: All faculty compensation and advancement renegotiated (see graphics on this document).

PCFA CONTRACT 2024-2027

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Preamble

This contract, between the Board of Trustees of Peninsula College, Community College District No. 1, and the Peninsula College Faculty Association, Local 3439, hereinafter called the Association, affiliated with the Washington Federation of Teachers (WFT) and the American Federation of Teachers (AFT), shall apply to those full-time and part-time academic employees employed by the College. Department of Corrections (D.O.C.) education academic employees employed under the interagency agreement with the State Board for Community and Technical Colleges for Corrections education are covered only by Appendix A. Appendix A is not applicable to non-corrections academic employees. The terms Employer, Board, or College used hereinafter shall mean the Board of Trustees or its lawfully delegated representative(s).

Article 1: Recognition

1.1 The Employer recognizes the Association as the exclusive negotiating representative for all academic employees employed by the Board for the purpose of exercising all rights accorded academic employee organizations by RCW Chapter 28B.52.020.

1.2 For the purposes of this Contract, the term "faculty member" shall be synonymous with "academic employee" as defined in RCW 28B.52.020 and 28B.50.851. All other employees are excluded from the provisions of this Contract.

Article 2: Compliance and Conformity to Law

2.1 Employment Notice: All employment notices shall be subject to and consistent with Washington State Law and the terms and conditions of this Contract. Any notice hereinafter issued shall be subject to the terms of this Contract between the Board and the Association. This Contract, however, shall not abrogate the rights of any academic employee under the provisions of RCW 28B.52.050. If any notice contains language inconsistent with this Contract, this Contract shall prevail unless Contract provisions are superseded by law or legislative action.

2.2 Should any section of this Contract be found contrary to existing law, the remainder of the Contract shall not be affected thereby. In such case, the parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement of such section.

Article 3: Management Rights

The Board of Trustees has the responsibility and authority authorized in RCW 28B.50.140 to manage and direct the operations and activities of Community College District No. 1. The exercise of these powers, rights, authorities, duties, and responsibilities by the Board and the adoption of such rules, regulations, and policies as it may deem necessary shall be exercised so as to not conflict with the terms of this Agreement, limited only by the specific and expressed terms of this Contract.

3.1 Examples of Management Rights

By way of illustration, examples of Management Rights include, but are not limited to:

1. Determination and supervision of all policies, operations, methods, processes;
2. Determination of the size of the College, including the budget and the number and type of academic and nonacademic staff;
3. Determination of faculty fulfilling job expectations as outlined in this agreement;
4. Determination of person employed, promotion, transfer, non-appointment, nonrenewal, reassignment, suspension, termination, or layoff of bargaining unit members all as consistent with terms of this agreement;
5. Planning, establishment, modification, reorganization or abolition of the College's programs and courses or instruction, including decisions about course scheduling, course modalities, and course caps;
6. Determination of the acquisition, location, relocation, installation, operation, maintenance, modification, retirement, and removal of all its equipment and facilities and control of its property;
7. Determination of the means, methods, budgetary and financial procedures and personnel by which the College's operation are to be conducted; and
8. Determination of rules, regulations, and policies not inconsistent with this Agreement, and therewith to require compliance.

Article 4: Association Rights

4.1 Exclusivity: The rights and privileges of the Association as the exclusive collective bargaining representative and those rights and privileges accorded to the Association by this Contract, shall not be granted or extended to any competing labor organization except as directed by the Washington Public Employment Relations Commission (PERC) or applicable statute.

4.2 Parking fees: All academic employees assigned a parking space will pay an annual parking fee, to be paid fall, winter, and spring quarters, to assist in supporting parking lot maintenance. All parking fees will be paid by payroll deduction unless other arrangements are made.

4.3 Miscellaneous Deductions: The Employer agrees to provide, upon receipt of authorization from the eligible employee, payroll deductions from the employee's salary for: Association membership dues, insurance plans, tax-sheltered annuities, or other plans provided that such deductions are in accordance with state law, federal law, OFM regulations, and provided that any plan not offered to employees by the State of Washington have a minimum of six subscribers. The Employer shall also make, when authorized by employees, deductions to a political action committee provided at least 25 employees have indicated a desire to have such deductions.

4.4 Association/Employer Committee

4.4.1 Both parties agree that its representatives shall meet at a time and place mutually agreeable for the purpose of reviewing implementation of this Agreement Contract and other areas of mutual concern. Committee membership shall consist of at least two (2) employees appointed by the Association, and at least two (2) employees appointed by the Employer. The meetings are not intended to bypass the grievance procedure and shall not constitute an invitation to renegotiate the provisions of this Contract.

4.4.2 Both parties shall submit an agenda of items they wish to discuss. Neither party shall have control over the selection of the representation of the other party.

4.4.3 Nothing in this section shall be construed to obligate either party to modify, limit, restrict, or reduce rights or prerogatives as outlined elsewhere in this Agreement Contract.

4.5 Use of District Facilities: The Association and its representatives shall have the right to use College buildings, equipment and space owned by or assigned to the College without charge for Association meetings. Facilities shall be reserved through appropriate scheduling procedures and used according to established operational procedures.

4.6 Posting and Distribution of Materials: The Association shall have the exclusive right to post notices of their activities and matters of Association concern on a bulletin board(s) or intranet web site designated for such use and to distribute such notices in academic

employee mailboxes, email and social media.

4.7 Association Information: The Employer agrees to furnish the Association information as requested to assist the Association in contract negotiations, in support of any grievance, and/or support of any employee against whom a complaint is filed or pending. This shall include complaints involving dismissal. Confidential personnel information shall be furnished only in accordance with District policy and state and federal regulations.

4.8 Attendance at Board meetings: The President of the PCFA or designee shall be encouraged to attend all regular or special meetings of the Board other than executive sessions and shall be released from assigned duties in order to attend. The Board shall place on the agenda of each meeting an item entitled "PCFA Report."

4.9 Contract distribution: A copy of this Contract shall be made available online. A printed copy will be made available upon request to the Human Resource Office.

Article 5: Non-Discrimination

5.1 Non-discrimination: Community College District No. 1, Peninsula College, is committed to preventing discrimination on the basis of race, color, national origin, age, perceived or actual physical or mental disability, pregnancy, genetic information, sex, sexual orientation, gender identity, marital status, creed, religion, honorably discharged veteran or military status, or use of a trained guide dog or service animal, as required by Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and ADA Amendment Act, the Age Discrimination Act of 1975, the Violence Against Women Reauthorization Act and Washington State's Law Against Discrimination, Chapter 49.60 RCW and their implementing regulations.

5.2 Association Membership: The Employer shall recognize the right of academic employees to organize, join, and support the Association and its activities. The Employer agrees it will not discriminate against any academic employee because of membership in the Association or because of any action taken within the duly established grievance procedure.

Article 6: Academic Freedom

6.1 The Employer and the Association agree that academic freedom is essential to the fulfillment of the purposes of Peninsula College and acknowledge the fundamental need to protect employees from censorship or restraint that might interfere with their obligations in the performance of their professional duties.

6.2 Teachers are entitled to academic freedom in the classroom when discussing their subjects. In the spirit of the scientific method, they are free to question and encourage academic inquiry. However, scholarly consensus should inform their questioning. Teachers should avoid promoting matter which does not advance academic inquiry in their subject or that dismisses current best evidence. Within the parameters of academic freedom, teachers are expected to maintain effective and inclusive learning environments to support student learning and success.

Article 7: Academic Employee Rights

7.1 Right to Due Process: The Academic Employee has the right to due process which may include an informal and/or formal process.

7.1.1 When an instance or complaint arises that is of such nature that the administration believe it warrants further clarification, outside those covered in Board Policy #503: Gender Equity, the administration may first try to resolve the issue in confidence with the employee through the informal process. Steps of the Informal Process outlined in 7.1.2 below are not considered official actions.

7.1.2 **Informal Process:** Nothing herein shall be construed to preclude administrative personnel from attempting to resolve problems with an academic employee member in confidence as long as such resolution does not violate the Contract.

7.1.3 Prior to initiating the formal steps of due process in 7.1.5 below, the employer may meet with the employee unless the employee declines. In such case, the employer may initiate the formal process outlined in 7.1.5.

7.1.4 If during the informal meeting, either party believes that discipline may result, either party can terminate the meeting until Association representation is available. A written record of this informal process may be kept in a supervisor's informal file as authorized in 7.2.10. If the matter cannot be or is not resolved in the informal process, then the complaint shall be committed to written form and placed in the employee's personnel file following the process outlined in Section 7.2.

7.1.5 **Formal Process:** No academic employee shall be officially reprimanded, disciplined, dismissed, or reduced in compensation without sufficient cause. Official actions are the results of the formal process outlined herein and shall be those that are documented, reviewed by the academic employee, and placed in the academic employee's personnel file.

7.1.6 Any charges against an academic employee which may result in an official reprimand, discipline, dismissal, or reduction in compensation shall be made in writing and conveyed to the employee in person or by certified mail and shall include notification that the employee is entitled to representation at any meeting called regarding this issue.. Notification shall also be sent to the PCFA President prior to the meeting.

7.1.7 An academic employee member shall have the right to have one individual of his/her choice present at any meeting wherein the academic employee member believes he/she may be officially reprimanded, disciplined, or denied rights available under this Contract and may delay the meeting for up to five (5) days until his/her representative is available. In the event the employee chooses not to be represented by the Association, the Association shall have the right to attend any such meeting to represent the interest of the Association.

7.2 Personnel Files:

7.2.1 Copies of materials in the official personnel files shall be confidential and shall be restricted to use at formal institutional meetings, for normal administrative requirements, or when otherwise required by law.

7.2.2 Each academic employee shall have access to his/her own personnel file during normal working hours upon reasonable advance notification and/or may designate in writing a representative of his/her choice for such access.

7.2.3 An academic employee shall be notified of any requests, either oral or written, for access to his/her personnel file other than those authorized in section 7.2.1.

7.2.4 The employer may place derogatory materials in the personnel file. The academic employee will be invited to read and append answers to any charges, complaints, or statements involved.

7.2.5 The academic employee shall then sign the derogatory materials within 5 academic calendar days of being notified that materials will be placed in his/her personnel file and return the materials to the employer.

7.2.6 Failure by the employee to sign the document(s) shall not preclude the employer from placing said material in the personnel file. In such an instance, the employer shall attach written documentation confirming the process used to afford the academic employee the opportunity to read and acknowledge the material(s).

7.2.7 Signing does not necessarily imply agreement with the statements contained in the materials.

7.2.8 If there is no recurrence of issues related to the derogatory materials placed in the file, such materials will cease to be valid for future disciplinary action after thirty six (36) months.

7.2.9 Materials placed in the personnel file will not be removed without the knowledge of the academic employee member.

7.2.10 Only one official personnel file shall be kept by the employer. This, however, shall not preclude the maintenance of all lawful payroll records by the Human Resource Office, nor vocational certification records, nor working files for the purpose of performance appraisal or resolution of complaints.

7.2.11 Any materials to be used by the employer in initiating disciplinary action against an employee shall be given to the employee and the original materials shall be placed in that employee's personnel file at the time the Formal Process is initiated. If there are items that are impractical to copy, a description of the item will be placed in the personnel file and given to the employee. Reasonable security and access to stored materials must be provided to the employee.

7.2.12 Additional materials not properly placed in the employee's personnel file cannot be used against the employee. Newly discovered material must follow the process outlined in

7.2.11 before being used against the employee.

7.2.13 An exception to this section shall be an emergency in which the College President may decide that immediate suspension or other action is in the best interest of employees, students, or the College. Documentation in such instances shall be placed in personnel files within a reasonable time not to exceed thirty (30) calendar days.

7.3 Working Conditions:

7.3.1 Academic employees shall not be required to work under unsafe or hazardous conditions or to perform tasks that endanger their health, safety, well-being, or the health and safety of students.

7.3.2 Room capacity shall conform to local fire codes.

7.3.3 When making room assignments, the Employer shall attempt to assign classrooms according to specific course content, objectives, teaching styles, and availability.

7.4 **Board Policies:** Academic employees may access the Board policies on-line. Any inconsistency between Board policy and this contract will go to the Association/Employer committee. All Employer policies, procedures, and regulations shall be made available online upon approval.

7.5 **Insurance:** The Employer shall contribute to state-authorized insurance plans according to state regulations and the requirements of the Public Employees' Benefits Board for eligible academic employees.

7.5.1 All premiums in excess of the amount specified by state law and insurance regulations shall be borne by the employee.

7.5.2 During periods of authorized leave without pay, employees may choose to continue in authorized insurance programs by self-paying premiums assessed by the Health Care Authority.

7.5.3 Employer insurance premium contributions shall be made for all academic employees, only for months for which they are eligible.

Article 8: Leave

8.1 Types of leave: It shall be the policy of Peninsula College to grant leave to academic employee for purposes such as: professional development, family medical leave, military, bereavement, personal illness or injury, special personal, and others as approved.

8.2 Academic Employee responsibility: It shall be the responsibility of the academic employee to report absences and submit leave reports in a timely manner.

8.3 Conditions that apply to request and approval:

8.3.1 Travel: All academic employee travel during contracted time must be approved by their direct supervisor. Faculty will be reimbursed for approved travel according to state guidelines.

8.3.2 Duration: This Article shall apply to all leaves for periods of one day or more. Leave, if granted, shall be for a period of time up to one year.

8.3.3 Application for leave: Application for leave shall be made using the College leave reporting process.

8.3.4 Continuation of employee benefits: All employee benefits shall continue during the period of leave except as defined by State regulation.

8.3.5 Academic employee obligations: Employees on leave of absence may be required to meet certain obligations relating to their leave status.

8.3.6 Other income: Academic employees on paid leave, or who are applying for such leave, who receive or expect to receive income for professional services during the period of leave shall be required to report such income as a condition of their leave status.

8.3.7 Reimbursement of expenses: The College shall reimburse academic employee on leave for travel and related living expenses when such travel and expenses are in the interest of the College and approved by the appropriate vice president.

8.4 General Leave Types

8.4.1 Leave of Absence: Leave of absence shall mean approved absence from duty without pay.

8.4.1.1 It is recognized that leaves of varying lengths are sometimes necessary; however, a leave of absence will not exceed one (1) calendar year without approved leave extension.

8.4.1.2 An approved leave of absence shall provide the academic employee with assurance of reemployment without loss of seniority or other benefits; however, no seniority credit or benefit provisions shall accrue during a leave of absence.

8.4.1.3 A leave request shall be judged on the merits of the request and the best interest of the College. A leave of absence may include, but not be limited to, advanced study, participation as an exchange teacher, serving as officer or staff member of a professional organization, or appointment or election to a political or public

office.

8.4.2 Professional Leave: Professional leave is neither accumulative nor deductible from other leave to which the academic employee is entitled.

8.4.2.1 Meetings/Workshops: Academic employees may be granted leave to attend meetings/conferences. A TRAVEL/TRIP REQUEST form shall be submitted to the appropriate vice president or designee for authorization at least five (5) calendar days prior to the meeting or as soon as possible if the academic employee has less than five (5) calendar days' notice.

8.4.2.2 Academic Employee Exchange Leave:

8.4.2.2.1 Full-time or annualized associate academic employees may wish to arrange an exchange of work assignment with a qualified colleague at an appropriate institution in industry, education, government, or other place of employment. Such professional exchange requires that the academic employee's replacement at Peninsula College be qualified to perform the academic employee's normally contracted duties or to perform other assignments of equal or higher priority.

8.4.2.2.2 While participating in such an exchange, the academic employee shall officially continue as a full-time or annualized associate academic employee of Peninsula College.

8.4.2.2.3 The President must approve all exchange arrangements.

8.5 Emergency Leave:

8.5.1 Emergency leave with pay may be granted to full-time and annualized associate academic employees not to exceed five (5) days per employee per year.

8.5.2 Situations in which emergency leave shall be granted are as follows:

8.5.2.1 when preplanning is not possible;

8.5.2.2 when the problem is of major importance, not a matter of mere convenience, including emergency medical, dental, or optical appointments.

8.5.2.3 Applicants shall request leave within thirty (30) days after the date of absence.

8.5.2.4 Leave in this category will be deducted from academic employee's non-compensable leave balance.

8.6 Bereavement Leave

8.6.1 For all full-time and annualized associate academic employees, up to five (5) days will be allowed as bereavement leave for each occurrence of a death in the immediate family as defined below. Individuals may negotiate additional bereavement time with the appropriate supervisor on a case-by-case basis due to extenuating circumstances. Any additional time granted upon agreement of the employee and supervisor is subject to 8.7.4.

8.6.2 The immediate family shall be interpreted to include the parents (including step parents), siblings, spouse, domestic partner, child (including step child), parents-in-law, domestic partner's parents, brother-in-law, sister-in-law, grandparents, grandchildren, foster

children and other parties for whom the employee has a legal guardianship.

8.6.3 When death occurs outside the immediate family, an academic employee desiring bereavement leave must make special request to the appropriate Vice President.

8.6.4 Leave in this category will be deducted from academic employee's non-compensable leave balance.

8.7 Military Leave: Military leave shall be granted to an academic employee under the provisions of the applicable federal and state statutes.

8.8 Civic/Jury Duty/Subpoena Leave: Should an academic employee be summoned to jury duty, the College will release the employee.

8.8.1 Every effort will be made to find a qualified replacement for the academic employee called; however, if a qualified replacement cannot be found, the court will be requested to release the employee(s) from jury duty.

8.8.2 An academic employee serving on jury duty shall be paid his/her regular salary.

8.8.3 Academic employees will be granted subpoena leave as may be required by the subpoena and shall be paid their regular salary. This exclusion shall not apply when the employee is named as plaintiff or defendant while in the performance of College duties.

8.9 Domestic Violence Leave: Academic Employees may use sick leave for leave as required by the Domestic Violence Leave Act, RCW 49.76.

8.10 Family Medical Leave:

8.10.1 Peninsula College grants up to twelve weeks of family medical leave during a twelve-month period to eligible academic employees in accordance with the Family Medical Leave Act of 1993 (FMLA) for the following reasons:

8.10.1.1 Parental leave for the birth and care for a newborn child or the placement and care for adoption or foster care of a child;

8.10.1.2 Personal medical leave due to the employee's own serious health condition;

8.10.1.3 Family medical leave to care of a spouse, child, parent or domestic partner who suffers from a serious health condition;

8.10.1.4 A qualified exigency as defined by the Department of Labor arising from the fact that the spouse, child or parent of the employee is on active duty or has been notified of an impending call to active duty.

8.10.2 Twenty six weeks of Service Member Family Medical Leave will be provided to an eligible employee who is the spouse, child, parent, or next of kin of an injured or seriously ill service member when the illness or injury is incurred in the line of duty.

8.10.3 The College defines the twelve month period for FML as beginning on the first date such leave is taken and running for the 12-month period.

8.10.4 An academic employee needing Family Medical Leave should, when possible, complete a FMLA request form prior to the commencement of the leave.

8.10.5 Such leave may be paid, following the FMLA Peninsula College Board Procedure 219.01.

8.10.6 The "Paid Family and Medical Leave" (PFML) program is a statewide insurance program that offers Washington workers the opportunity to receive partial wage replacement while on leave for qualifying family and/or medical events after establishing eligibility. To fund this program, employers and employees split the cost of the premiums that go into a fund managed by the Washington State Employment Security Department (ESD).

8.10.6.1 Paid Family and Medical Leave is funded through premiums paid by both employees and employers, as determined by the legislature.

8.10.6.2 Per RCW 50A.05, the Peninsula College Faculty Association authorizes Peninsula College to withhold faculty premiums for the Paid Family and Medical Leave (PFML) program. Peninsula College agrees to pay the Employer's portion of the premiums.

8.11 Sick Leave

8.11.1 Sick leave will be provided to academic employees for the following:

8.11.1.1 Illness, disability, or injury that has prevented the academic employee from performing required duties;

8.11.1.2 Illness in the immediate family which requires the employee to provide immediate necessary care of the patient or to make arrangements for extended care (Immediate family is defined as for bereavement leave);

8.11.1.3 When serious illness occurs outside the immediate family which requires the employee to provide immediate necessary care of the patient or make arrangements for extended care, an academic employee desiring the use of sick leave must make a special request to the appropriate Vice President.

8.11.2 Duration: Peninsula College grants up to twelve weeks of family and medical leave during a twelve-month period to eligible academic employee in accordance with the Family Medical Leave Act of 1993. The College defines the twelve month period for FML as beginning on the first date such leave is taken and running for the 12-month period.

8.11.3 Notification: In case of illness or injury to the employee or immediate family member, that employee or designee must report to the office of the chief instructional administrator or designee as soon as it becomes apparent that he/she will be unable to meet classes or perform assigned duties. The employee must keep the chief instructional administrator or designee informed of progress and expected date of return to duty. An academic employee must submit a leave report upon return to work.

8.11.4 Transferability: Accumulated sick leave for full-time, associate academic employees, or part-time faculty shall be transferred from one community college district to another in accordance with applicable statute. All leave transferred into this District shall be computed for compensability on the same basis as leave accumulated with the District.

8.11.5 Accumulation of Leave:

8.11.5.1 Full-time academic employees shall have posted to their leave records a credit of twelve (12) days of sick leave accumulated at the rate of one day (8 hours) per calendar month. Such days shall be deemed compensable for any month during which full-time contractual days are worked (normally ten (10) days). The remaining days, (normally two days), shall be non-compensable. Pursuant to RCW 28B.50.551, each academic employee's unused sick leave allowance shall accumulate from month to month without limit.

8.11.5.2 Annualized associate academic employee shall accumulate leave based on one day (8 hours) per month of employment, prorated to reflect the percentage of full-time load. Annualized associate academic employees will not accrue sick leave in the summer quarter.

8.11.5.2.1 Individuals who are employed full-time in concurrent annual associate academic employee/administrative assignments shall accumulate leave according to Section 8.11.5.1.

8.11.5.3 Part-time academic employees, beginning the first quarter of employment, shall accumulate sick leave on the basis of one day (8-hour) per month, prorated to reflect the percentage of full-time load. Recognizing that teaching loads fluctuate within the quarter, accrual will be based on a prorated 8-hour day at time of accrual (end of month.) This accrual will be credited to compensable sick leave.

8.11.5.3.1 Part-time academic employee leave usage shall be prorated to reflect the percentage of full-time load at time of usage. Leave cannot be used in advance of accrual. Leave can only be used when the employee is under a current contract status.

8.11.5.3.2 Moonlight appointments do not accrue leave, as those academic employees are already accruing at the maximum allowed by law.

8.12 Compensability: Compensability of leave shall be according to RCW 28B.50.553.

8.13 Leave Usage: No deduction in pay will be made up to the total number of days of accrued leave. Deductions from accrued sick leave for illness or injury shall be charged against compensable days until such account is exhausted; thereafter, charges shall be to non-compensable days until such account is exhausted. All days utilized under emergency leave and bereavement leave, shall first be charged to non-compensable days until such account is exhausted. Leave beyond the total number of days of accrued leave shall be deducted from salary at the per diem rate of the annual/quarterly contract for each day of absence. Academic employees may be eligible for the shared leave program.

8.14 Leave Usage Chart

Compensable Sick Leave (S)	Non-compensable Sick Leave (N)
Employee injury/illness	Emergency Leave
Family injury/illness	Bereavement Leave

8.15 Personal Leave:

8.15.1 Full-time annually contracted academic employee shall receive two personal leave days per academic year (September-June). Personal leave may not be taken on a scheduled teaching day or on the day of commencement. Personal leave does not accumulate and lapses at end of the contract year if not used.

8.15.2 Annualized associate academic employee shall have one personal leave day per academic year, teaching or non-teaching. Personal leave days shall be non-cumulative and shall be arranged in advance with the appropriate chief instructional administrator or designee.

8.16 Special Leave Consideration (Full-time Academic employees): Efforts shall be made to give special consideration in terms of either sabbatical leave or professional leave of absence as appropriate without pay to academic employees who, due to enrollment difficulties, program obsolescence, or fiscal exigency, are threatened with reduction in force (RIF) and wish to retrain for another position currently available or planned to be available at the College.

8.17 Life Giving Leave: Academic employees are authorized paid leave for up to 5 (five) days in a two-year period for the sole purpose of participating in “medically supervised procedures involving the testing, sampling, or donation of blood, platelets, organs, fluids, tissues, and other human body components for the purposes of donation, without compensation, to a person or organization for medically necessary treatments.” This leave is not deducted from any other leave balance.

8.18 Leave for Reason of Faith and Conscience: Academic employees are authorized two unpaid holidays per calendar year for a reason of faith and conscience or an organized activity conducted under the auspices of a religious denomination, church, or religious organization.

Article 9: Appointments and Titles

9.1 Appointment Categories. Academic employees as defined herein shall be hired in one of the following appointment categories.

9.1.1 Full-Time Academic Employee Appointments: An appointment for a full load as defined in Article 10. Full-time academic employees are paid from the full-time salary schedule (Appendix B). All full-time appointments shall be in one of the following categories:

9.1.1.1 Tenured: An appointment for an indefinite period of time that may be revoked only for sufficient cause and by due process as defined by the laws of the State of Washington

9.1.1.2 Probationary: An appointment for a designated period of time which may be terminated without cause upon expiration of the term of the appointment, but which may not be terminated without sufficient cause and due process prior to the expiration of the term of appointment as defined by the laws of the State of Washington. Such appointments are contracted on an annual basis. At the end of the probationary period, by the last Board meeting of winter quarter, the Board of Trustees may grant or deny tenure to the employee. At the end of the probationary period the employee shall obtain tenure as appropriate to the employee's assignment if no action was taken by the Board of Trustees.

9.1.1.3 Temporary: An appointment for a designated period of time which may be terminated without cause upon expiration of the term of the appointment, but which may not be terminated without sufficient cause and due process prior to the expiration of the term of appointment.

9.1.1.3.1 Such appointments are contracted on an annual or quarterly basis, at the discretion of the President.

9.1.1.3.2 A temporary appointment does not constitute a probationary appointment and a temporary appointment does not lead to eligibility for tenure consideration, RCW 28B.50.851(2)(a), unless probationary status is specifically awarded by action of the Employer.

9.1.1.3.3 All temporary appointments expire at the end of the contracted period without further action of the Employer.

9.1.1.3.4 Temporary appointments may be made in the following categories:

9.1.1.3.4.1 An appointment which is funded by federal monies or other special funds as defined by RCW 28B.50.851.2(b).

9.1.1.3.4.2 An appointment to replace a tenured employee who has been granted leave.

9.1.1.3.4.3 Other appointments as determined by the President.

9.1.2 Part-time Appointments: An appointment for less than a full time annual instructional load as defined in the workload section of this Contract shall be defined as a part-time appointment. Categories of part-time academic employee shall be established as follows:

9.1.2.1 Annualized Associate Academic Employee: When an expected annual workload is over 50% but less than 100%, a position may be designated as Annualized Associate by the Chief Instructional Administrator/designee or Vice President for Student Services/designee. Such decisions are based upon factors such as enrollment, College revenue, program needs, and other institutional priorities.

9.1.2.1.1 Such employment contracts will specify only a minimum employment level of fifty (50) percent annually as assigned by the Chief Instructional Administrator or designee or Vice President for Student Services depending upon the needs of the College programs.

9.1.2.1.2 Such appointments are for one year only and may be renewed with the approval of the Chief Instructional Administrator or Vice President for Student Services.

9.1.2.1.3 The calculation of percentage of load for determining annualized associate academic employee status shall conform to the full-time load stipulations as described in Article 10, Section 2. Calculations for determining percentage of full-time teaching load shall be limited to credit-bearing courses.

9.1.2.2 Part-Time Academic employee: Part-time academic employees shall be appointed for less than an annual full-time teaching load but may be contracted quarterly or annually.

9.1.2.2.1 Such appointments shall be compensated at the part-time academic employee course rate listed in Appendix B.

9.1.2.2.2 When part time academic employees are teaching existing classes, they shall teach to department established course specific competencies/learning objectives.

9.1.3 **Part-Time Hourly:** Part-time non-instructional academic employees may be hired on an hourly basis, as needed, during peak work periods for such things as advising or other appropriate activities that advance the mission of the college. Payment shall be made at the hourly rate listed on the academic employee compensation schedule (Appendix B).

9.2 Academic Employee Screening Procedure:

9.2.1 It shall be the responsibility of the President to employ academic employees, and to notify candidates of their selection.

9.2.2 In implementing this policy, it shall be the responsibility of the President or designee to:

9.2.2.1 Identify vacancies and recommend the creation of new positions;

9.2.2.2 Develop descriptions of qualifications and duties relating to such positions;

9.2.2.3 Make appropriate announcements of such vacancies;

9.2.2.4 Prescribe a method of application and an appropriate application format;

9.2.2.5 Secure appropriate credentials of the candidates;

9.2.2.6 Arrange for interviews.

9.2.3 **Full-time applicant screening.** It shall be the responsibility of the President to select academic employees according to Chapter 131-16 of the Washington Administrative Code

9.2.3.1 Full-time Arts and Sciences academic employees must have a minimum of a

master's degree in the primary academic discipline to be taught.

9.2.3.2 Full-time basic skills academic employees must have a minimum of a bachelor's degree.

9.2.3.3 Professional technical academic employees shall be hired in accordance with WAC 131-16-091. If WAC-131-16-091 is revised, the College and the Association agree to open negotiations on this issue.

9.2.3.4 Counselors and librarians must have a minimum of a master's degree in an appropriate discipline.

9.2.4 Part-time and temporary Arts & Science applicants screening procedure. It shall be the responsibility of the President or designee to select the successful candidate after securing credentials, arranging for interviews, and considering credentials and experience in the following order:

9.2.4.1 A minimum of a master's degree in the discipline and substantial experience teaching in the discipline

9.2.4.2 A minimum of a master's degree in the subject discipline with little or no teaching experience;

9.2.4.3 A minimum of a master's degree in an allied discipline and substantial experience teaching in the discipline;

9.2.4.4 A minimum of a master's degree in an allied discipline with little or no teaching experience;

9.2.4.5 A minimum of a master's degree in another discipline with substantial credits in the subject discipline and substantial teaching experience;

9.2.4.6 A minimum of a master's degree in another discipline with substantial credits in the subject discipline and experience teaching in the discipline;

9.2.4.7 A minimum of a master's degree in another discipline with substantial credits in the subject discipline.

9.3 Titles

9.3.1 An Academic Employee shall be classified by title. Title classification shall be updated each year based upon the following minimum criteria.

9.3.1.1 Professor: Ten years experience as an academic employee.

9.3.1.2 Associate Professor: Six years experience as an academic employee.

9.3.1.3 Assistant Professor: Three years experience as an academic employee.

9.3.1.4 Instructor: All others

(NOTE: years of experience for purposes of title classification, as referenced above, may not coincide with an individual's step on the salary schedule.)

9.3.2 An Annualized Associate Academic Employee shall have the same title privileges preceding the Associate Academic Employee designation and must meet the same

minimum requirements.

Annualized Associate titles shall be:

9.3.2.1 Professor – Associate Faculty

9.3.2.2 Associate Professor – Associate Faculty

9.3.2.3 Assistant Professor – Associate Faculty

9.3.2.4 Instructor – Associate Faculty

Article 10: Job Descriptions and Workload

PCFA and the Employer agree to reopen this Article of the 2024-2027 Contract to allow ongoing negotiation regarding Division Chair/Program Coordinator job duties, full-time counselor and librarian workload, and summer assignment priority.

10.1 Job Descriptions for Academic Employees

10.1.1 Classroom Academic Employees: Academic employees assigned to teach shall perform the duties enumerated in Article 10.1.1. In addition, Professional Technical academic employees shall attain/maintain vocational certification in accordance with WAC 131-16 Personnel Standards. The assignment for classroom academic employee is to:

10.1.1.1 Develop, deliver, assess, and improve curriculum;

10.1.1.2 Teach assigned courses in accordance with course descriptions and learning outcomes outlined in the syllabi;

10.1.1.3 Gather, organize and/or create course materials that are accessible and facilitate learning;

10.1.1.4 Utilize appropriate technology to facilitate teaching and learning;

10.1.1.5 Provide learning opportunities to students in assigned classes in an atmosphere that promotes learning and in a manner consistent with college policies;

10.1.1.6 Through the course syllabus, orient students at the beginning of each course to the objectives of the course, learning outcomes, assessment methods, basis of grading, attendance requirements, Artificial Intelligence (AI) policies, the nature of assignments and class requirements;

10.1.1.7 Obtain and maintain sufficient learning assessment data in order to provide a valid and reasonable basis for assignment of grades;

10.1.1.8 Provide records and data needed to comply with federal and state requirements and regional accreditation standards;

10.1.1.9 Complete and submit at least 1 Student Learning Outcomes (SLO) report per quarter when assigned to teach.

10.1.1.10 Complete trainings required for state/federal compliance and related to new employee onboarding (see also Article 10.3.7);

In addition, full-time classroom academic employees:

10.1.1.11 Participate in scheduled division meetings and academic employee meetings;

10.1.1.12 Maintain regularly scheduled and posted student advising and appointment hours.

See Article 10.2.5.

10.1.1.13 Serve on College committees as assigned. See Article 10.2.6;

10.1.1.14 Create and regularly update a Professional Development Plan that ensures continuing education and ongoing currency in one's instructional area and current

pedagogies;

10.1.1.15 Participate in annual planning and assessment.

10.1.2 **Librarians:** Librarians shall provide instructional and consultative services to the college community within their area of expertise. This includes instruction, research counseling, and professional librarianship. The assignment for librarians is as follows:

10.1.2.1 Develop, assess, improve, and deliver curriculum-based instruction;

10.1.2.2 Provide instructional sessions that advance course-specific learning outcomes and general education information competencies;

10.1.2.3 Gather, organize and/or create course materials that facilitate learning;

10.1.2.4 Utilize appropriate, learner-centered technologies in developing and delivering instruction, providing research support, and performing professional duties;

10.1.2.5 Provide learning opportunities to students in instructional sessions in an atmosphere that promotes learning and in a manner consistent with college policies;

10.1.2.6 Orient students at the beginning of each instructional session to the objectives and learning outcomes of the curriculum;

10.1.2.7 Obtain and maintain sufficient data to continuously improve instruction and other librarian duties;

10.1.2.8 Provide records and data needed to comply with federal and state requirements and regional accreditation standards;

10.1.2.9 Maintain regularly scheduled and posted hours for assisting students with research and reference consultations;

In addition, full-time librarians:

10.1.2.10 Serve on College committees as assigned. See Article 10.2.6;

10.1.2.11 Participate in scheduled library meetings and academic employee meetings;

10.1.2.12 Create and regularly update a Professional Development Plan that ensures continuing education and ongoing currency in the field of information science;

10.1.2.13 Participate in annual planning and assessment.

10.1.3 **Counselors:** The assignment for counselors is to provide mental health counseling services to students. The assignment for counselors includes:

10.1.3.1 Provide mental health counseling to students;

10.1.3.2 Provide group facilitation or leadership for support groups, special interest groups, etc.;

10.1.3.3 Work with academic employee and staff to provide problem solving for intervention strategies;

10.1.3.4 Participate on the PC CARES team;

In addition, Full-time counselors:

10.1.3.5 Serve on College committees as assigned. See Article 10.2.6;

10.1.4 **Advising Academic Employees**

10.1.4.1 Apply advanced academic advising concepts to provide proactive academic and/or career advising for prospective, new, and continuing students from diverse backgrounds.

10.1.4.2 Oversee the academic progress of students who are assigned to an area of study and provide proactive programming and advising interventions.

10.1.4.3 Assess students' academic and personal support needs, following guidelines and professional standards (e.g., NACADA and CAS) to recommend appropriate campus and community resources.

10.1.4.4 Work with the advising supervisor and others to develop and implement proactive programming with learning outcomes related to academic success and retention of students.

10.1.4.5 Serve as a member of the new student orientation team developing learning outcomes and content that align with the mission of Peninsula College.

10.1.4.6 In addition, full-time Advisors

10.1.4.7 Serve on College committees as assigned. See Article 10.2.6;

10.1.4.8 Participate in scheduled division meetings and academic employee meetings;

10.1.4.9 Participate in annual planning and assessment.

10.1.5 **Full-time Coaching Academic Employees**

10.1.5.1 Provide proactive academic and/or career advising for student athletes.

10.1.5.2 Develop, assess, improve, and implement game plans.

10.1.5.3 Prepare athletes for competition in an atmosphere that promotes learning and in a manner consistent with College policies.

10.1.5.4 Teach physical conditioning.

10.1.5.5 Coach fundamentals of sports; assess and communicate individual athlete and position needs

10.1.5.6 Develop and teach a code of ethics to all team members, including processes for student accountability.

10.1.5.7 Serve on College committees as assigned. See Article 10.2.6;

10.1.5.8 Participate in scheduled division meetings and academic employee meetings;

10.1.5.9 Participate in annual planning and assessment.

10.2 **Workload**

The normal full-time workload for academic employees includes the following work categories: teaching/advising/professional load, academic advising, committee service, and professional development.

10.2.1 **Primary Academic Employee Assignment:** The primary assignment of academic employees is either teaching, advising, or the professional work of counselors, head coaches, or librarians.

10.2.1.1 **Primary assignment for full-time classroom academic employees:** The

teaching load for classroom academic employees is to be determined by either credit or contact hours. Except for specific instructional areas listed below, the normal teaching load will be either 15 credits or 20 contact hours per week, whichever is more favorable to the employee. Theory contact hours equal 50 minutes. Guided Practice contact hour and office hour equal 60 minutes.

Discipline	Credit/Qtr	Hours/Week
Auto	20	30
Emergency Medical Tech	17	24
Mathematics, Computer Lab	--	24
Nursing	--	20
PE Activity Course (Lab)	12	24
Welding	16	25
Green Building	20	30

10.2.1.2 Assignment Priority: Decisions regarding course assignments, including overloads, are made by the Chief Instructional Administrator or designee(s) and are based on criteria such as the alignment of academic employee expertise with course learning outcomes. Generally, Fall, Winter, and Spring quarter courses assignments follow this priority order:

- 1) Full-time faculty (assigned full-time teaching load);
- 2) Annualized associates (assigned 50% of a full-time teaching load);
- 3) Eligible & qualified part-time & Annualized Associate faculty (assigned up to 99% of a full-time teaching load; assignment considerations include seniority and successful recent evaluations);
- 4) Eligible full-time faculty (overloads);
- 5) Other qualified Peninsula College employees (such as full-time exempt moonlights).

10.2.1.2.1 Eligibility in the assignment process includes adherence to assessment reporting standards and departmental/division standards. See Articles 10.1.1.9 and 10.1.1.10.

10.2.1.2.2 Summer instruction is assigned according to faculty expertise and availability.

10.2.1.2.3 Throughout the academic year, point-of-need assignments (i.e. course sections added to the schedule to accommodate wait lists) follow summer assignment priority.

10.2.1.2.4 **Indigenous language course assignments:** For the purposes of teaching indigenous language courses at Peninsula College, faculty of record may include anyone who is certified by the Washington state first peoples' language, culture, and oral tribal

traditions teacher certification program and has two years of relevant work experience or current teaching experience that particularly qualifies them to provide instruction in their area of specialization, unless waived by the president under WAC 131-16-091.

10.2.1.3 Instruction modes: Instruction modes are as listed and defined by the SBCTC Data Governance Committee's Course Modality Proposal (November 2023). These are Online Scheduled, Online Scheduled w/ In-Person, Online Asynchronous, Online Asynchronous w/In-Person, In-Person, In-Person (Web Enhanced), Hybrid, Flexible, Self-Paced, Individualized Instruction, and Other.

10.2.1.3.1 Faculty may be assigned to teach Flexible courses in consultation with their Dean and with the possibility for additional compensation. When necessary, additional training and compensation will be provided.

10.2.1.3.2 Assigned modalities must comply with reasonable learning accommodations.

10.2.1.4 Non-transcripted community education offerings shall be excluded from the provisions of this section and not added to percentage of load affecting academic employee workload except as authorized in Section 10.2.2.

10.2.1.5 The meeting of scheduled classes is a basic teaching responsibility. When academic employees cannot meet with a scheduled class, academic employees shall notify the appropriate instructional administrator or designee in advance of the class.

10.2.2 The Chief Instructional Administrator, or designee shall make alternative academic employee assignments appropriate to the academic employee's training in consultation with the affected academic employee, in any case where the normal workload is not achieved. Community education, courses may be included in instructors' assignments in order to achieve full-time loads.

10.2.2.1 Specific course assignments will be made in the academic employee's primary area(s) of expertise whenever possible. In the event academic employees are required to teach outside of their primary area(s) of expertise, in order to maintain a normal workload or to maintain an instructional program, the specifics shall be agreed to by the college, the affected employee and the Association.

10.2.2.2 The primary administrator for Instructional Resources shall make individual assignments for librarians; the Vice-President for Student Services shall make assignments for counselors, academic advisors, and head coaches.

10.2.3 Primary assignment for advisors and head coaches

Full-time advising and coaching academic employees work 1,400 hours on 11-month contracts. Their job duties are described in Articles 10.1.4 and 10.1.5.

10.2.3.1 Every Spring quarter, the appropriate supervisor shall review requests for annual advising schedule changes.

10.2.3.2 Annual advising schedule preferences for advising and coaching academic

employees will be considered in order of seniority based on initial PC hire date.

10.2.3.3 Head coaching duties are considered to be 60% of a full-time load. The remainder of the load may consist of advising and other assignments determined by the Vice President of Student Services or designee. In any case where the normal workload is not achieved for full-time advising and coaching academic employees, the Vice President for Student Services shall make alternative assignments.

10.2.3.3.1 Such assignments shall be made in consultation with the affected academic employee.

10.2.3.4 Work beyond these full-time contract loads shall be compensated pro rata.

10.2.3.5 Advising and coaching academic employees are expected to work on days when all-College events are scheduled. This includes attendance at commencement.

10.2.4 **Primary assignment for librarians and counselors**

The normal full-time workload for faculty librarians and counselors is 40 hours per week and shall consist of the duties listed in 10.1.2 and 10.1.3, respectively.

10.2.4.1 Librarians' and Counselors' schedules will be set by the appropriate administrator in each area.

10.2.5 **Student Advising and Appointment Hours:** The professional assignment of classroom academic employees includes academic advising, which occurs regularly throughout the academic year.

10.2.5.1 All full-time classroom academic employees and academic employees assigned to advise shall be provided with an office space.

10.2.5.2 Full-time classroom academic employees shall hold at least 6 scheduled Student Appointment and Advising hours each week during the academic year. 3 of these 6 weekly hours shall be held in-person in the classroom academic employees' assigned office or other campus location as approved by their supervising Dean.

10.2.5.2.1 Annualized Associate academic employees shall hold a number of office hours proportionate to their assigned load in the office provided.

10.2.5.2.2 All part-time academic employees who teach at least fifty percent (50%) of a full-time teaching load will schedule and hold one hour per week in their assigned office space.

10.2.5.2.3 Up to twenty-five (25) students shall be considered a normal advising load for full-time classroom academic employees. Additional advisees may be assigned in consultation with the academic employee. Classroom academic employees who accept an advising load over 25 may negotiate with the appropriate supervisor on a case-by-case basis for assistance with managing the advising load.

10.2.5.2.4 All academic advising shall adhere to College scheduling norms, and the Employer agrees to provide any necessary training and support related to advising.

10.2.6 **Committee Service:** The purpose of committee assignments is to ensure strong

faculty governance and representation within the College's decision-making structures. Service on College committees is either assigned or voluntary. Part-time faculty assigned to committees shall be compensated at the hourly professional rate.

10.2.6.1 All full-time faculty and annualized associate faculty shall be assigned to two committees: one committee with a heavy service load and another with a moderate service load.

10.2.6.2 Probationary faculty shall not be assigned committees in their first year of tenure-track evaluation. For the next two years, probationary faculty will be assigned to one committee with the understanding that their tenure evaluation committee counts as a committee with a heavy service load.

10.2.6.3 Faculty appointed as committee chair shall not be assigned to an additional committee.

10.2.6.4 Assignment beyond the committee service loads described above shall be compensated at the faculty hourly rate.

10.2.6.5 All academic employees shall annually maintain Professional Development Plans that include proposed service on committees. These faculty Professional Development Plans shall inform committee assignments. See 10.2.8.

10.2.7 Committee Assignment Process: The goals of this process are to ensure optimal representation and participation across committees and to equitably assign committee service. Each Spring quarter, the Association Employer Committee shall collaborate with Instructional administrators and other stakeholders to review standing committees and recommend changes to the College President.

10.2.7.1 Prior to or during Spring Workload Meetings each Spring, the Association Employer Committee shall collaborate with Deans and other institutional stakeholders to review the purpose and membership of existing Standing Committees.

10.2.7.2 This group will identify all such committees or workgroups that are no longer required or functioning and recommend their discontinuation to the College President/College Council/APPR.

10.2.7.3 If desirable, they may also recommend conversion of temporary committees or work groups into a standing committee.

10.2.7.4 This group shall also annually determine service loads (heavy or moderate) for all currently-approved Standing Committees.

10.2.7.5 This group shall assign academic employees to staggered terms on currently-approved Standing Committees.

10.2.8 **Professional Development:** All full-time academic employees create and regularly update a Professional Development Plan in accordance with 10.1. The academic employee's plan will include proposed service on committees. The academic employee

Professional Development Plan is created annually and finalized in collaboration with their Dean.

10.2.8.1 The College will provide both the training and technical support necessary for academic employees to teach distance learning curricula. Academic employees are not responsible for providing technical support to students or for equipment used by students.

10.3 Contracted Days

10.3.1 The normal annual contract for full-time academic employee shall consist of 175 contracted days, 162 of which will be instructional days as scheduled in the academic calendar.

10.3.2 Exception: A tenured academic employee may request that an annual contract consist of any three of the four scheduled quarters. Approval or denial of such a request shall be based upon preparation of a work plan which is equivalent to the customary academic quarter and shall be at the discretion of the Chief Instructional Administrator or designee.

10.3.3 An academic employee work-day is defined as eight (8) hours per day for such purposes as leave usage and salary prorating.

10.3.4 The Employer and the Association shall agree on an academic calendar prior to final adoption by the Board.

10.3.5 Every effort will be made to limit work conflicts when scheduling academic employee meetings.

10.3.6 Commencement attendance is required for all full-time academic employees.

10.3.7 Onboarding and meetings for federal and state compliance

The College will make available to faculty appropriate required trainings, including but not limited to the federally required Title IX and FERPA training. Full-time faculty will be required to complete these trainings as a part of their professional responsibilities. Newly-hired Adjunct and full-time faculty are also required to attend an onboarding day, which will be facilitated by the Human Resources department, to ensure a comprehensive understanding of the College's values, procedures, and expectations. In addition, newly-hired faculty must complete all mandated trainings within the first quarter of their employment.

10.4 Reassignment of Full-time or Associate Academic Employees

10.4.1 The Association recognizes the employer's need to provide instruction when and where needed. Change in the assignment of an academic employee shall be made only if such assignment is necessary in order to maintain his/her normal workload or to maintain a program of instruction.

10.4.2 Change in the assignment of an academic employee will be made with consultation and appropriate notice to the employee.

10.4.3 If a change in assignment requires an academic employee to commute to an

alternative work site, the employer shall pay mileage to the alternative work site or provide a vehicle.

Article 11: Grievance Procedure

11.1 A grievance is defined as an alleged violation, misapplication, or misinterpretation by the Employer of the terms of this Contract which the Association has bargained.

11.2 Eligibility to file. Any academic employee, full or part time, or the Association, may file a grievance. If two or more complainants have the same grievance, a joint grievance may be filed and processed as a single grievance.

11.3 At each step of the grievance procedure, the Association, as the exclusive representative, has the right to designate the person who will represent the employee on behalf of the union. Any person(s) who might contribute to the resolution of the grievance may be requested by the employee and/or the official Association President or designee to appear and provide relevant information.

11.4 Exclusive representation for a grievant shall be through the Association. However, an employee may elect self-representation, provided that the Association is given the opportunity to present and provide information, testimony or evidence at any grievance meeting.

11.5 There shall be no reprisal by the Association, the Employer or its employees by reason of involvement in or use of the grievance procedure.

11.6 Nothing herein contained shall be construed as limiting the right of any employee to discuss the matter of concern informally with an appropriate member of the administration.

11.7 Any grievance processed under the terms of this Article shall be defined clearly and the alleged Contract violations specified.

11.8 The Association shall not approve nor authorize direct communication about the grievance with individual members of the Board during the grievance process. All Association communications with the Board shall be through established procedures for submitting agenda items for regularly scheduled Trustee meetings.

11.9 Computation of Time.

11.9.1 Working days are defined as those days on which the College is officially open.

11.9.2 Any grievance not presented in writing within thirty (30) working days after the occurrence of the event or the condition giving rise to the grievance shall be waived for all purposes. If the Employer fails to comply with the grievance time limits, the grievance shall proceed to the next step. If the grievant fails to comply with the grievance time limits, the grievance shall be waived. Time limits may be waived or extended by mutual written contract.

11.9.3 For purposes of computing time for filing a grievance only those days which are days as defined in Section 11.9.1 shall be counted in the thirty (30) day time period for filing.

11.9.4 In computing days, day one is the day after the event in question occurs or the day after the academic employee(s) or the Association becomes aware of the alleged violation, whichever is later.

11.9.5 Time limits herein may be extended by mutual written agreement between the Association and the Employer.

11.9.6 All documents, communications, and records of the grievance shall be filed in a file separate from the personnel file(s) of the complainant(s).

11.10 Grievances shall be handled in the following manner:

11.10.1 Step One: Pre-Grievance: The employee(s) and/or the Association President or designee shall discuss the contract issue that is giving rise to the potential grievance with the appropriate immediate supervisor. Every effort shall be made to resolve the issue at this level in an informal manner within (twenty) 20 work days.

11.10.2 If the issue is not resolved informally within the twenty (20) days specified, the issue may be moved to the next step by the Association after being converted to a written statement of a grievance by the employee, dated, and signed by the employee and Association President or designee.

11.10.3 The written grievance shall state the specific factual basis of the grievance, the provision or provisions of the Contract involved, and the remedy sought. The Chief Instructional Administrator or designee, shall be given the written grievance and will note receipt of the same by countersigning and dating the original grievance and giving a copy of the grievance to the Association President or designee. The Chief Instructional Administrator or designee shall hold a grievance meeting within ten (10) work days to hear evidence. Within ten (10) work days of that meeting, the Chief Instructional Administrator or designee shall render a decision and respond to the Association in writing including the reasons upon which the decision is based. It shall be the Association's responsibility to notify the grievant of the decision.

11.10.4 Step Two: If no mutual settlement is reached at Step One, the written grievance may be submitted to the President or a designated representative not more than ten (10) working days after the Chief Instructional Administrator's Step One response.

11.10.5 The President or designee shall hold a grievance meeting within ten (10) work days to hear evidence. Within ten (10) work days of the Step Two meeting, the President or designee shall render a decision and respond to the Association in writing including the reasons upon which the decision is based. It shall be the Association's responsibility to notify the grievant of the decision.

11.10.6 Representative(s) of the Association shall be present at any meeting involving the

grievant. At least three (3) working days' notice of the time and place of the hearing shall be given to all concerned parties. The President's answer shall be deemed to be the final position of the Employer.

11.10.7 Step Three: If no mutual settlement is reached at Step Two, the Association may, at its sole discretion, within ten (10) working days after the date of the Step Two answer, request by written notice to the Employer that the grievance be arbitrated.

11.10.8 Question of Arbitrability: Any question regarding the substantive or procedural arbitrability of a grievance shall be raised in writing by the College no later than ten days after receiving written notification from the Association of its desire to arbitrate.

11.10.8.1 Upon the filing of a demand for arbitration on the merits of any such grievance by the Association in accordance with Article 11.10.7 of this CONTRACT, the College shall have the right to file its own demand for arbitration on the question(s) of arbitrability that it has thus raised, provided that such a demand must be within fifteen (15) calendar days of the Association's demand and provided further that the filing of any such demand by the College shall serve as a stay of the arbitration on the merits until such time as the arbitrability of the grievance is finally decided. Following a decision and award adverse to the College under this Section, arbitration on the merits of the grievance shall proceed.

11.10.8.2 The arbitrator selected for purposes of this Section shall have authority to decide all substantive and procedural arbitrability issues raised by the College in its Step Two Determination, and the parties agree to accept the arbitrator's decision and award as final and binding upon them. Except as they may otherwise be modified by this Section, the powers and duties of the arbitrator shall be as specified in Article 11.10.9 below.

11.10.8.3 Any arbitrator selected for purposes of this Section shall not have authority to rule on the merits of the grievance itself unless otherwise agreed by the parties. The fees and expenses of such arbitrator shall be paid by the losing party unless the arbitrator is also permitted by contract of the parties to rule on the merits of the grievance, in which case the provisions of Article 11.10.9 below shall govern. Should more than one (1) arbitrability question be considered by the arbitrator and should the decision and award constitute a split where one or more but not all such questions are decided in favor of one or the other party, the fees and expenses shall be apportioned to reflect the split.

11.10.8.4 Failure of the College to submit questions of substantive and/or procedural arbitrability to arbitration pursuant to the provisions of this Section shall serve as a bar to the raising of such questions in any arbitration on the merits. Arbitration: Only grievances initiated during the life of this Contract may be submitted to arbitration. The parties agree to accept the arbitrator's award as final and binding upon them. The arbitrator shall not have any power to modify, add to, subtract from, or disregard any of the terms and conditions of this Contract.

11.10.9 Arbitration

11.10.9.1 Matters subject to arbitration shall be referred to Public Employment Relations Commission or the American Arbitration Association under voluntary rules.

11.10.9.2 Only grievances which involve an alleged violation by the Employer of a specific section or provision of this Contract and which are presented to the Employer in writing according to the terms of this Contract and which are processed in the manner herein provided shall be subject to arbitration.

11.10.9.2.1 The arbitrator shall have no authority to render a decision or award that modifies, adds to, or subtracts from the provisions or conditions of this Contract or any practices and policies which relate to the terms or working conditions of the employee.

11.10.9.2.2 The arbitrator shall have no authority to render a decision or award beyond the termination date or renewal or extension of this Contract.

11.10.9.2.3 The arbitrator shall have authority to base a decision or award only on the basis of evidence and matters presented by both parties in the presence of each other and the matters presented in the written briefs of the parties.

11.10.9.3 The fees and expenses of the arbitrator shall be borne equally by the parties. The decision of the arbitrator within the time limits herein prescribed shall be final and binding upon the Employer, the Association, and the employee(s) affected, consistent with the terms of this Contract.

11.10.9.4 Decisions regarding the granting tenure or non-renewal of probationary academic employee at the end of the employment notice term shall not be grievable.

Article 12: Professional Development

12.1 Peninsula College affirms the need for professional development of its academic employees as an important way of improving instruction, morale, and the effectiveness of the College as a whole in serving both students and community members.

12.1.1 Independent research, study, writing, and other creative activity shall be encouraged and shall enhance the instructional effort.

12.1.2 All full-time and annualized associate academic employees shall satisfy the professional development requirements of Chapter 131-16 of the Washington Administrative Code. In addition, each of these academic employees shall develop a five (5) year individual Professional Development Plan. Peninsula College's commitment to faculty professional development includes the awarding of stipends.

Funds for stipends shall be allocated in the College budget in addition to any other budget resources available for acceptable professional development activities agreed to by both parties. The specific professional development opportunities described below shall be considered part of professional development funding for academic employees.

12.2 Faculty Stipends

"Faculty Stipends," for the purpose of this section, refer to professional development funding.

12.2.1 Faculty Stipend applications are due by the second Friday in May for the following academic year.

12.2.2 Faculty Stipend requests shall be evaluated based on considerations as outlined in 12.1. The Faculty Professional Development Committee will review applications and make recommendations to the Vice President of Instruction by the third Friday in May. The Vice President of Instruction will make a final decision and will notify all applicants by the final Friday in May. Those offered stipends shall accept or decline the award by the first Friday in June or the offers will be withdrawn.

12.2.3 The stipends shall be distributed upon completion of the activity and submission of a brief written report to the Vice President of Instruction or designee.

12.3 Special Leave Consideration (Full-time Academic employees): Special consideration will be given to requests for professional leave of absence without pay for extended professional development for academic employees who wish to retrain for another position currently available or planned to be available at the College.

12.4 Faculty Professional Development Committee

The Faculty Professional Development Committee shall work with the Center for Equity in Teaching and Learning to coordinate professional development opportunities tied to faculty professional development and improvement plans. The committee shall also review Faculty Stipend applications and make recommendations to the Vice President of Instruction.

Article 13: Evaluation and Promotion

The primary goal of faculty evaluation is to support professional development and continuous improvement. Continuous improvement is co-owned by evaluators and by faculty evaluatees: the former receive training to support faculty growth; the latter are accountable for achieving outcomes described in this Article and in Appendix X1,2.

The process for evaluating faculty is outcomes-driven. Multiple artifacts and data sources provide evidence of professional growth and improvement aligned with evaluation outcomes. Procedures and criteria presented in this article inform academic evaluation and promotion of faculty. Nothing in the section shall restrict other evaluation activity or discipline procedures described in Articles 16 and 17.

13.1 Faculty Evaluation Criteria

Broadly, faculty evaluations look for evidence of the following:

- Conformity to high standards within academic disciplines and professional programs (e.g. adhering to scholarly consensus, remaining current in a trade or industry)
- Implementing best practices in pedagogy & assessment
- Incorporating continuous improvement in advising & committee service

13.1.1 The Faculty Evaluation Committee will provide more complete lists of evaluation outcomes, the full list of which are included in Appendix X1,2.

13.2 Faculty Evaluation Training

Instruction and Student Services leadership shall develop and coordinate training for all faculty evaluation committee members. Training will ensure that faculty evaluators understand their roles and the processes by which evaluatees are to be evaluated.

13.3 Probationary Review

The tenure process models the high expectations for continuous growth expected of all faculty. A successful probationary review process also depends on the collegial support of all faculty evaluators. Committee composition and processes are described in this section.

13.3.1 Committee Composition: Every Spring, faculty will be assigned to one Probationary Review Committee in accordance with RCW 28B.50.869.

13.3.1.1 Faculty members' direct supervisors may or may not serve on the committee but shall regularly review the committee's findings and their faculty members' portfolios. Supervisors sign off on the committee findings at the end of each year and may make recommendations based on them.

13.3.1.2 The committee may split into two or more sub-committees if the Probationary Review Committee deems it necessary in order to complete all of the required probationary faculty evaluations for that year.

13.3.2 Committee Process: The committee or designated sub-committees will meet a minimum of one (1) time per quarter during each evaluation year.

13.3.2.1 Quarterly: Cohort meets at the beginning of each quarter with committee. In quarter 1, this meeting would be to go over portfolio expectations. In subsequent quarters, this meeting would be for the cohort to share portfolios with each other and to discuss teaching and learning goals and supports. Probationers work on portfolio to demonstrate meeting tenure process outcomes. Probationers participate in at least two professional development activities aligned to their portfolio outcomes and goals. Probationers include reflections on their professional development experiences as part of the portfolio. Probationers fill out one SLO report each quarter (not including the first quarter they teach). SLOs are included in portfolio. SLO reports help inform professional development goals. Individual probationers meet with the committee at the end of each quarter to discuss their portfolios, reflections, and improvement plans. Committee gives feedback on portfolio/plan.

13.3.2.2 Annually: Probationers have 3 peer observations/mentoring sessions per year with faculty members selected by the probationer in discussion with the committee. Observations should align to portfolio goals/be used to provide portfolio evidence. During the Spring of the first two years, the committee offers summative assessment based on portfolio, and the supervising dean and VPI sign off. Portfolios are shared with Board of Trustees at the end of first and second years. During the third year, the summative assessment is a recommendation for tenure (or not) and is done by the end of winter quarter. Recommendation goes to the Board. During the winter quarter of the third year, the Board reviews final portfolio and interviews probationer. Board votes to approve tenure.

13.4 Post-Tenure Review

In line with other faculty evaluations, the purpose of the Post-Tenure Review Committee is to support continuous improvement for tenured academic employees. All evaluators are expected to provide constructive feedback to the faculty evaluatees. Committee composition and process are detailed below.

13.4.1 Committee Composition: Every Spring, all tenured faculty due for evaluation will be assigned to one Post-Tenure Review Committee.

13.4.1.1 Faculty members' direct supervisors may or may not serve on the committee but shall regularly review the committee's findings and their faculty members' portfolios.

13.4.1.2 The committee may split into two or more sub-committees if the Post-Tenure Review Committee deems it necessary in order to complete all of the required post-tenure evaluations for that year.

13.4.2 Cohort meets at the beginning of each quarter with committee. In quarter 1, this meeting would be to go over portfolio expectations. In subsequent quarters, this meeting would be for the cohort to share portfolios with each other and to discuss teaching and

learning goals and supports. Tenured evaluatees work on portfolios to demonstrate achievement of evaluation outcomes. Tenured evaluatees participate in at least two professional development activities aligned to their portfolio outcomes and goals. Tenured evaluatees include reflections on their professional development experiences as part of the portfolio. Tenured evaluatees fill out one SLO report each quarter. SLOs are included in the portfolio. SLO reports help inform professional development goals. Individual tenured evaluatees meet with the committee at the end of each quarter to discuss their portfolios, reflections, and improvement plans. The evaluations committee gives regular feedback on each tenured faculty evaluatee's portfolio/plan.

13.4.3 Tenured evaluatees have 3 peer observations/mentoring sessions with faculty members selected by the tenured evaluatee in discussion with the committee. Observations should align to portfolio goals/be used to provide portfolio evidence. During the Spring, the committee offers summative assessment based on portfolio, and the supervising dean and VPI sign off.

13.5 Evaluations for Non-Tenure Track Faculty

13.5.1 Non-tenure track faculty shall be evaluated within the first year of employment and then no less than once every five (5) years.

13.5.1.1 As per Article 9, non-tenure track faculty includes part-time faculty, annualized associate faculty, full-time non-tenure track, and full-time temporary faculty.

13.5.2 The academic employee to be evaluated will be notified in Fall quarter by the appropriate Administrator.

13.5.3 Faculty evaluations seek evidence of professional development and continuous improvement. In order to furnish such evidence, evaluatees and committees shall contribute to an evaluation portfolio that consists of:

13.5.3.1 A completed self-evaluation on a form provided by the appropriate Administrator.

13.5.3.2 An instructor evaluation form to be filled out by students in one or more classes the academic employee teaches during the quarter(s) of the evaluation. Equivalent evaluation of advisors, head coaches, counselors, and librarians shall be determined by their supervisors in consultation with those employees.

13.5.3.3 A classroom visitation (or equivalent for advisors, head coaches, counselors, and librarians) and evaluation by a current or former full-time Academic Employee or appropriate Administrator.

13.5.4 The Administrator will review the evaluation materials and communicate with the academic employee regarding the evaluation and any recommendations or actions. All evaluation reports shall be signed by the evaluatee and become part of the permanent personnel file of each evaluated academic employee.

13.5.5 If the evaluatee wishes to add a statement to the report, he/she may do so.

13.5.6 Re-evaluation will be completed in a subsequent quarter whenever the supervisor judges it is warranted; otherwise, re-evaluations will occur in no less than five years for part-time academic employees continuing to teach for Peninsula College.

13.5.7 The evaluation criteria shall be as described in 13.1.

13.5.8 The result of evaluations will become part of the departmental files.

13.5.9 This evaluation process does not apply to part-time academic employees teaching only non-transcribed courses. Evaluations for these employees will be determined by the appropriate instructional administrator.

13.6 Informal Communications

The Chief Instructional Officer and/or designee may have informal communications with academic employees outside of their scheduled evaluation cycles. These communications shall be supportive in nature, such as helping academic employees identify potential challenges and solutions related to professional growth. These informal communications are distinct from any discipline processes and the due process described in Article 7.

13.7 Promotion

Faculty evaluations shall inform the Employer's determination regarding promoting a non-tenure track position to another academic employee category as described in Article 9. Such decisions are also based upon factors such as enrollment, College revenue, program needs, and other institutional priorities.

13.7.1 Conversion of Part-time Academic Positions

Programs that employ individual part-time faculty who regularly teach 50% or more of an annual full-time load will assess those positions every three years as part of a regular program review process.

The program review criteria will include:

- Enrollment history for the last three years
- Teaching loads of part-time faculty for the last three years
- Data on external demand for the program
- Analysis of long-term viability of the program
- Projected student demand for the program
- Analysis of the class mix needed for the program
- Current percentage of classes in the program taught by part-time instructors

13.7.2 If, as a result of the program review, it is determined that there is an ongoing need for an annualized or full-time position based on consistency of past teaching assignments and on projected program needs, one or more part-time teaching positions may be converted to annualized associate or full-time positions.

13.7.3 If the Employer determines that the position will be established as an annualized associate or full-time position, the Employer will conduct a competitive search to fill the

position. Incumbents will be given an interview for the new position where minimum requirements of the position have been met.

Article 14: Intellectual Property Rights

14.1 General Provisions

14.1.1 This section describes the College's policies and procedures for copyrightable educational materials and other intellectual properties. Its objectives are:

14.1.1.1 To enable the College to foster free and creative expression and exchange of ideas and comment.

14.1.1.2 To establish principles for the equitable distribution of any income derived from copyrightable material produced by faculty.

14.1.1.3 To protect the College's assets.

14.1.2 Use of state resources for personal gain is prohibited, as provided by law.

14.2 General Policy

14.2.1 Ownership of all material objects and rights in the copyright will remain with the creator unless the work is a work made for hire in the terminology of copyright law.

14.3 Institutional Works and Personal Works

14.3.1 Institutional works are those intellectual properties created by faculty members in the course of, and as a part of, the specific duties of contractual employment.

14.3.1.1 CC-BY-NC-SA licenses shall be applied to Institutional Works. This ensures that attribution is given to the original content creator, that the work shall not be used for commercial purposes, and that derivative works or adaptations shall be shared under this same license.

14.3.2 Personal works are any intellectual properties created by faculty members that are not institutional works.

14.3.2.1 All relevant Washington State Ethics Board rules apply.

14.3.2.2 The ownership of personal works will vest in the faculty member and be copyrighted and patented, if at all, in his or her name.

14.4 Indeterminate Works

14.4.1 If the distinction between products created as institutional works and those created as personal works remains unclear, the College agrees to notify all faculty members who intend to create such products that it is advisable to enter into a copyright agreement.

14.4.2 The ownership, copyright and/or patent of such products will vest in the person designated by written agreement between the parties entered into prior to completion of production.

14.4.3 In the event there is no such written agreement entered into, the ownership will vest in the College.

14.5 Distribution of Material

14.5.1 The College will not distribute any faculty copyrighted material without notification to

the faculty member and the faculty member's opportunity to object in writing.

14.5.1.1 Such material includes, but is not limited to, audio and video recordings, print and digital documents, and course content.

Article 15: Compensation

PCFA and the Employer agree to reopen this Article of the 2024-2027 Contract to allow ongoing negotiation regarding Division Chair/Program Coordinator compensation.

15.1 Initial salary placement

Full-time and associate academic employees are placed at 1 additional salary step for every 5 years of experience as defined in this section. These years of experience placement steps are distinct from the years of PC service steps tracked for salary advancement purposes.

15.1.1 The following academic employee placement criteria also apply:

15.1.1.1 Academic employees who hold more than 1 Master's degree from an accredited institution are placed at 1 additional salary step on the full-time salary schedule (Appendix B).

15.1.1.2 Academic employees who hold a doctoral degree from an accredited institution are placed at 2 additional salary steps on the full-time salary schedule.

15.1.2 All degrees and credits claimed for salary placement must be listed upon the initial application and/or resume. Degrees and credits completed prior to employment, but not claimed initially, will not be allowed for salary credit at any time subsequent to employment.

15.1.3 All degrees and credits claimed for salary placement must be documented within one (1) quarter of employment. Salary placement will not be re-evaluated for documentation furnished subsequent to the one (1) quarter grace period.

15.1.4 The terms "Bachelor of Arts," "Master of Arts," and "Doctor of Philosophy," as used typically in the salary schedule to describe academic qualifications, are not restrictive. Any bachelor's, master's, or doctor's degree appropriate to the teaching assignment and meeting the requirements of 15.1.1 above will be approved for salary placement and/or advancement.

15.1.5 All degree and credit documentation is established through official college and university transcripts which are sent directly from the issuing college or university to the Peninsula College Human Resources Office.

15.1.6 Step placement for experience credit is determined only by a documented record of acceptable professional academic experience.

15.1.6.1 No step credit is allowed for undocumented teaching experience. Documentation may be established by letters of affidavit or certification, or by other acceptable official records.

15.1.6.2 Valid experience is based on credit taught in an accredited public or private institution. For salary placement purposes one year equals 45 quarter credits or 30 semester credits. This experience cannot exceed 1 year annually.

15.1.6.3 No experience credit is allowed for teaching assistantships.

15.1.7 Professional/Technical Placement

Professional/Technical placement is determined upon the same basis as in Academic Placement except that documented teaching experience in an industrial setting may be counted toward initial placement. This experience must meet the same qualifying restrictions as in Academic Placement. Placement of vocational academic employees shall be determined by whether academic or vocational placement is more beneficial to the employee. This provision does not eliminate the requirement for academic degree qualifications where specified.

15.1.8 For Special Consideration Placement

In special circumstances, initial compensation for academic employees may be set by the President using relevant work experience in determining initial placement on the salary schedule with notification to the Association president.

15.1.9 Association involvement in Salary placement

An Association representative shall be invited to meet with new hires during Human Resource orientation to answer questions about working conditions including salary placement.

15.2 Academic employee advancement

The following advancement criteria apply to full-time and associate academic employees:

15.2.1 Academic employees who earn advanced degrees as described in 15.1.1, while employed by Peninsula College, advance 1 step (for earning a second Master's degree) or 2 steps (for earning a Doctorate) on the full-time salary schedule.

15.2.2 Faculty who earn tenure at Peninsula College advance 1 step on the full-time salary schedule.

15.2.3 For each year of the 2024-2027 faculty contract, full-time instructors, counselors, and librarians shall advance one salary step. During the first year of this contract, full-time advising academic employees and full-time head coaches shall advance 2 salary steps due to the elimination of their previous base step (A1). For 2025-2026 and 2026-2027, full-time advising academic employees and head coaches shall advance one step per year.

15.2.4 Full-time and annualized associate academic employees working 50% or more will be credited with one full year of service.

15.2.5 Faculty are responsible to provide new degree completion documentation to Human Resources by Sept. 1 to be considered along with years of services and tenure attainment for relevant salary step advancements to be applied for that academic year's contract.

15.3 Part-time Faculty Compensation

15.3.1 Part-time faculty are paid according to the academic employee compensation schedule in Appendix B. The part-time faculty rate includes additional compensation for work

beyond contracted instruction, namely completing quarterly SLO reports and new employee onboarding. (See Articles 10.1.1.9, 10.1.1.10, and 10.3.7.) This additional compensation also covers the one weekly office hour required of part-time faculty who teach at least fifty percent (50%) of a full-time teaching load. Finally, the additional compensation is an incentive for part-time faculty to participate in academic employee meetings, President's meetings, and/or College-wide professional development.

15.3.2 Annualized Associate academic employees shall be compensated pro rata from the full-time academic employee salary schedule (Appendix B), shall carry academic employee benefits as defined herein for associate academic employees, and shall carry pro rata non-instructional responsibilities.

15.4 Workforce Education Investment Act (WEIA)/HB 2158 Salary Increases

HB 2158/The Workforce Education Investment Act (WEIA) authorizes and allocates funds to increase faculty salaries in certain high-demand programs. The full-time salary schedule in Appendix B identifies two tiers of WEIA salary increases and their corresponding programs. These tiers also apply to part-time faculty, who receive increases based on their tier. The Association and Management agree to meet to review the status of the distribution of funds from HB 2158. Generally, the payment of WEIA salary increases is as follows:

15.4.1 WEIA salary increases for nurse educators

15.4.1.1 HB 2158 funds allocated for nurse educators shall increase full-time nurse educator salaries by the amount listed on the academic employee compensation schedule in Appendix B.

15.4.1.2 All part-time nurse educators will earn additional compensation per credit on top of the part-time faculty course rate, which is listed on the academic employee compensation schedule in Appendix B.

15.4.1.3 HB 2158 nurse educator funds will be used to support a \$30,000 salary bonus for the Director of Nursing, as determined by the Employer, paid as an annual stipend.

15.4.1.4 Funds remaining after 15.4.1.1 through 15.4.1.3 may be used to hire additional nurse educators and purchase equipment, as permitted by the Legislature.

15.4.1.5 Full-time nurse educators and Nursing Director will receive equal annual retention bonus payments from the remaining balance of the provisioned WEIA Nurse Educator funding. These payments will be made by the end of June each year.

15.4.1.6 Part-time WEIA wage increases do not apply to overloads taught by full-time WEIA faculty

15.4.1.7 All increases and payments in this section are contingent upon sufficient funding from Peninsula College's annual WEIA allocation.

15.4.2 WEIA salary increases for high-demand profession faculty (non-nurse educators)

15.4.2.1 HB 2158 funds allocated for high-demand profession faculty (non-nurse educators) shall increase the salaries of full-time faculty teaching in high demand programs salaries by the amount listed on the academic employee compensation schedule in Appendix B.

15.4.2.2 Part-time high-demand profession faculty (non-nurse educators) teaching in high-demand programs will earn additional compensation per credit on top of the part-time faculty course rate, which is listed on the academic employee compensation schedule in Appendix B

15.4.2.3 Part-time WEIA wage increases do not apply to overloads taught by full-time WEIA faculty.

15.4.2.4 These increases and payments are contingent upon sufficient funding from Peninsula College's annual WEIA allocation.

15.5 **Cost of Living Adjustments (COLAs)**

The Association acknowledges the importance of pay equity for all faculty. The Association agrees to the following process for applying COLAs to faculty compensation.

15.5.1 All full-time and adjunct faculty will receive equal percentage pay increases in accordance with I-732.

15.5.2 These COLA increases shall only apply to the part-time faculty course rate, full-time faculty salaries, and the hourly professional rate. Overloads and faculty contracts assigned to other full-time employees are ineligible for I-732 COLAs.

15.6 **Release Time Compensation**

15.6.1 BAS lead faculty hired before June 30, 2021 receive one class equivalent of release time for each quarter they teach up to a maximum of two per year to conduct scholarship that enhances teaching and learning. In 2025-2026, this number of releases shall be limited to one per year. In 2026-2027, these releases are discontinued.

15.6.2 The Peninsula College Faculty Association President shall receive release time equivalent to one third of a full-time academic employee workload.

15.7 **Overloads:** Full-time academic employees contracted beyond normal full-time instructional loads (overloads) shall be compensated at the overload rate, not the part-time faculty course rate. The overload rate is listed on the faculty salary schedule in Appendix B. See also Article 10.2.1.2 for assignment priority, which prioritizes qualified part-time and annualized associate faculty assignments ahead of full-time faculty overloads. Summer assignments for full-time teaching academic employees shall be compensated at the overload rate. Summer assignments follow the assignment priority listed in Article 10.2.1.2.

15.8 Full-time and Associate academic employees teaching in areas requiring certification will be reimbursed for the certification classes and tests upon successful completion of the certification class or test.

15.9 Academic employees supervising internships shall be compensated by a \$75.00

stipend per student per quarter. Internships shall not be a factor in load calculation.

15.10 Payment for supervising student learning experiences outside the Job Description expectations stated in 10.1 must be approved in advance by the Vice President of Instruction. Any payment under this section shall not be a factor in load calculation.

15.11 Payment for substitute classroom instruction shall be made at the current part time hourly rate provided that substitute academic employees are assigned and authorized in advance by the appropriate chief instructional administrator or designee. Full-time academic employees shall not be required to substitute as a part of their normal assignments.

15.12 In implementing Section 10.2 the following conditions shall apply:

15.12.1 An academic employee in two or more instructional areas shall have workload computed on a pro rata basis.

15.12.2 The maximum workload may be exceeded without compensation when requested by the individual academic employee and approved by the appropriate administrator.

15.12.3 Librarians and Counseling academic employees required to work beyond the number of contract days will be compensated on a pro rata basis; however, contracted days may be assigned, in consultation with the affected employee, as program needs require, over four consecutive quarters, including summer quarter.

15.13 Faculty working with Honors Student capstone projects may be paid one of two ways. A determination of the type of faculty relationship required for the project shall be made by the appropriate instructional administrator. Honors work shall not be a factor in load calculation.

15.13.1 Faculty mentoring relationship occurs when a faculty member works with an Honors student who has enrolled in 1 or 2 credits of independent study, the student is working largely independent and the faculty involvement in the honors project is limited to meeting with the student an average of one hour a week during the quarter. Faculty mentors of honors projects shall be paid the lecture hourly rate times 11 weeks per student per quarter, No hourly pay is added to salary. This same rate applies to 1 or 2 credit undergraduate research/independent study courses for which a faculty member provides mentoring support.

15.13.2 Faculty-directed capstone projects occur when an Honors student takes a 1 or 2 credit class designed to have students participate in a research project in which the faculty member is engaged. The faculty involved in directed capstone projects shall be paid according to the part time salary schedule (Appendix C) with a full class capacity set at five students. Courses with fewer than 5 students shall have the salary prorated based on five being full time.

15.14 Prior Learning Assessment shall be paid the lecture hourly rate times 5 hours per student per class that is being assessed. PLA work shall not be a factor in load calculation.

15.15 Academic employee salary payments

Pay for full-time and annualized associate academic employee shall be computed from the full-time academic employee salary schedule. Annually contracted academic employees will be compensated over 24 equal payments, minus any deductions calculated from the annual contract.

Article 16: Dismissal

16.1 Purpose

Tenured academic employees shall not be dismissed from their appointments except for sufficient cause. Corrective action appropriate to the specific facts of the case will be taken prior to dismissal in an attempt to resolve the matter without instituting the formal dismissal procedures. Furthermore, academic employees who hold probationary appointment, or, annualized associate, or part-time contracts shall not be dismissed prior to the dates established in the written terms of their appointments except for sufficient cause. Sufficient cause for dismissal includes but is not limited to, gross or continued unsatisfactory performance; blatant disregard for terms of this Agreement or College policies and regulations; insubordination; dishonesty, conflict of interest, and causes identified in the Washington State statutes (RCW 28B.50.862).

The due process procedure outlined in Article 7 will be followed.

16.2 Dismissal/RIF Review Procedure

16.2.1 Dismissal/RIF Review Committee: A Dismissal/RIF Review committee shall be created for the express purpose of making recommendations to the Board of Trustees relating to the dismissal of tenured and probationary academic employees of the College.

16.2.1.1 The Dismissal/RIF Review committee shall be established prior to June 30 each year and shall serve for the following twelve months. Those members of this committee who receive a notice of dismissal shall be excused from serving on the review committee.

16.2.1.2 The Dismissal/RIF Review committee shall be comprised of the following members: one (1) administrator; three (3) tenured academic employees.

16.2.1.3 During Spring workload meetings, six (6) tenured academic employees will be nominated to serve on the Dismissal/RIF Review committee. The Association will then vote to determine committee membership. The three persons receiving the most votes shall be elected as members of the review committee. The persons receiving the next highest number of votes shall be elected as alternates. The alternate receiving the greatest number of votes shall be Alternate #1, the next greatest number shall be Alternate #2, and third greatest number, Alternate #3.

16.2.1.4 Academic employees affected shall each have one preemptory challenge that may be exercised against one of the three academic members of the Dismissal/RIF Review committee. In the event a Dismissal/RIF Review committee member is challenged or cannot serve, an alternate as listed in 16.2.1.3 shall serve.

16.2.1.5 The Dismissal/RIF Review committee will select one of its members to serve as chair.

16.3 Procedure For Dismissal

16.3.1 When the President receives or initiates a formal written recommendation about an academic employee that may warrant dismissal, the President shall inform the academic employee.

16.3.2 Within ten (10) work days after having been so informed, the academic employee will be afforded an opportunity to meet with the President or designee and the Association President or designee. At this preliminary meeting, which shall be an information-gathering session, an adjustment may be mutually agreed upon.

16.3.3 If the matter is not settled or adjusted to the satisfaction of the College President, the President shall recommend that the academic employee be dismissed.

16.3.4 If the President recommends that the academic employee be dismissed, the President shall deliver a short and plain statement in writing to the academic employee which shall contain:

16.3.4.1 the grounds for dismissal in reasonable particularity;

16.3.4.2 a statement of the legal authority and jurisdiction under which a hearing may be held;

16.3.4.3 reference to any particular statutes or rules involved.

16.4 Hearing

16.4.1 After notification of the President's recommendation for dismissal, the affected academic employee may, within the following ten (10) work days, request in writing a hearing.

16.4.2 If the President does not receive this request within the ten (10) days, the academic employee's right to a hearing will be deemed waived.

16.4.3 If the President receives a request for a hearing, the Dismissal/RIF Review committee will be convened and the previously mentioned statement shall be delivered to the members. The President also shall notify the Board of Trustees of the request for a hearing.

16.4.4 The Board of Trustees shall then appoint a hearing examiner whose responsibilities shall be to establish a date for a hearing and to inform, in writing, the academic employee, the President, the Association, and the Dismissal/RIF Review committee of the time, date, and place of such hearing. The place of hearing shall be in Port Angeles, Washington.

16.4.5 The hearing examiner shall not be a Community College Board member, Community College employee, member of the State Board for Community and Technical College's staff, or a Washington State Attorney General employee.

16.4.6 This scheduled hearing shall not be held prior to the twenty-first (21) work day following notification of the President that the employee requested a hearing.

16.4.7 In the presence of the Dismissal/RIF Review committee, the hearing examiner shall:

16.4.7.1 preside over the dismissal hearing;

16.4.7.2 conduct the hearing with all due speed until the hearing is terminated;

16.4.7.3 hear testimony, under oath, from all individuals called by the President, the employee, the Dismissal/RIF Review committee, or the hearing examiner, and receive any evidence offered by the same;

16.4.7.4 afford the academic employee whose case is being heard the right of cross examination, the opportunity to defend him/herself, and to be represented by legal counsel;

16.4.7.5 allow the College administration to be represented by an assistant attorney general; and

16.4.7.6 make all rulings regarding the evidentiary and procedural issues presented during the course of the Dismissal/RIF Review committee hearings.

16.4.8 The hearing shall be closed unless the hearing examiner determines otherwise.

16.4.9 Following the presentation of testimony and evidence, the hearing examiner shall afford the official advocates for the employee and the College administration the opportunity to present oral arguments. The hearing examiner may request written briefs to be submitted within five (5) work days.

16.4.10 Within fifteen (15) work days of the conclusion of all hearing testimony, evidence, oral arguments, and written briefs, the Dismissal/RIF Review committee and the hearing examiner shall make their written recommendations to the Board of Trustees. A copy of such recommendations shall also be given at the same time to the employee, the Association and to the President.

16.5 Decision by the Board of Trustees

16.5.1 The decision to dismiss shall rest, with respect to both facts and decision, with the Board of Trustees after considering the recommendations of the President, the Dismissal/RIF Review committee, and the hearing examiner. Those recommendations shall be advisory only and in no respect binding in fact or law upon the Board of Trustees.

16.5.2 The Board of Trustees shall meet within a reasonable time subsequent to its receipt of the recommendations from the Dismissal/RIF Review Committee to consider those recommendations. The Board of Trustees shall afford the employee, the Association, and the President the right to oral and written argument with respect to the issues pertinent to the academic employee's dismissal. The Board of Trustees shall also afford the hearing examiner the right to present his/her findings. Parties shall have the right to a representative of their choice. The Board of Trustees may hold such other proceedings, as it deems advisable, before reaching its decision.

16.5.3 A record of the proceedings at the Board level shall be made. The final decision of the Board of Trustees shall be based upon the sworn testimony and exhibits made before the Dismissal/RIF Review Committee. Before making a final decision the Board shall consider the arguments of the parties and the recommendations of the Dismissal/RIF

Review Committee. The Board of Trustees shall, within fifteen (15) work days following the conclusion of its review, notify the academic employee, in writing, of its final decision.

16.5.4 Suspension of the academic employee by the President during the administrative dismissal proceedings (prior to the final decision of the Board of Trustees) is justified if continuance poses an immediate harm to self or others. Any such suspension shall be without pay if dismissal is upheld.

16.5.5 If the Board of Trustees decides to retain the academic employee, or if the Trustees' decision to dismiss an employee is reversed by a court, all evidence concerning the dismissal will be removed from the academic employee's permanent personnel file.

Article 17: Reduction in Force

If a tenured or probationary academic employee is to be laid off for program termination or reduction resulting from substantial decreases in enrollment, for changes in educational policy adopted by the Board of Trustees, or substantial shortage of funds, the following criteria and procedures will be implemented.

17.1 Notification of Potential RIF

17.1.1 The President, in consultation with administrative staff, will review the nature of the problem facing the College. If the President concludes that reductions in staff are or will be necessary in the near future, he/she will give written notice of the potential reductions to the Association.

17.1.2 The notice to the Association shall include the reasons for the proposed reductions in staff and the number of academic employees to be considered for layoff.

17.1.3 Employee Consultation and Response

17.1.3.1 The Association will have the right to meet and exchange information with the President or designee, who shall fully document the potential need for reductions in staff.

17.1.3.2 In the event the Association is not in agreement with the need for a RIF, it may develop alternative proposals that shall be made available to the President for consideration.

17.1.3.3 The President or designee shall meet with the Association within ten (10) working days of receiving the Association's alternative proposal.

17.1.3.4 If no proposal is received by fifteen (15) working days or no agreement can be reached, nothing in this section shall preclude the administration from implementing this RIF policy.

17.2 Reduction in Force (RIF) Considerations

17.2.1 If the number of academic employees is to be reduced, the President, with advice from the Chief Instructional Administrator, and the four top academic employees (See 16.2.1.3) from the Dismissal/RIF Review committee, shall determine which course offerings, programs or disciplines and/or other services are most necessary to maintain quality education at Peninsula College. The President shall consider, but not be limited to, the following factors:

17.2.1.1 the enrollment and the trends in enrollment for not less than two (2) years;

17.2.1.2 the goals and objectives of Peninsula College and the State Board for Community and Technical Colleges;

17.2.1.3 information concerning academic employee vacancies occurring through retirement, resignation, sabbaticals, and leaves of absence; and

17.2.1.4 the duties for which academic employees are needed.

17.2.2 If any courses or programs currently in the curriculum are to be eliminated, the President shall identify those courses or programs and explain why they have been judged not to be the most necessary offerings to maintain the best possible quality educational opportunities at Peninsula College.

17.2.3 The Association shall be consulted before the termination of any professional technical or liberal studies disciplines. If the Association is not in agreement with the recommendations of the President, the Association may present its opinions and recommendations for consideration to the President.

17.3 Academic Employee RIF Criteria

17.3.1 The Employer shall attempt to reassign full-time academic employees whose courses/programs are being eliminated district-wide.

17.3.2 An academic employee shall be reassigned to instruct courses which the President, with advice from the Chief Instructional Administrator and the Dismissal/RIF Review committee and the academic employee, determines the academic employee is qualified to instruct.

17.3.3 Special consideration for professional leave will be given to academic employees who, due to enrollment difficulties, program obsolescence, or fiscal exigency, are threatened with reduction in force (RIF) and wish to retrain for another position currently available or planned to be available at the College.

17.3.4 If a reduction is necessary and there are qualified academic employees to replace and perform all the needed duties of the academic employee to be laid off, the President will utilize the following order of RIF within the affected discipline or program, or, if no specific discipline or program area is affected, then within the academic employees at large:

Part time;

Annualized associate;

Probationary appointees with the least seniority;

Full-time tenured academic employee with the least seniority.

17.3.5 Seniority shall be determined by establishing the date of the signing of the first full-time employment notice for Peninsula College. Leaves of absence, sabbatical leaves, and periods of layoff do not affect seniority. The longest terms of employment, as thus established, shall be considered the highest level of seniority.

17.3.6 In instances where academic employees have the same beginning date of full-time employment, seniority shall be determined by the first effective date of associate academic employee employment notice, if applicable.

17.3.7 Tenured or probationary academic employees shall not be laid off prior to the completion of their current contract.

17.4 Right to Recall

17.4.1 A full-time tenured academic employee whose contract is not renewed as a result of this reduction procedure has a right to a recall to a position, either a newly created one or a vacancy, provided he/she is qualified as determined by the College President.

17.4.2 The recall shall be in reversed seniority, the most senior first. Full-time tenured academic employees who have been laid off will retain their accrued benefits such as sick leave and seniority.

17.4.3 The right of recall shall extend two (2) years from the date of RIF. Upon recall, they shall be placed at least at the next higher increment on the salary schedule than at the time of layoff and will retain their tenured status.

17.5 Procedures for Implementing Reduction in Force

17.5.1 Order of Reduction:

17.5.1.1 Selection of Courses, Programs, Services to be Reduced: Upon conclusion of discussions and consultation pursuant to 17.2.3. above, the number of academic employees to be reduced from each program unit shall be based on this determination.

17.5.1.2 Selection of Individuals: If a reduction is determined to be necessary within a program unit, the order of reduction will be based on seniority pursuant to 17.3.4, 17.3.5., and 17.3.6.

17.5.1.3 Administrators holding tenure with Peninsula College shall have all continuous full-time service with the district count toward seniority in the event that they return to the program units.

17.5.2 Notification to Academic Employees Affected by Reduction-in-Force

17.5.2.1 When the president determines that a reduction-in-force as defined herein is necessary and has selected the positions to be reduced, the initial step shall be for the President or designee to meet with each affected employee and discuss the proposed layoff with the individual employee in personal conference that shall be an informal proceeding. The matter may be resolved at this step by the use of alternatives such as retraining, reassignment, leave of absence, retirement, resignation, etc. The affected employee has the right to have an informal meeting with the President.

17.5.3 Formal Procedures Relating to Reduction-in-Force:

17.5.3.1 If the College has determined that a reduction-in-force of tenured or probationary faculty is necessary for the reasons set forth in Article 17, the procedures set forth in RCW 28B.50.873 shall be followed and shall supersede any contrary procedures in this contract.

17.5.3.1.1 All reduction-in-force cases will be consolidated for hearing purposes before the same Dismissal/RIF Review Committee-Article 16.2.

17.5.3.1.2 The only issue to be determined by the Dismissal/RIF Review committee shall be whether, under this Contract, the particular academic employee(s) notified of dismissal are the appropriate ones to be laid off.

17.5.3.1.3 As per Dismissal (Article 16) no academic employee who has received a layoff notice shall participate as a member of the reduction-in-force review committee.

17.5.3.1.4 The College, in its role of appointing authority, shall make the final determination regarding the necessity of a reduction-in-force and the extent thereof.

Article 18: Emergency Closures

If the College President determines that it is in the best interest of students and employees that any of the College sites be closed because of emergency conditions, all affected employees may be placed upon emergency leave status. If emergency closure is extended beyond (2) two days, the College may be placed upon an extended daily class schedule to make up the missed instructional time.

Article 19: Scope of Contract

This Contract constitutes the negotiated Contract between the Employer and the Association and supersedes any previous Contracts or understandings, whether oral or written, between the parties. In addition, this Contract supersedes any rules, regulations, policies, resolutions, or practices of the Employer that are contrary to, or inconsistent with, its terms.

The Contract expressed herein constitutes the entire Contract between the parties, and no oral statement shall add to or supersede any of its provisions.

The parties acknowledge that each has had the unlimited right and opportunity to make demands and proposals with respect to any matter deemed a proper subject for negotiations. The results of the exercise of that right and opportunity are set forth in this Contract. Therefore, except as specifically stated in Articles 2 and 21, the Employer and the Association, for the duration of this Contract, each voluntarily and without qualification agree to waive the right to oblige the other party to negotiate with respect to any subject or matter covered or not covered in this Contract unless mutually agreed otherwise.

Article 20: Retention of Rights

Nothing contained herein shall be construed to deny or restrict to any academic employee, rights and responsibilities he/she may have under the laws of the State of Washington and the United States or other applicable regulations.

Article 21: Duration

This Contract shall remain in full force and effect upon its execution to and including June 30, 2027. The Employer and the Association agree that Appendix B will be reopened for negotiation at any time that salary adjustments are provided by legislative action. The Employer and the Association agree to open the Contract solely for the narrow purpose to incorporate separately negotiated MOA, remedy duplications, typos, errors of fact and similar, non- substantive modifications for clarity and usage, in any one article or in the document in total, at any time. The modified article(s) or entire re-edited document shall be agreed to by both parties and documented with a revision date. Negotiations for a subsequent Contract shall open beginning in the Fall quarter of 2026. Negotiations shall take place at times to be mutually planned. Any section of this Contract, including the Preamble and all Appendices, may be reopened by mutual agreement at any time during the effective period of the Contract. This Contract may be extended beyond June 30, 2027 by mutual consent.

FOR THE ASSOCIATION

FOR THE EMPLOYER

Tim Williams, PCFA President

Mike Maxwell, Chair, Board of Trustees Community
College District No. 1

Date:

Appendix A: Corrections PCFA Contract Articles

The Association and Employer agree that this appendix will be revised to clarify those articles which specifically apply to PC Corrections academic employees.

Article 22: Recognition

22.1 The Employer recognizes the Association as the exclusive negotiating representative for all academic employees employed by the Board for the purpose of exercising all rights accorded academic employee organizations by RCW Chapter 28B.52. 020.

22.2 For the purposes of this contract, the term "academic employee" shall be synonymous with "academic employee" as defined in RCW 28B.52.020 ("...means any teacher, counselor, librarian ... whether full or part-time, with the exception of the chief administrative officer of, and any administrator in, each college district"). All other employees are excluded from the provisions of this Contract.

Article 23: Compliance and Conformity to Law

23.1 Employment Notice: All employment notices shall be subject to and consistent with Washington State Law, the terms and conditions of this Contract and for academic employees employed for inmate education, the interagency agreement with the State Board for Community and Technical Colleges. Any notice hereinafter issued shall be subject to the terms of this Contract between the Board and the Association. This Contract, however, shall not abrogate the rights of any academic employee under the provisions of RCW 28B.52.050. If any notice contains language inconsistent with this Contract, this Contract shall prevail unless law, legislative action, or the interagency agreement supersedes contract provisions.

23.2 Should any section of this Contract be found contrary to existing law, the remainder of the Contract shall not be affected. In such case, the parties shall enter into immediate negotiations for arriving at a mutually satisfactory replacement of such section.

Article 24: Management Rights

The Board of Trustees has the responsibility and authority authorized in RCW 28B.50.140 to manage and direct the operations and activities of Community College District No. 1. The exercise of these powers, rights, authorities, duties, and responsibilities by the Board and the adoption of such rules, regulations, and policies as it may deem necessary shall be limited only by the specific and expressed terms of this Contract.

Article 25: Association Rights

25.1 Exclusivity: The rights and privileges of the Association as the exclusive collective bargaining representative and those rights and privileges accorded to the Association by this Contract shall not be granted or extended to any competing labor organization except as directed by the Washington Public Employment Relations Commission (PERC) or applicable

statute.

25.2 Parking fees: No parking fees will be assessed unless required by the Department of Corrections (D.O.C.).

25.3 Miscellaneous deductions: The Employer agrees to provide, upon receipt of authorization from the eligible employee, payroll deductions from the employee's salary for: Association membership dues, insurance plans, tax-sheltered annuities, or other plans provided that such deductions are in accordance with state law, federal law, OFM regulations, and provided that any plan not offered to employees by the State of Washington have a minimum of six (6) subscribers. The Employer shall also make, when authorized by employees, deductions to a political action committee provided at least twenty five (25) employees have indicated a desire to have such deductions.

25.4 Association/Employer Committee: Both parties agree that its representatives shall meet at a time and place mutually agreeable for the purpose of reviewing implementation of this Contract and other areas of mutual concern. Committee membership shall consist of two (2) employees appointed by the Association, and two (2) employees appointed by the Employer. The meetings are not intended to bypass the grievance procedure and shall not constitute an invitation to renegotiate the provisions of this Contract. Both parties shall submit an agenda of items they wish to discuss. Neither party shall have control over the selection of the representation of the other party. Nothing in this section shall be construed to obligate either party to modify, limit, restrict, or reduce rights or prerogatives as outlined elsewhere in this Contract.

25.5 Use of District Facilities: The Association and its representatives shall have the right to use College buildings, equipment and space owned by or assigned to the College without charge for Association meetings. Facilities shall be reserved and used according to standard scheduling and operational procedures.

25.6 Posting and Distribution of Materials: The Association shall have the exclusive right to post notices of their activities and matters of Association concern on a bulletin board(s) or intranet network designated for such use and to distribute such notices in academic employee mailboxes, email and social media as long as such postings are not in conflict with DOC policy and administrative directive.

25.7 Association Information: The Employer agrees to furnish the Association information as requested to assist the Association in Contract negotiations, in support of any grievance, and/or support of any academic employee against whom a complaint is filed or pending. This shall include complaints involving dismissal. Confidential personnel information shall be furnished only in accordance with district policy, state, and federal regulations.

25.8 Attendance at Association Meetings: A remote site representative of the Association shall be granted release time from instructional duties in order to attend scheduled monthly

Association meetings as long as adequate arrangements are made with the appropriate supervisor.

25.9 Contract Distribution: A copy of the contract will be made available online. A printed copy will be made available upon request of the Human Resource Office.

Article 26: Non-Discrimination

26.1 Non-discrimination: Community College District No. 1, Peninsula College, is committed to a policy of non-discrimination against any person because of race; creed; color; religion, national origin; families with children; sex; marital status; sexual orientation, including gender identity; age; honorably discharged veteran or military status; genetic information, or the presence of any sensory, mental, or physical disability and the use of a trained dog guide or service animal by a person with a disability in its programs and activities.

26.2 Association Membership: The Employer shall recognize the right of academic employees to organize, join, and support the Association and its activities. The Employer agrees it will not discriminate against any academic employee because of membership in the Association or because of any action taken within the duly established grievance procedure.

Article 27: Academic Freedom

27.1 The Employer and the Association agree that academic freedom is essential to the fulfillment of the purposes of Peninsula College programs in the corrections centers and acknowledge the fundamental need to protect academic employees from censorship or restraint which might interfere with their obligations in the performance of their professional duties. The Employer and the Association agree and acknowledge, however, that the special circumstances of institution-based corrections education require modification of traditional academic freedoms. Accordingly, the academic employee shall be given all possible freedom in curriculum development and classroom presentations and discussions, within parameters established by DOC policies, and education procedures.

27.2 The Washington College in Prisons Program Director will make general and special case interpretations of acceptable practices within these parameters. A committee comprised of the CED and the President or designee shall decide Association appeals and unresolved issues regarding academic freedom. Final resolution of academic freedom issues shall be the prerogative of the President. As professionals in their respective disciplines, academic employees are free to select the content and methods within DOC and SBCTC policy guidelines through which they discharge their responsibilities as instructors. Academic employees are free to select textbooks, and resource materials required to carry out their assigned responsibilities consistent with DOC standards and reasonable financial

restrictions determined by the Employer.

Article 28: Academic Employee Rights

28.1 Right to Due Process: The Academic Employee has the right to due process which may include an informal and/or formal process.

28.1.1 When an instance or complaint arises that is of such nature that the administration believe it warrants further clarification, outside those covered in Board Policy #503 Gender Equity, the administration may first try to resolve the issue in confidence with the employee through the informal process. Steps of the Informal Process outlined in 27.1.2 below are not considered official actions.

28.1.2 Informal Process: Nothing herein shall be construed to preclude administrative personnel from attempting to resolve problems with an academic employee member in confidence as long as such resolution does not violate the Contract. Prior to initiating the formal steps of due process in 27.1.3, the employer may meet with the employee unless the employee declines. In such case, the employer may initiate the formal process outlined in 27.1.3. If during the informal meeting, either party believes that discipline may result, either party can terminate the meeting until Association representation is available. A written record of this informal meeting may be kept in a supervisor's informal file as authorized in 27.2.10. If the matter cannot be or is not resolved in the informal process, then the complaint shall be committed to written form and placed in the employee's personnel file following the process outlined in Section 27.2.

28.1.3 Formal Process: No academic employee shall be officially reprimanded, disciplined, dismissed, or reduced in compensation without sufficient cause. Official actions are the results of the formal process outlined herein and shall be those that are documented, reviewed by the academic employee, and placed in the academic employee's personnel file.

28.1.4 Any charges against an academic employee which may result in an official reprimand, discipline, dismissal, or reduction in compensation shall be made in writing and conveyed to the employee in person or by certified mail and shall include notification that the employee is entitled to representation at any meeting called regarding this issue. Notification shall also be sent to the PCFA President prior to the meeting.

28.1.5 An academic employee member shall have the right to have one individual of his/her choice present at any meeting wherein the academic employee member believes he/she may be officially reprimanded, disciplined, or denied rights available under this Contract and may delay the meeting for up to five (5) days until his/her representative is available. In the event the employee chooses not to be represented by the Association, the Association shall have the right to attend any such meeting to represent the interest of the Association.

28.2 Personnel Files:

28.2.1 Copies of materials in the official personnel files shall be confidential and shall be

restricted to use at formal institutional meetings, for normal administrative requirements, or when otherwise required by law.

28.2.2 Each academic employee shall have access to his/her own personnel file during normal working hours upon reasonable advance notification and/or may designate in writing a representative of his/her choice for such access.

28.2.3 An academic employee shall be notified of any requests, either oral or written, for access to his/her personnel file other than those authorized in section 27.2.1.

28.2.4 The employer may place derogatory materials in the personnel file. The academic employee will be invited to read and append answers to any charges, complaints, or statements involved.

28.2.5 The academic employee shall then sign the derogatory materials within 5 academic calendar days of being notified that materials will be placed in his/her personnel file and return the materials to the employer.

28.2.6 Failure by the employee to sign the document(s) shall not preclude the employer from placing said material in the personnel file. In such an instance, the employer shall attach written documentation confirming the process used to afford the academic employee the opportunity to read and acknowledge the material(s).

28.2.7 Signing does not necessarily imply agreement with the statements contained in the materials.

28.2.8 If there is no recurrence of issues related to the derogatory materials placed in the file, such materials will cease to be valid for future disciplinary action after thirty six (36) months.

28.2.9 Materials placed in the personnel file will not be removed without the knowledge of the academic employee member.

28.2.10 Only one official personnel file shall be kept by the employer. This, however, shall not preclude the maintenance of all lawful payroll records by the Human Resource Office, nor vocational certification records, nor working files for the purpose of performance appraisal or resolution of complaints.

28.2.11 Copies of any materials to be used by the employer in initiating disciplinary action against an employee shall be given to the employee and the original materials shall be placed in that employee's personnel file at the time the Formal Process is initiated. If there are items that are impractical to copy, a description of the item will be placed in the personnel file and given to the employee. Reasonable security and access to stored materials must be provided to the employee.

28.2.12 Materials not properly placed in the employee's personnel file cannot be used against the employee. Additional material must follow the process outlined in 27.2.11 before being used against the employee.

28.2.13 An exception to this section shall be an emergency in which the College President may decide that immediate suspension or other action is in the best interest of employees, students, or the College. Documentation in such instances shall be placed in personnel files within a reasonable time not to exceed thirty (30) calendar days.

28.3 Working Conditions:

28.3.1 Working Conditions: Academic employees normally shall not be required to work under unsafe or hazardous conditions or to perform tasks that endanger their health, safety, or well-being. The Association recognizes that potential hazards exist for academic employees assigned to remote sites providing services to the DOC which arise from contact with inmate populations who have demonstrated a disregard for the safety of others and whose potential of violence cannot be predicted.

28.3.2 For academic employees working in DOC institutions, working conditions shall be consistent with DOC standards.

28.3.3 Lockdown: Lockdown periods represent an effort by the DOC to maintain and assure the safety of all. The employer will advise each academic employee of the duties each will perform during a lockdown period based on the current interagency agreement between the SBCTC and the DOC.

28.4 Board Policies: Academic employees may access the Board policies on-line. Any inconsistency between Board policy and this Contract will go to the Association/Employer committee. All Employer policies, procedures, and regulations shall be made available online upon approval.

28.5 Insurance: The Employer shall contribute to state-authorized insurance plans according to state regulations and the requirements of the Public Employees' Benefits Board for eligible academic employees.

28.5.1 All premiums in excess of the amount specified by state law and insurance regulations shall be borne by the employee.

28.5.2 During periods of authorized leave without pay, employees may choose to continue in authorized insurance programs by self-paying premiums assessed by the Health Care Authority.

28.5.3 Employer insurance premium contributions shall be made for all academic employees only for months for which they are eligible.

Article 29: Leave

29.1 Types of leave: It shall be the policy of Peninsula College to grant leave to academic employees for purposes such as: professional development, family medical leave, military, bereavement, personal illness or injury, personal, and others as approved.

29.2 Academic employee responsibility: It shall be the responsibility of the academic

employee to: report absences and submit leave in a timely manner.

29.3 Conditions that apply to requests and approval:

29.3.1 Duration: This article shall apply to all leaves for periods of one day or more. A leave, if granted, can be given for any period of time up to the end of the current DOC interagency agreement or as federally mandated. Application for leave: Application for leave shall be made using the College leave reporting process. In case of emergencies necessitating immediate departures, this requirement shall be waived and leave shall be granted ex post facto if approved.

29.3.2 Continuation of employee benefits: All employee benefits shall continue during the period of leave except as defined by State regulations.

29.3.3 Academic employee obligations: Employees on leave of absence may be required to meet certain obligations relating to their leave status as specifically provided by the DOC/SBCTC interagency agreement.

29.3.4 Other income: Academic employees on paid leave, or who are applying for such leave, who receive or expect to receive income for professional services during the period of leave shall be required to report such income as a condition of their leave status.

29.3.5 Reimbursement of expenses: The College shall reimburse academic employees on leave for all travel and related living expenses when such travel and expenses are in the interest of the College and approved by the CED.

29.4 General Leave

29.4.1 Leave of Absence: Leave of absence shall mean approved absence from duty without pay.

29.4.1.1 It is recognized that leaves of varying lengths are sometimes necessary; however, a leave of absence will not exceed the end of the current DOC interagency agreement or as federally mandated.

29.4.1.2 An approved leave of absence shall provide the academic employee with assurance of reemployment without loss of benefits; however, no step advancement credit or benefit provisions shall accrue during a leave of absence.

29.4.1.3 A leave request shall be judged on the merits of the request and the best interest of the College. A leave of absence may include, but not be limited to, advanced study, serving as officer or staff member of a professional organization, or appointment or election to a political or public office.

29.4.2 Professional Leave: Professional leave is neither accumulative nor deductible from other leave to which the academic employee is entitled.

29.4.2.1 Meetings/Workshops: Academic employees may be granted leave to attend meetings/conferences. A Travel/Trip Request form shall be submitted to the Washington

College in Prisons Program Director at least five (5) days prior to the meeting or as soon as possible if the academic employee has less than five (5) days' notice.

29.5 Sabbatical Leave: Not applicable

29.6 Emergency Leave:

29.6.1 Emergency leave with pay may be granted to Corrections full time academic employees not to exceed five (5) days per employee per year.

29.6.2 Situations in which emergency leave shall be granted are as follows:

29.6.2.1 when preplanning is not possible;

29.6.2.2 when the problem is of major importance, not a matter of mere convenience, including emergency medical, dental, or optical appointments.

29.6.3 Applicants shall request leave within thirty (30) days after the date of absence.

29.6.4 Leave in this category will be deducted from academic employee non18 compensable leave balance.

29.7 Bereavement Leave

29.7.1 For all full-time academic employees, up to five (5) days will be allowed as bereavement leave for each occurrence of a death in the immediate family as defined below. Individuals may negotiate additional bereavement time with the appropriate supervisor on a case-by-case basis due to extenuating circumstances. Any additional time granted upon agreement of the employee and supervisor is subject to 8.7.4.

29.7.2 The immediate family shall be interpreted to include the parents (including step parents), siblings, spouse, domestic partner, child (including step child), parents-in-law, domestic partner's parents, brother-in-law, sister-in-law, grandparents, grandchildren, foster children and other parties for whom the employee has a legal guardianship.

29.7.3 When death occurs outside the immediate family, an academic employee desiring bereavement leave must make special request to the Vice-President of instruction.

29.7.4 Leave in this category will be deducted from academic employee non35 compensable leave balance.

29.8 Military Leave: Military leave shall be granted to an academic employee under the provisions of the applicable federal and state statutes.

29.9 Civic/Jury Duty/Subpoena Leave: Should an academic employee be summoned to jury duty, the College will release the employee.

29.9.1 Every effort will be made to find a qualified replacement for the academic employee called; however, if a qualified replacement cannot be found, the court will be requested to release the employee(s) from jury duty.

29.9.2 An academic employee serving on jury duty shall be paid his/her regular salary.

29.9.3 Academic employees will be granted subpoena leave as may be required by the subpoena and shall be paid their regular salaries. This exclusion shall not apply when the

employee is named as plaintiff or defendant while in the performance of College duties.

29.10 Domestic Violence Leave: Academic Employees may use sick leave for leave as required by the Domestic Violence Leave Act, RCW 49.76.

29.11 Family Medical Leave:

29.11.1 Peninsula College grants up to twelve weeks of family and medical leave during a twelve-month period to eligible academic employees in accordance with the Family Medical Leave Act of 1993 (FMLA) for the following reasons:

29.11.1.1 Parental leave for the birth and care for a newborn child or the placement and care for adoption or foster care of a child;

29.11.1.2 Personal medical leave due to the employee's own serious health condition;

29.11.1.3 Family medical leave to care of a spouse, child, parent or domestic partner who suffers from a serious health condition

29.11.1.4 A qualified exigency as defined by the Department of Labor arising from the fact that the spouse, child, or parent of the employee is on active duty or has been notified of an impending call to active duty.

29.11.2 Twenty six weeks of Service Member Family Medical Leave will be provided to an eligible employee who is the spouse, child, parent, or next of kin of an injured or seriously ill service member when the illness or injury is incurred in the line of duty.

29.11.3 The College defines the twelve month period for FML as beginning on the first date such leave is taken and running for the 12-month period.

29.11.4 An academic employee needing Family Medical Leave should, when possible, complete a FMLA request form prior to the commencement of the leave.

29.11.5 Such leave may be paid, following the FMLA Peninsula College Board procedure 219.01.

29.11.6 The "Paid Family and Medical Leave" (PFML) program is a statewide insurance program that offers Washington workers the opportunity to receive partial wage replacement while on leave for qualifying family and/or medical events after establishing eligibility. To fund this program, employers and employees split the cost of the premiums that go into a fund managed by the Washington State Employment Security Department (ESD).

29.11.6.1 Paid Family and Medical Leave is funded through premiums paid by both employees and employers, as determined by the legislature.

29.11.6.2 Per RCW 50A.05, the Peninsula College Faculty Association authorizes Peninsula College to withhold faculty premiums for the Paid Family and Medical Leave (PFML) program. Peninsula College agrees to pay the Employer's portion of the premiums.

29.12 Sick Leave:

29.12.1 Sick leave will be provided to academic employees for the following:

29.12.1.1 Illness, disability, or injury that has prevented the academic employee from performing required duties;

29.12.1.2 Illness in the immediate family which requires the employee to provide immediate necessary care of the patient or to make arrangements for extended care. (Immediate family is defined as for bereavement leave.)

29.12.1.3 When serious illness occurs outside the immediate family which requires the employee to provide immediate necessary care of the patient or make arrangements for extended care, an academic employee desiring the use of sick leave must make a special request to the Vice President of Instruction.

29.12.2 Duration: Peninsula College grants up to twelve weeks of family and medical leave during a twelve-month period to eligible academic employee in accordance with the Family Medical Leave Act of 1993. The College defines the twelve month period for FML as beginning on the first date such leave is taken and running for the 12-month period.

29.12.3 Notification: In case of illness or injury to the employee or immediate family member, that employee or designee must report to the Washington College in Prisons Program Director as soon as it becomes apparent that he/she will be unable to meet classes or perform assigned duties. The employee must keep the Washington College in Prisons Program Director informed of progress and expected date of return to duty. An academic employee must submit a leave report upon return to work.

29.12.4 Transferability: Accumulated sick leave for Corrections full-time or part time academic employees shall be transferred from one community college district to another in accordance with applicable statute. All leave transferred into this District shall be computed for compensability on the same basis as leave accumulated with the District

29.12.5 Accumulation of Leave:

29.12.5.1 Corrections full-time academic employees shall have posted to their leave records a credit of twelve (12) days of sick leave annually accumulated at the rate of one day (8 hours) per calendar month. Such days shall be deemed compensable for any month during which full-time contractual days are worked (normally ten (10) days). The remaining days, (normally two (2) days), shall be non-compensable. Pursuant to RCW 28B.50.551, each academic employee's unused sick leave allowance shall accumulate from month to month without limit.

29.12.5.2 Annualized associate academic employees shall accumulate leave based on one day (8 hours) per month of employment, prorated to reflect the percentage of full-time load. Annualized associate academic employees will not accrue sick leave in the summer quarter.

29.12.5.2.1 Individuals who are employed full-time in concurrent temporary part-time academic employee/administrative assignments shall accumulate leave according to Section

8.11.5.1

29.12.5.3 Beginning the first quarter of employment, a part-time academic employee shall accumulate sick leave on the basis of one day (8-hour) per month of classroom and/or lab teaching employment, prorated to reflect the percentage of full-time load. Recognizing that teaching loads fluctuate within the quarter, accrual will be based on a prorated 8-hour day at time of accrual (end of month.) This accrual will be credited to compensable sick leave.

29.12.5.4 Part-time academic employee leave usage shall be prorated to reflect the percentage of full-time load at time of usage. Leave cannot be used in advance of accrual. Leave can only be used when the employee is under a current contract status.

29.12.5.5 Moonlight appointments do not accrue leave, as those academic employees are already accruing at the maximum allowed by law.

29.13 Compensability: Compensability of leave shall be according to RCW 28B.50.553.

29.14 Leave Usage: No deduction in pay will be made up to the total number of days of accrued leave. Deductions from accrued sick leave for illness or injury shall be charged against compensable days until such account is exhausted; thereafter, charges shall be to non-compensable days until such account is exhausted. All days utilized under emergency leave, and bereavement leave, shall first be charged to non-compensable days until such account is exhausted. Leave beyond the total number of days of accrued leave shall be deducted from salary at the per diem rate of the annual contract for each day of absence.

29.15 Leave Usage Chart

Compensable Sick Leave (S)	Non-compensable Sick Leave (N)
Employee injury/illness	Emergency Leave
Family injury/illness	Bereavement Leave

29.16 Personal Leave:

29.16.1 Full-time annually contracted academic employees shall have one personal leave day per academic year (September-June) plus a second personal leave day which may not be taken on a scheduled teaching day. Personal leave does not accumulate and lapses at end of the contract year if not used.

29.16.2 Annualized associate academic employees shall have one personal leave day per academic year, teaching or non-teaching. Personal leave days shall be non-cumulative and shall be arranged in advanced with the CED.

29.17 Special Leave Consideration: not applicable.

29.18 Life Giving Leave: Academic employees are authorized paid leave for up to 5 (five) days in a two year period for the sole purpose of participating in "medically supervised procedures involving the testing, sampling, or donation of blood, platelets, organs, fluids, tissues, and other human body components for the purposes of donation, without

compensation, to a person or organization for medically necessary treatments.” This leave is not deducted from any other leave balance.

29.19 Leave for Reason of Faith and Conscience: Academic employees are authorized two unpaid holidays per calendar year for a reason of faith and conscience or an organized activity conducted under the auspices of a religious denomination, church, or religious organization.

Article 30: Appointments and Titles

30.1 Appointment Categories: Academic employee as defined herein shall be hired in one of the following appointment categories, which shall be designated on all employment notices. These appointments result from special funding by DOC and may be terminated upon a reduction or elimination of funding or program.

30.1.1 Corrections Full-Time

30.1.1.1 Corrections Full-time Academic Employee: An appointment for a full load as defined in Article 10, not eligible for tenure, for a definite period of time that may be revoked only for sufficient cause and by due process as defined by the laws of the State of Washington. An expectation of renewal will exist based upon the continued funding and program continuation.

30.1.1.2 Probationary Corrections Full-time Academic Employee: An appointment for a designated period of time which may be terminated without cause upon expiration of the term of the appointment, but which may not be terminated without sufficient cause and due process prior to the expiration of the term of an annual appointment. The probationary term is defined as three academic years. At the end of the probationary period, by the end of winter quarter of the third academic year, the President in consultation with the CED may grant or deny Corrections Full-time employment as defined in 29.1.1.1.

30.1.1.3 Temporary: An appointment for a designated period of time which may be terminated without cause upon expiration of the term of the appointment but which may not be terminated without sufficient cause and due process prior to the expiration of the term of appointment

30.1.1.3.1 Such appointments are contracted on an annual or quarterly basis, at the discretion of the President.

30.1.1.3.2 A temporary appointment does not constitute a probationary appointment and a temporary appointment does not lead to eligibility for Corrections Full-time status.

30.1.1.3.3 All temporary appointments expire at the end of the contracted period without further action of the Employer.

30.1.1.3.4 Temporary appointments may be made in the following categories:

30.1.1.3.4.1 An appointment which is funded by federal monies or other special funds as

defined by RCW 28B.50.851.2 (b).

30.1.1.3.4.2 An appointment to replace a Corrections Full-time Academic employee who has been granted leave.

30.1.1.3.4.3 Other appointments as determined by the President.

30.1.2 Part-Time Appointments: An appointment for less than a full-time annual instructional load as defined in the workload section of this contract shall be defined as a part-time appointment. Categories of part-time academic employee shall be established as follows:

30.1.2.1 Annualized Associate Academic employee:

When an expected annual workload is over 50% but less than 100%, a position may be designated as Annualized Associate by the Chief Instructional Administrator/designee or Vice President for Student Services/designee. Such decisions are based upon factors such as enrollment, College revenue, program needs, and other institutional priorities.

30.1.2.1.1 Annualized associate academic employees shall be compensated pro-rata from the full-time academic employee salary schedule (Appendix B), shall carry academic employee benefits as defined herein as for associate academic employees, and shall carry pro-rata non-instructional duties.

30.1.2.1.2 Such employment contracts will specify only a minimum employment level of fifty (50) percent annually as assigned by the CED depending upon the needs of the college program.

30.1.2.1.3 Such appointments are for one year only and may be renewed with the approval of the Washington College in Prisons Program Director.

30.1.2.1.4 The calculation of percentage of load for determining annualized associate academic employee status shall conform to the full-time teaching load stipulations as described in Article 10. Calculations for determining percentage of full-time teaching load shall be limited to credit-bearing courses.

30.1.2.1.5 Conversion of Annualized Associate Positions to Tenure Track Positions:

Annualized Associate positions may be converted to tenure-track positions. Decisions about such conversions are contingent upon factors such as successful faculty evaluations and the completion of a competitive search.

30.1.2.2 Evaluation of Associate faculty will occur during year 1 and every 3 years thereafter depending on position continuance. At the end of every 3-year evaluation, the Employer determines whether or not that position will be established as tenure-track.

30.1.2.2.1 The evaluation of academic employees filling Annualized Associate positions will include a self-evaluation, student evaluations, and teaching observations (or equivalent for librarians and counselors).

30.1.2.2.2 If the Employer determines that the position will be established as a tenure-track position, the Employer will conduct a competitive search to fill the position. Incumbents will

be given an interview for tenure-track positions where minimum requirements of the position have been met.

30.1.2.3 Part-time academic employee: Part-time academic employees shall be appointed for less than an annual full-time teaching load and shall be contracted quarterly. There is no seniority for part-time academic employees.

30.1.2.3.1 Such appointments shall be compensated from the part-time instructor salary schedule (Appendix C).

30.1.2.3.2 When part time academic employees are teaching an existing class, they shall teach to department established specific competencies/learning objectives.

30.1.3 Part-time Hourly: Not applicable.

30.1.4 Grant and Externally Contract Supported Academic Employee: Not Applicable.

30.1.5 Priority of Appointments: Corrections full-time academic employees shall have priority rights over annualized associate academic employees and part-time academic employees to maintain a full load in class assignments. If not in conflict with scheduling needs Corrections full-time academic employees shall be given first consideration as to the hours (time of day) they teach.

30.2 Academic Employee Screening Procedure:

30.2.1 It shall be the responsibility of the President to employ academic employees, and to notify candidates of their selection.

30.2.2 In implementing this policy, it shall be the responsibility of the President or designee to:

30.2.2.1 Identify vacancies and recommend the creation of new positions;

30.2.2.2 Develop descriptions of qualifications and duties relating to such positions;

30.2.2.3 Make appropriate announcements of such vacancies;

30.2.2.4 Prescribe a method of application and an appropriate application format;

30.2.2.5 Select academic employees who hold an appropriate education or work background.

30.2.2.6 It shall be the responsibility of the CED or designee to:

30.2.2.6.1 Secure appropriate credentials of the candidates;

30.2.2.6.2 Arrange for interviews.

30.2.3 Applicant Screening Procedure

30.2.3.1 Selection criteria/minimum requirements:

30.2.3.1.1 Full-time basic skills academic employees must have a minimum of a bachelor's degree.

30.2.3.1.2 Professional technical academic employees shall be hired in accordance with WAC 131-16-091.

30.3 Titles

30.3.1 Corrections Academic employee shall be classified by title. Title classification shall be updated each year by October 31 and based upon the following minimum criteria:

30.3.1.1 Professor: Ten years' experience as an academic employee.

30.3.1.2 Associate Professor: Six years' experience as an academic employee.

30.3.1.3 Assistant Professor: Three years' experience as an academic employee.

30.3.1.4 Instructor: All others

(NOTE: years of experience for purposes of title classification, as referenced above, may not coincide with an individual's step on the salary schedule.)

30.3.2 An Annualized Associate Academic Employee shall have the same title privileges preceding the Associate Academic Employee designation and must meet the same minimum requirements.

Annualized Associate titles shall be:

30.3.2.1 Professor: Associate Faculty

30.3.2.2 Associate Professor: Associate Faculty

30.3.2.3 Assistant Professor: Associate Faculty

30.3.2.4 Instructor: Associate Faculty

Article 31: Job Description and Workload

31.1 Job Description for classroom academic employees

31.1.1 Classroom Academic employees: Classroom academic employees shall develop curriculum, provide course materials, teach classes, evaluate student work, and assign grades. The assignment for a classroom academic employee is to:

31.1.1.1 Develop, assess, improve, and deliver curriculum in a variety of modalities;

31.1.1.2 Teach assigned courses in accordance with course descriptions and learning outcomes outlined in the syllabi;

31.1.1.3 Utilize current technology appropriate to the program or discipline to facilitate teaching and learning;

31.1.1.4 Provide learning opportunities to students in assigned classes in an atmosphere that promotes learning and in a manner consistent with college policies;

31.1.1.5 Orient students at the beginning of each course to the objectives of the course, learning outcomes, assessment methods, basis of grading, attendance requirements, the nature of assignments and class requirements;

31.1.1.6 Obtain and maintain sufficient learning assessment data in order to provide a valid and reasonable basis for assignment of grades;

31.1.1.7 Provide learning opportunities to students in assigned classes in an atmosphere that promotes learning and in a manner consistent with college and DOC policies;

31.1.1.8 Maintain regular scheduled and posted office hours for assisting students;

31.1.1.9 Participate in student advising;

31.1.1.10 Serve on standing and/or ad hoc committees;

31.1.1.11 Participate in scheduled inmate education academic employee meetings, and other committee and/or planned activities as assigned; and

31.1.1.12 Maintain a Professional Development Plan that ensures continuing education and ongoing currency in one's instructional area (s).

31.1.1.13 Participate in annual planning and assessment.

31.2 Workload

31.2.1 The full-time workload for Corrections academic employees shall be determined by contact hours per week. The normal workload assignment will be thirty (30) contact hours per week.

31.2.2 Corrections full-time academic employee contracted beyond normal instructional loads shall be compensated according to the part-time instructor salary schedule for such additional assignments.

31.2.3 The CED shall make alternative academic employee assignments in consultation with the affected academic employee in any case where the normal workload is not achieved.

31.2.3.1 The meeting of scheduled classes is a basic teaching responsibility. When academic employees cannot meet with a scheduled class, academic employee must make appropriate alternative arrangements with the CED.

31.3 Contracted Days

31.3.1 The normal annual contract for full-time academic employee shall consist of 175 contractual days, 162 of which will be instructional days as scheduled in the academic calendar.

31.3.2 Exception: An academic employee and the administration may determine that an annual contract consist of any three of the four scheduled quarters if required by the needs of the program. This will not reduce the number of contractual days but may reduce the number of instructional days and require the academic employee to teach a full load during a compressed quarter.

31.3.3 An academic employee work-day is defined as eight hours per day for such purposes as leave usage and salary pro-rating.

31.4 Reassignment of Full-Time Academic employees:

31.4.1 The Association recognizes the employer's need to provide instruction when and where needed. Change in the assignment of an academic employee shall be made only if such assignment is necessary in order to maintain his/her normal workload or to maintain a program of instruction.

31.4.2 Change in the assignment of an academic employee will be made with consultation and appropriate notice to the employee.

31.4.3 If a change in assignment requires an academic employee to commute to an alternative work site from their official workstation, the employer shall pay mileage to the alternative work site.

Article 32: Grievance Procedure

32.1 A grievance is defined as an alleged violation, misapplication, or misinterpretation by the Employer of the terms of this Contract which the Association has bargained.

32.2 Eligibility to file: Any Corrections full-time, temporary full-time, or temporary part-time employee, or the Association, may file a grievance. If two or more complainants have the same grievance, a joint grievance may be filed and processed as a single grievance.

32.3 At each step of the grievance procedure, the Association, as the exclusive representative, has the right to designate the person who will represent the employee on behalf of the union. Any person(s) who might contribute to the resolution of the grievance may be requested by the employee and/or the Association President or designee to appear and provide relevant information.

32.4 Exclusive representation for a grievant shall be through the Association. However, an employee may elect self-representation, provided that the Association is given the opportunity to present and provide information, testimony or evidence at any grievance meeting.

32.5 There shall be no reprisal by the Association, the Employer or its employees by reason of involvement in or use of the grievance procedure.

32.6 Nothing herein contained shall be construed as limiting the right of any employee to discuss the matter of concern informally with an appropriate member of the administration.

32.7 Any grievance processed under the terms of this Article shall be defined clearly and the alleged Contract violations specified.

32.8 The Association shall not approve nor authorize direct communication about the grievance with individual members of the Board during the grievance process. All Association communications with the Board shall be through established procedures for submitting agenda items for regularly scheduled Trustee meetings.

32.9 Computation of Time

32.9.1 Working days are defined as those days on which the College is officially open.

32.9.2 Any grievance not presented in writing within thirty (30) working days after the occurrence of the event or the condition giving rise to the grievance shall be waived for all purposes. If the Employer fails to comply with the grievance time limits, the grievance shall proceed to the next step. If the Grievant fails to comply with the grievance time limits, the grievance shall be waived. Time limits may be waived or extended by mutual written agreement.

32.9.3 For purposes of computing time for filing a grievance only those days which are days as defined in Section 11.9.1 shall be counted in the thirty (30) day time period for filing.

32.9.4 In computing days, day one is the day after the event in question occurs or the day after the academic employee(s) or the Association becomes aware of the alleged violation, whichever is later.

32.9.5 Time limits herein may be extended by mutual written agreement between the Association and the Employer.

32.9.6 All documents, communications, and records of the grievance shall be filed in a file separate from the personnel file(s) of the complainant(s).

32.10 Grievances shall be handled in the following manner:

32.10.1 Step One: Pre-Grievance: The employee(s) and/or the Association President or designee shall discuss the contract issue that is giving rise to the potential grievance with the appropriate immediate supervisor. Every effort shall be made to resolve the issue at this level in an informal manner within (twenty) 20 work days.

32.10.2 If the issue is not resolved informally within the twenty (20) days specified, the issue may be moved to the next step by the Association after being converted to a written statement of a grievance by the employee, dated, and signed by the employee and Association President or designee.

32.10.3 The written grievance shall state the specific factual basis of the grievance, the provision or provisions of the Contract involved, and the remedy sought. The Chief Instructional Administrator (CIA) or designee, shall be given the written grievance and will note receipt of the same by countersigning and dating the original grievance and giving a copy of the grievance to the Association President or designee. The Chief Instructional Administrator or designee shall hold a grievance meeting within ten (10) work days to hear evidence. Within ten (10) work days of that meeting, the Chief Instructional Administrator or designee shall render a decision and respond to the Association in writing including the reasons upon which the decision is based. It shall be the Association's responsibility to notify the grievant of the decision.

32.10.4 Step Two: If no mutual settlement is reached at Step One, the written grievance may be submitted to the President or a designated representative not more than ten (10) working days after the Chief Instructional Administrator's Step One response.

32.10.5 The President or designee shall hold a grievance meeting within ten (10) work days to hear evidence. Within ten (10) work days of the Step Two meeting, the President or designee shall render a decision and respond to the Association in writing including the reasons upon which the decision is based. It shall be the Association's responsibility to notify the grievant of the decision.

32.10.6 Representative(s) of the Association shall be present at any meeting involving the

grievant. At least three (3) working days' notice of the time and place of the hearing shall be given to all concerned parties. The President's answer shall be deemed to be the final position of the Employer.

32.10.7 Step Three: If no mutual settlement is reached at Step Two, the Association may, at its sole discretion, within ten (10) working days after the date of the Step Two answer, request by written notice to the Employer that the grievance be arbitrated.

32.10.8 Question of Arbitrability: Any question regarding the substantive or procedural arbitrability of a grievance shall be raised in writing by the College no later than ten (10) days after receiving written notification from the Association of its desire to arbitrate.

32.10.8.1 Upon the filing of a demand for arbitration on the merits of any such grievance by the Association in accordance with Article 11.10.7 of this Contract, the College shall have the right to file its own demand for arbitration on the question(s) of arbitrability that it has thus raised, provided that such a demand must be within fifteen (15) work days of the Association's demand and provided further that the filing of any such demand by the College shall serve as a stay of the arbitration on the merits until such time as the arbitrability of the grievance is finally decided. Following a decision and award adverse to the College under this Section, arbitration on the merits of the grievance shall proceed.

32.10.8.2 The arbitrator selected for purposes of this Section shall have authority to decide all substantive and procedural arbitrability issues raised by the College in its Step Two determination, and the parties agree to accept the arbitrator's decision and award as final and binding upon them. Except as they may otherwise be modified by this Section, the powers and duties of the arbitrator shall be as specified in Article 31.10.9 below.

32.10.8.3 Any arbitrator selected for purposes of this Section shall not have authority to rule on the merits of the grievance itself unless otherwise agreed by the parties. The fees and expenses of such arbitrator shall be paid by the losing party unless the arbitrator is also permitted by contract of the parties to rule on the merits of the grievance, in which case the provisions of Article 31.10.9. shall govern. Should more than one (1) arbitrability question be considered by the arbitrator and should the decision and award constitute a split where one or more but not all such questions are decided in favor of one or the other party, the fees and expenses shall be apportioned to reflect the split.

32.10.8.4 Failure of the College to submit questions of substantive and/or procedural arbitrability to arbitration pursuant to the provisions of this Section shall serve as a bar to the raising of such questions in any arbitration on the merits. Only grievances initiated during the life of this Contract may be submitted to arbitration. The parties agree to accept the arbitrator's award as final and binding upon them. The arbitrator shall not have any power to modify, add to, subtract from, or disregard any of the terms and conditions of this Contract

32.10.9 Arbitration

32.10.9.1 Matters subject to arbitration shall be referred to Public Employment Relations Commission or the American Arbitration Association under voluntary rules.

32.10.9.2 Only grievances which involve an alleged violation by the Employer of a specific section or provision of this Contract and which are presented to the Employer in writing according to the terms of this Contract and which are processed in the manner herein provided shall be subject to arbitration.

32.10.9.2.1 The arbitrator shall have no authority to render a decision or award that modifies, adds to, or subtracts from the provisions or conditions of this Contract or any practices and policies which relate to the terms or working conditions of the employee.

32.10.9.2.2 The arbitrator shall have no authority to render a decision or award beyond the termination date or renewal or extension of this Contract.

32.10.9.2.3 The arbitrator shall have authority to base a decision or award only on the basis of evidence and matters presented by both parties in the presence of each other and the matters presented in the written briefs of the parties.

32.10.9.3 The fees and expenses of the arbitrator shall be borne equally by the parties. The decision of the arbitrator within the time limits herein prescribed shall be final and binding upon the Employer, the Association, and the employee(s) affected, consistent with the terms of this Contract.

32.10.9.4 Decisions regarding the granting of Corrections full-time academic employment status or non-renewal of probationary Corrections academic employees at the end of the employment notice term shall not be grievable.

Article 33: Professional Development

33.1 Professional Development:

33.1.1 Peninsula College affirms the need for professional development of its academic employees as an important way of improving instruction, morale, and the effectiveness of the College as a whole in serving both students and community members. Independent research, study, writing, and other creative activity shall be encouraged but shall not diminish the instructional effort. All academic employees shall satisfy the requirements of Chapter 131-16 of the Washington Administrative Code. In addition, each academic employee shall develop a five (5) year individual professional development plan.

33.1.2 Funds for professional development shall be allocated in the interagency agreement in addition to any other budget resources available for acceptable professional development activities agreed to by both parties.

Article 34: Academic Employee Evaluations

34.1 Purpose: The purpose of this article is to establish a fair and consistent procedure for evaluating effectiveness of faculty in the performance of assigned duties.

34.2 Corrections Academic Employee Evaluations

34.2.1 A formal evaluation shall be completed annually for each full-time probationary Corrections academic employee and no less than once every five years for each full-time Corrections academic employee. Part-time Corrections academic employees shall be evaluated within the first year of employment and no less than once every five years. The evaluations shall be presented to the appropriate Dean by the Washington College in Prisons Program Director.

34.2.2 The CED will notify the academic employee during the fall of the evaluation year. The evaluation consists of:

34.2.3 A completed self-evaluation on a form provided by the Washington College in Prisons Program Director.

34.2.4 An instructor evaluation form to be filled out by students in accordance with the instruction's schedule.

34.2.5 A classroom visitation and evaluation by a current or former full-time Academic Employee or appropriate administrator.

34.2.6 The Washington College in Prisons Program Director will review the evaluation materials and communicate with the academic employee regarding the evaluation and any recommendations or action.

34.2.7 If the evaluatee wishes to add a statement to the evaluation report, he/she may do so; however, the evaluatee will sign a statement that he/she has read the report.

34.2.8 Re-evaluation will be completed in a subsequent quarter whenever the supervisor judges it is warranted; otherwise, re-evaluations will occur in no less than five years for Corrections academic employees and annually for probationary Corrections academic employees.

34.2.9 The evaluation criteria shall be as described in 13.3.

34.2.10 The result of evaluations will become part of the personnel file.

34.3 A formal evaluation shall be completed annually for each probationary Corrections academic employee and no less than once every five years for each Corrections academic employee and presented to the appropriate Dean by the Washington College in Prisons Program Director. The procedure for a full-time academic employee will consist of two components: an individualized job description for the contract period; and an evaluation report to be completed at least 60 days prior to the end of the contract period. Interim evaluations may be completed for probationary Corrections academic employee. The procedure for a part-time academic employee will consist of one evaluation prior to the end of the academic year.

34.3.1 Full-time Academic employment will begin at the completion of three year's successful Probationary Corrections Full-time Academic employee's evaluations.

34.3.2 The individualized job description, to accompany the ENSRC, will detail general and specific duties and performance expectations for the contract period, as negotiated and agreed by the academic employee and the Washington College in Prisons Program Director. An evaluation report will include the Washington College in Prisons Program Director's evaluation of the academic employee's performance, with recommendations regarding a subsequent contract, and the response to the final evaluation and recommendations by the academic employee. The individualized job description, and evaluation for full-time academic employees will be given to the appropriate Dean for consideration in personnel decisions and will be included in the academic employee's personnel file. The final evaluation for part-time academic employees will reside in the Washington College in Prisons Program Director's office. A copy of this document is available upon request to the Washington College in Prisons Program Director's office.

34.4 Evaluation Criteria

34.4.1 Develop, access, improve and deliver curriculum in a variety of modalities;

34.4.2 Teach assigned courses in accordance with course descriptions and learning outcomes outlined in the syllabi;

34.4.3 Utilize current technology appropriate to the program or discipline to facilitate teaching and learning;

34.4.4 Gather, organize and/or create course materials that facilitate learning;

34.4.5 Provide learning opportunities to students in assigned classes in an atmosphere that promotes learning and in a manner consistent with college and DOC policies;

34.4.6 Orient students at the beginning of each course to the objectives of the course, learning outcomes, assessment methods, basis of grading, attendance requirements, the nature of assignments and class requirements;

34.4.7 Obtain and maintain sufficient learning assessment data in order to provide a valid and reasonable basis for assignment of grades;

34.4.8 Provide records and data needed to comply with the State Board interagency agreement, federal and state requirements and regional accreditation standards;

34.4.9 Participate in student program planning;

34.4.10 Participate in all scheduled inmate education academic employee meetings, and other committee and/or planned activities as assigned; and

34.4.11 Create and regularly update a Professional Development Plan that ensures continuing education and ongoing currency in one's instructional area(s).

34.5 Disposition of Evaluations

Details and results of evaluation reports shall be available only to the evaluated academic

employee, the Washington College in Prisons Director, the Dean for Continuing Education, the Chief Instructional Administrator, the Human Resource Director, the President, the Board of Trustees, the Superintendent of the DOC, and to others as required by law.

Article 35: Intellectual Property Rights

35.1 The College recognizes the right of an academic employee, to exercise individual initiative in creating materials that are protected under federal copyright statutes and that may generate royalty income for the creator when marketed. Additionally, the College further encourages the academic employee to exercise this right of initiative. This contract does not affect the personal ownership rights of academic employees to intellectual property generated independently of the college.

35.2 Individual Effort: Any academic employee who produces copyright-eligible material as the result of individual initiative and without the assistance, support or sponsorship of the college shall retain full right of ownership, control, use and disposition over the material. The individual shall be solely responsible under such circumstances for determining whether to copyright the material. The academic employee is not required to report to the college his/her copyright-eligible material.

35.3 College Supported Individual Effort: Ownership rights in materials copyrighted/patented and marketed shall reside evenly between the academic employee and the college unless an alternative shared ownership contract is negotiated prior to initiating the copyright/patent procedure providing an academic employee receives the support or assistance of the College. Such support shall include, but not be limited to, use of College funds, equipment, facilities, materials, staff services, or other resources.

35.4 College Sponsored Effort: Ownership rights in college-sponsored materials shall be vested in the college. Materials are College-sponsored if the academic employee has been contracted by the College specifically to develop original material. The College will negotiate an employment contract with an academic employee that identifies and defines those materials to be developed and the compensation for the development of those materials. Those specific materials identified and defined by the contract will be the property of the College and will not be used in support of any non-Peninsula College curriculum without written permission of the College and the aforementioned employee.

35.5 Third Parties Supported Efforts: Ownership of materials developed as a result of third party support initiated by the third party or the college shall be subject to 34.4 above.

Ownership of materials developed as a result of third party support initiated by the academic employee and proposed to the college shall be negotiated prior to the submission of the grant request.

35.6 Curriculum

Academic employees develop curriculum, teach classes and gather, organize, and create course materials that facilitate the teaching and learning experience.

35.6.1 Definitions:

35.6.1.1 Curriculum is defined as a comprehensive body of courses in a program of study.

35.6.1.2 A course is the product of academic employee design. It is a planned unit of study with broad and specific objectives and with strategies for achieving those objectives.

35.6.1.3 Course materials are the fixed expression of ideas and resources that are used as the basis of a course. Course materials are used to:

35.6.1.3.1 Explain course content;

35.6.1.3.2 Illustrate course concepts;

35.6.1.3.3 Illuminate certain portions of a course; and/or

35.6.1.3.4 Convey the content of the course as a means of achieving course outcomes.

35.6.2 Course materials may include original work developed by an academic employee as well as commercially available materials such as textbooks, instructional media, library resources and/ or Web-based resources.

35.6.3 Ownership: The College authorizes and owns curriculum. The academic employee and the College will co-own original course materials developed in support of College curricula according to the following provisions:

35.6.3.1 The College will not use or re-assign course materials developed by one academic employee to any other academic employee without written consent of the creator of those course materials, unless the academic employee has been specially contracted to develop those curricular elements;

35.6.3.2 The academic employee who has developed original course materials in support of a class, for which the College has provided compensation, may not use those course materials in support of any non-Peninsula College curriculum without written consent of the College;

35.6.3.3 The academic employee, who has developed original course materials in support of a class for which the College has provided compensation, may not derive any royalty benefits without a written contract between the academic employee and the College (see College Supported Individual Effort above). The Employer and the Association agree to open this Article and Appendix B to discuss the need for further adjustments to faculty salaries.

Article 36: Compensation

36.1 Initial salary placement

Full-time and associate academic employees are placed at 1 additional salary step for every 5 years of experience as defined in this section. These years of experience placement steps are distinct from the years of PC service steps used for salary advancement purposes. (For

example, an academic employee with 14 years of experience is initially placed at 2 steps but does not earn a 3rd step after 1 year of service at PC.)

36.1.1 The following academic employee placement criteria also apply:

36.1.1.1 Academic employees who hold more than 1 Master's degree from an accredited institution are placed at 1 additional salary step on the full-time salary schedule (Appendix B).

36.1.1.2 Academic employees who hold a doctoral degree from an accredited institution are placed at 2 additional salary steps on the full-time salary schedule.

36.1.2 All degrees and credits claimed for salary placement must be listed upon the initial application and/or resume. Degrees and credits completed prior to employment, but not claimed initially, will not be allowed for salary credit at any time subsequent to employment.

36.1.3 All degrees and credits claimed for salary placement must be documented within one (1) quarter of employment. Salary placement will not be re-evaluated for documentation furnished subsequent to the one (1) quarter grace period.

36.1.4 The terms "Bachelor of Arts," "Master of Arts," and "Doctor of Philosophy," as used typically in the salary schedule to describe academic qualifications, are not restrictive. Any bachelor's, master's, or doctor's degree appropriate to the teaching assignment and meeting the requirements of 35.1.1 above will be approved for salary placement and/or advancement.

36.1.5 All degree and credit documentation is established through official college and university transcripts which are sent directly from the issuing college or university to the Peninsula College Human Resources Office.

36.1.6 Step placement for experience credit is determined only by a documented record of acceptable professional academic experience.

36.1.6.1 No step credit is allowed for undocumented teaching experience. Documentation may be established by letters of affidavit or certification, or by other acceptable official records.

36.1.6.2 Valid experience is based on credit taught in an accredited public or private institution. For salary placement purposes one year equals 45 quarter credits or 30 semester credits. This experience cannot exceed 1 year annually.

36.1.6.3 No experience credit is allowed for teaching assistantships.

36.1.7 Professional/Technical Placement

Professional/Technical placement is determined upon the same basis as in Academic Placement except that documented teaching experience in an industrial setting may be counted toward initial placement. This experience must meet the same qualifying restrictions as in Academic Placement. Placement of vocational academic employees shall be determined by whether academic or vocational placement is more beneficial to

the employee. This provision does not eliminate the requirement for academic degree qualifications where specified.

36.1.8 For Special Consideration Placement

In special circumstances, initial compensation for academic employees may be set by the President using relevant work experience in determining initial placement on the salary schedule with notification to the Association president.

36.2 Academic employee advancement

The following advancement criteria apply to full-time and associate academic employees:

36.2.1 Academic employees who earn advanced degrees as described in 35.1.1, while employed by Peninsula College, advance 1 step (for earning a second Master's degree) or 2 steps (for earning a Doctorate) on the full-time salary schedule.

36.2.2 Faculty who earn tenure at Peninsula College advance 1 step on the full-time salary schedule.

36.2.3 For every 5 years of service at Peninsula College, faculty advance 1 step on the full-time salary schedule.

36.2.3.1 Full-time and associate academic employees working 50% or more will be credited with one full year of service.

36.3 Part-time faculty compensation

Part-time faculty are paid from the part-time salary schedule in Appendix C.

36.4 Full-time academic employee salary payment options:

Pay for full-time and annualized associate academic employee shall be computed from the full-time academic employee salary schedule.

36.4.1 The regular paycheck schedule shall consist of equal payments (beginning October 10 and ending June 25), minus any deductions, calculated from the annual contract.

36.4.3 Exceptions to either of these payroll options must be approved by the Chief Instructional Administrator and the Director of Human Resources

36.4.4 Peninsula College accepts no responsibility for the individual academic employee's decision.

Article 37: Dismissal

37.1 Purpose: Corrections full-time academic employees shall not be dismissed from their appointments except for sufficient cause. Corrective action appropriate to the specific facts of the case will be taken prior to dismissal in an attempt to resolve the matter without instituting the formal dismissal procedures. Furthermore, academic employees who hold probationary appointment, or, annualized associate, or part-time contracts shall not be dismissed prior to the dates established in the written terms of their appointments except for

sufficient cause or changes to the DOC/SBCTC Interagency Agreement. Sufficient cause for dismissal includes but is not limited to, gross or continued unsatisfactory performance; blatant disregard for terms of this Agreement or College policies and regulations; blatant disregard for DOC policies and regulations and any felony convictions while under contract; insubordination; dishonesty; conflict of interest; and causes identified in the Washington State statutes (RCW 28B.50.862). The due process procedure outlined in Article 7 will be followed.

37.2 Dismissal/RIF Review Procedure

37.2.1 Dismissal/RIF Review Committee: A Dismissal/RIF Review committee shall be created for the express purpose of making recommendations to the Board of Trustees relating to the dismissal of Corrections Full-time and probationary academic employees of the College. This committee is the same committee as in the main body of the contract (16.2.1-16.2.5).

37.2.2 Academic employees affected shall each have one peremptory challenge that may be exercised against one of three academic members of the Dismissal/RIF Review committee. In the event a Dismissal/RIF Review committee member is challenged or cannot serve, an alternate as listed in 16.2.1.3 in the main body of the contract, shall serve.

37.2.3 The Dismissal/RIF Review committee will select one of its members to serve as chair.

37.3 Procedure For Dismissal

37.3.1 When the President receives or initiates a formal written recommendation about an academic employee that may warrant dismissal, the President shall inform the academic employee.

37.3.2 Within ten (10) work days after having been so informed, the academic employee will be afforded an opportunity to meet with the President or designee and the Association president or designee. At this preliminary meeting, which shall be an information-gathering session, an adjustment may be mutually agreed upon.

37.3.3 If the matter is not settled or adjusted to the satisfaction of the College President, the President shall recommend that the academic employee be dismissed.

37.3.4 If the President recommends that the academic employee be dismissed, the President shall deliver a short and plain statement in writing to the academic employee which shall contain:

37.3.5 the grounds for dismissal in reasonable particularity;

37.3.6 a statement of the legal authority and jurisdiction under which a hearing may be held;

37.3.7 reference to any particular statutes or rules involved.

37.4 Hearing

37.4.1 After notification of the President's recommendation for dismissal, the affected academic employee may, within the following ten (10) work days, request in writing a

hearing.

37.4.2 If the President does not receive this request within the ten (10) days, the academic employee's right to a hearing will be deemed waived.

37.4.3 If the President receives a request for a hearing, the Dismissal/RIF Review committee will be convened and the previously mentioned statement shall be delivered to the members. The President also shall notify the Board of Trustees of the request for a hearing.

37.4.4 The Board of Trustees shall then appoint a hearing examiner whose responsibilities shall be to establish a date for a hearing and to inform, in writing, the academic employee, the President, the Association, and the Dismissal/RIF Review committee of the time, date, and place of such hearing. The place of the hearing shall be Port Angeles, Washington.

37.4.5 The hearing examiner shall not be a Community College Board member, Community College employee, member of the State Board for Community and Technical College's staff, or a Washington State Attorney General employee.

37.4.6 This scheduled hearing shall not be held prior to the twenty-first (21) work day following notification of the President that the employee requested a hearing.

37.4.7 In the presence of the Dismissal/RIF Review committee, the hearing examiner shall:

37.4.7.1 preside over the dismissal hearing;

37.4.7.2 conduct the hearing with all due speed until the hearing is terminated;

37.4.7.3 hear testimony, under oath, from all individuals called by the President, the employee, the Dismissal/RIF Review committee, or the hearing examiner, and receive any evidence offered by the same;

37.4.7.4 afford the academic employee whose case is being heard the right of cross-examination, the opportunity to defend him/herself, and to be represented by legal counsel;

37.4.7.5 allow the College administration to be represented by an assistant attorney general; and

37.4.7.6 make all rulings regarding the evidentiary and procedural issues presented during the course of the Dismissal/RIF Review committee hearings.

37.4.8 The hearing shall be closed unless the hearing examiner determines otherwise.

37.4.9 Following the presentation of testimony and evidence, the hearing examiner shall afford the official advocates for the employee and the College administration the opportunity to present oral arguments. The hearing examiner may request written briefs to be submitted within five (5) work days.

37.4.10 Within fifteen (15) work days of the conclusion of all hearing testimony, evidence, oral arguments, and written briefs, the Dismissal/RIF Review committee and the hearing examiner shall make their written recommendations to the Board of Trustees. A copy of such

recommendations shall also be given at the same time to the employee, the Association and to the President.

37.5 Decision by the Board of Trustees

37.5.1 The decision to dismiss shall rest, with respect to both facts and decision, with the Board of Trustees after considering the recommendations of the President, the Dismissal/RIF Review committee, and the hearing examiner. Those recommendations shall be advisory only and in no respect binding in fact or law upon the Board of Trustees.

37.5.2 The Board of Trustees shall meet within a reasonable time subsequent to its receipt of the recommendations from the Dismissal/RIF Review Committee to consider those recommendations. The Board of Trustees shall afford the parties, the employee, the Association, and the President, the right to oral and written argument with respect to the issues pertinent to the academic employee's dismissal. Parties shall have the right to a representative of their choice. The Board of Trustees may hold such other proceedings, as it deems advisable, before reaching its decision.

37.5.3 A record of the proceedings at the Board level shall be made. The final decision of the Board of Trustees shall be based only upon the sworn testimony and exhibits made before the Dismissal/RIF Review Committee. Before making a final decision, the Board shall consider the arguments of the parties and the recommendations of the Dismissal/RIF Review Committee. The Board of Trustees shall, within fifteen (15) work days following the conclusion of its review, notify the academic employee, in writing, of its final decision.

37.5.4 Suspension of the academic employee by the President during the administrative dismissal proceedings (prior to the final decision of the Board of Trustees) is justified if continuance poses an immediate harm to self or others. Any such suspension shall be without pay if dismissal is upheld.

37.5.5 If the Board of Trustees decides to retain the academic employee, or if the Trustees' decision to dismiss an employee is reversed by a court, all evidence concerning the dismissal will be removed from the academic employee's permanent personnel file.

Article 38 : Reduction in Force (RIF)

If a Corrections Full-time Academic Employee is to be laid off for program termination or reduction resulting from substantial decreases in enrollment, for changes in educational policy adopted by the Board of Trustees, or Department of Corrections as detailed in the State Board for Community and Technical College contract, substantial shortage of funds, the following criteria and procedures will be implemented in compliance with sections 6.3 and 6.5 of the DOC/SBCTC interagency agreement:

38.1 Notification of Potential RIF

38.1.1 The President, in consultation with the Department of Corrections and the

Washington College in Prisons Director, will review the nature of the problem facing the College. If the President concludes that reductions in staff are or will be necessary in the near future, he/she will give written notice of the potential reductions of Corrections education staff to the Association.

38.1.2 The notice to the Association shall include the reasons for the proposed reductions in staff and the number of academic employees to be considered for layoff.

38.1.3 Employee Consultation and Response

38.1.3.1 The Association will have the right to meet and exchange information with the President or designee, who shall fully document the potential need for reductions in staff.

38.1.3.2 In the event the Association is not in agreement with the need for a RIF, it may develop alternative proposals that shall be made available to the President for consideration.

38.1.3.3 The President or designee shall meet with the Association within ten (10) working days of receiving the Association's alternative proposal.

38.1.3.4 If no proposal is received by fifteen (15) working days or no agreement can be reached, nothing in this section shall preclude the administration from implementing this RIF policy.

38.2 Reduction in Force Considerations

38.2.1 If the number of academic employees is to be reduced, the President, with advice from the Chief Educational Director, shall determine which course offerings, programs or disciplines and/or other services are most necessary to maintain quality inmate education at Peninsula College. The President shall consider, but not be limited to, the following factors:

38.2.1.1 The goals and objectives of Peninsula College and the Department of Corrections;

38.2.1.2 Information concerning corrections academic employee vacancies occurring through retirement, resignation, and leaves of absence; and

38.2.1.3 The duties for which academic employees are needed.

38.2.2 If any courses or programs currently in the curriculum are to be eliminated, the President shall identify those courses or programs and explain why they have been judged not to be the most necessary offerings to maintain the best possible quality educational opportunities at Peninsula College.

38.2.3 The Association shall be consulted before the termination of any professional technical or liberal studies disciplines. If the Association is not in agreement with the recommendations of the President, the Association may present its opinions and recommendations for consideration to the President.

38.3 Academic Employee RIF Criteria

38.3.1 The Employer shall attempt to reassign Corrections full-time academic employees whose courses/programs are being eliminated to another academic employee position within the corrections education program.

38.3.2 An academic employee shall be reassigned to instruct courses which the President, with advice from the Washington College in Prisons Director and the academic employee, determines the academic employee is qualified to instruct.

38.3.3 If a reduction is necessary and there are qualified academic employees to replace and perform all the needed duties of the academic employee to be laid off, the President will utilize the following order of RIF within the affected discipline or program, or, if no specific discipline or program area is affected, then within the academic employees at large:

Part time;

Annualized associate academic employees;

Corrections probationary appointees with the least seniority; Corrections full-time academic employee with the least seniority.

38.3.4 Seniority shall be determined by establishing the date of the signing of the first full-time employment notice for Peninsula College. Leaves of absence and periods of layoff do not affect seniority. The longest terms of employment, as thus established, shall be considered the highest level of seniority.

38.3.5 In instances where academic employees have the same beginning date of full-time employment, seniority shall be determined by the first effective date of employment notice, if applicable.

38.3.6 Academic employees shall not be laid off prior to the completion of their current contract, except required changes in the DOC/SBCTC Interagency Agreement.

38.4 Right to Recall

38.4.1 A full-time academic employee whose contract is not renewed as a result of this reduction procedure has a right to a recall to a position, either a newly created one or a vacancy, provided he/she is qualified as determined by the College President.

38.4.2 The recall shall be in reversed seniority, the most senior first. Full-time Corrections academic employees who have been laid off will retain their accrued benefits such as sick leave and seniority.

38.4.3 The right of recall shall extend two (2) years from the date of RIF. Upon recall, they shall be placed at least at the next higher increment on the salary schedule than at the time of layoff and will retain their Corrections full-time academic employee status.

38.5 Procedures for Implementing Reduction in Force

38.5.1 Order of Reduction:

38.5.1.1 Selection of Courses, Programs, Services to be Reduced: Upon conclusion of discussions and consultation pursuant to 38.1.3 above, the number of academic employees to be reduced from each program unit shall be based on this determination.

38.5.1.2 Selection of Individuals: If a reduction is determined to be necessary within a program unit, the order of reduction will be based on seniority pursuant to 38.3.4, 38.3.5, and

38.3.6.

38.5.1.3 Corrections full-time academic employees who take administrative positions shall have all continuous full-time service with the district count toward seniority in the event that they return to the program units.

38.5.2 Notification to Academic Employees Affected by Reduction-in-Force

38.5.2.1 When the President determines that a reduction-in-force as defined herein is necessary and has selected the positions to be reduced, the initial step shall be for the President to meet with each affected employee and discuss the proposed layoff with the individual employee in personal conference that shall be an informal proceeding. The matter may be resolved at this step by the use of alternatives such as retraining, reassignment, leave of absence, retirement, resignation, etc. The affected employee has the right to have an informal meeting with the President.

38.5.3 Formal Procedures Relating to Reduction-in-Force

38.5.3.1 If the College has determined that a reduction-in-force is necessary for the reasons set forth in Article 37, the procedures set forth in RCW 28B.50.873 shall be followed and shall supersede any contrary procedures in this contract.

38.5.3.1.1 All reduction-in-force cases will be consolidated for hearing purposes before the same Dismissal/RIF Review Committee.

38.5.3.1.2 The only issue to be determined by the Dismissal/RIF Review committee shall be whether, under this Contract, the particular academic employee(s) notified of dismissal are the appropriate ones to be laid off.

38.5.3.1.3 As per Dismissal (Article 16), no academic employee who has received a layoff notice shall participate as a member of the reduction-in-force review committee.

38.5.3.1.4 The College, in its role of appointing authority, shall make the final determination regarding the necessity of a reduction-in-force and the extent thereof.

Article 39: Emergency Closures

If the College President determines that it is in the best interest of Corrections academic employees that they not be required to report to work because of emergency conditions, academic employees may be placed upon emergency leave status. If emergency closure is extended beyond (2) two consecutive days in any contract year, such days shall be made up with assignments specified by the Washington College in Prisons Director or by an employee's electing to request leave without pay. Not reporting to work on days which are not declared as emergency closure days shall be treated as leave without pay days.

Article 40: Scope of Contract

This Contract constitutes the negotiated Contract between the Employer and the Association

and supersedes any previous Contracts or understandings, whether oral or written, between the parties. In addition, this Contract supersedes any rules, regulations, policies, resolutions, or practices of the Employer that are contrary to, or inconsistent with, its terms.

The Contract expressed herein constitutes the entire Contract between the parties, and no oral statement shall add to or supersede any of its provisions.

The parties acknowledge that each has had the unlimited right and opportunity to make demands and proposals with respect to any matter deemed a proper subject for negotiations. The results of the exercise of that right and opportunity are set forth in this Contract. Therefore, except as specifically stated in Articles 2, 9, and 22, the Employer and the Association, for the duration of this Contract, each voluntarily and unqualifiedly agree to waive the right to oblige the other party to negotiate with respect to any subject or matter covered or not covered in this Contract unless mutually agreed otherwise or when required by the DOC/SBCTC interagency agreement.

Article 41: Retention of Rights

Nothing contained herein shall be construed to deny or restrict to any academic employee, rights and responsibilities he/she may have under the laws of the State of Washington and the United States or other applicable regulations.

Appendix B: Academic Employee Compensation Schedule

FTF Step (24-25)		PTF (24-25)				Hourly Rate	Overload		
A4	DISCONTINUED	Credits	Hours	Rate	WEIA/HB 2158	\$43.17	Credits	Hours	Rate
A	\$70,206	1	1	\$1,014.09	Nurse Ed		1	1	\$944.96
B	\$73,283	1	2	\$1,488.96	plus \$300/CR		1	2	\$1,393.65
C	\$76,360	2	2	\$2,028.18	Other high-demand		2	2	\$1,889.92
D	\$79,435	2	3	\$2,503.05	plus \$75/CR		2	3	\$2,338.61
E	\$82,511	2	4	\$2,977.92			2	4	\$2,787.30
F	\$85,586	3	3	\$3,042.27			3	3	\$2,834.88
G	\$88,663	3	4	\$3,517.14			3	4	\$3,283.57
H	\$91,738	3	5	\$3,992.01			3	5	\$3,732.26
I	\$94,816	3	6	\$4,466.88			3	6	\$4,180.95
J	\$97,889	4	4	\$4,056.36			4	4	\$3,779.84
		4	5	\$4,531.23			4	5	\$4,228.53
		4	6	\$5,006.10			4	6	\$4,677.22
		4	8	\$5,955.84			4	8	\$5,574.60
WEIA/HB 2158		5	5	\$5,070.45			5	5	\$4,724.80
NURS	plus \$21,000	5	6	\$5,545.32			5	6	\$5,173.49
ACCT, CJ, CONSTR, MEDIA, STEM, WELD, IT, CS, CSIA, BASiM	plus \$9,000	5	7	\$6,020.19			5	7	\$5,622.18
		6	6	\$6,084.54			6	6	\$5,669.76
		6	7	\$6,559.41			6	7	\$6,118.45
		6	8	\$7,034.28			6	8	\$6,567.14

All WEIA wage increases, including retention bonuses, are contingent upon funding from the Workforce Education Investment Act (HB 2158).

Appendix C: Tenure Process

Goals:

- Ongoing throughout the year
- Focus on professional development
- Criteria/expectations clearly defined, including criteria and process for advancement/denying tenure
- Probationer is accountable to the expectations and owns the process of demonstrating growth in the achievement of the outcomes
- Committee members are trained to understand their roles and the process
- Process is consistent/equitable

Committee:

One standing committee of faculty who are trained in the tenure process and thus have expertise in the process, criteria, and mentoring/facilitating tenure-related professional development discussions. Committee might be large enough that it could break into subcommittees in years where there are a lot of new faculty, but that might go counter to the goal of making the process consistent/equitable. Chair might be Dean of CETL (neutral/tied in with ProD). Committee member terms would be staggered for continuity. Former committee members would be eligible to serve as peer mentors. We will want a process for naming people to the committee and for removing people from the committee if they don't fulfill committee standards/requirements .

Cycle/Timeline:

Quarterly:

- Whole cohort meets at the beginning of each quarter with committee. In quarter 1, this meeting would be to go over portfolio expectations. In subsequent quarters, this meeting would be for the cohort to share portfolios with each other and to discuss teaching and learning goals and supports.
- Probationers work on portfolio to demonstrate meeting tenure process outcomes.
- Probationers participate in at least two professional development activities aligned to their portfolio outcomes and goals.
- Probationers include reflections on their professional development experiences as part of the portfolio.
- Probationers fill out one SLO report each quarter (not including the first quarter they teach). SLOs are included in portfolio. SLO reports help inform professional development goals.
- Individual probationers meet with the committee at the end of each quarter to discuss their portfolios/reflections/improvement plans. Committee gives feedback on

portfolio/plan.

Annually:

- Probationers have 3 peer observations/mentoring sessions per year with faculty members selected by the probationer in discussion with the committee. Observations should align to portfolio goals/be used to provide portfolio evidence.
- In spring the first two years committee offers summative assessment based on portfolio and supervising dean and VPI sign off.
- Portfolios shared with Board of Trustees at the end of first and second years.
- Third year, the summative assessment is a recommendation for tenure (or not) and is done by the end of winter quarter. Recommendation goes to the Board.
- Third year, winter quarter, Board reviews final portfolio and interviews probationer. Board votes to approve tenure.

Portfolio Criteria/Rubric

Outcome	Ways to demonstrate/assess	Plan for Improvement
Use inclusive pedagogy	<ul style="list-style-type: none"> • Professional development activities • Implementation in classroom/lesson plan • Student feedback • Peer observation 	Specific actions to be taken in future: get new training, try something new in class, do further research, etc.
Create accessible course materials	<ul style="list-style-type: none"> • Professional development activities • Implementation in classroom/lesson plan • Student feedback • Peer observation • Accessibility scores of online course materials 	Specific actions to be taken in future: get new training, try something new in class, do further research, etc.
Demonstrate subject area expertise and commitment to staying current in the field	<ul style="list-style-type: none"> • Research • Professional development activities • Engaging students in undergraduate research 	Specific actions to be taken in future: get new training, try something new in class, do further research, etc.

	<ul style="list-style-type: none"> • Feedback from peer experts (committee helps identify outside experts if needed) 	
Demonstrate expertise in student-centered teaching and learning and commitment to staying current in evidence-based teaching strategies.	<ul style="list-style-type: none"> • Professional development activities • Implementation in classroom/lesson plan • Student feedback • Peer observation • Committee feedback 	Specific actions to be taken in future: get new training, try something new in class, do further research, etc.
Engage in reflective course assessments aimed at continuous improvement	<ul style="list-style-type: none"> • Professional development • Complete SLO reports • Peer feedback on SLO reports 	Improve on future SLO reports by incorporating feedback. Demonstrate use of SLO report for course improvement.
Demonstrate collegiality and commitment to shared governance	<ul style="list-style-type: none"> • Participation in college governance structures (division, committees, college-wide meetings, etc.) • Self-reflection and goal setting. • Peer feedback • Committee feedback 	Set goals for personal growth and campus involvement based on committee feedback

NOTE: Non-teaching faculty (advisors, coaches, counselors, librarians) would have same general outcomes but customized to their field. Kinds of evidence to support the outcomes would be appropriate to the job activities.

Outcome	Ways to demonstrate/assess	Plan for Improvement
Use inclusive practices	<ul style="list-style-type: none"> • Professional development activities • Implementation in work 	Specific actions to be taken in future: get new training, try

	<ul style="list-style-type: none"> • Student feedback • Peer mentoring/feedback 	something new in work, do further research, etc.
Practice accessibility	<ul style="list-style-type: none"> • Professional development activities • Implementation in work • Student feedback • Peer mentoring/feedback 	Specific actions to be taken in future: get new training, try something new in work, do further research, etc.
Demonstrate subject area expertise and commitment to staying current in one's field	<ul style="list-style-type: none"> • Research • Professional development activities • Feedback from peer experts (committee helps identify outside experts if needed) 	Specific actions to be taken in future: get new training, try something new in work, do further research, etc.
Use student centered practices and demonstrate commitment to staying current on effective student success strategies in one's field.	<ul style="list-style-type: none"> • Professional development activities • Implementation in work • Student feedback • Peer mentoring/feedback 	Specific actions to be taken in future: get new training, try something new in work, do further research, etc.
Engage in self-reflective practices and assessments aimed at continuous improvement	<ul style="list-style-type: none"> • Complete self-evaluations and improvement plans 	Specific actions to be taken in future: get new training, try something new in work, do further research, etc.
Demonstrate collegiality and commitment to shared governance	<ul style="list-style-type: none"> • Participation in college governance structures (division, committees, college-wide meetings, etc.) 	Set goals for personal growth and campus involvement based on committee feedback

	<ul style="list-style-type: none">• Self-reflection and goal setting.• Peer feedback• Committee feedback	
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PENINSULA COLLEGE BOARD INFORMATION

Subject:

Resolution # 2024-05 THE 2024-25 OPERATING BUDGET

BACKGROUND:

The Board of Trustees reviews and approves the College's budget annually.

The budget is typically developed based on the enacted budget law (signed by the Governor), estimates of major grant and contract revenues, and the allocations, tuition and fee rates, tuition waivers and enrollment targets established by the action of the State Board for Community and Technical Colleges (SBCTC).

PROPOSAL:

Information regarding the estimated revenues for the development of the 2024-25 Operating Budget was shared with the Board in a 2024.

The budget for fiscal year 2024-25 is presented for the Board's approval. The President recommends that the Board approve the 2024-25 Operating and Capital Budget, tuition and fee schedule, and tuition waivers. In addition, the President recommends that the Board delegate authority to the President to make adjustments as necessary to the budget.

2024-25 BUDGET SUMMARY:

The budget presented at this time for Fiscal Year 2025 includes an overall increase of \$3.87 million due to increased state allocation for COLA and health benefit increases, tuition revenue, grants and contracts and local funds. The tuition revenue increase includes the SBCTC Board approved 3% tuition rate increase with an approximate 28% increase of FTE's from FY24's projections or 15% increase from this current year's enrollment.

Regardless of the tuition level approved by the Legislature, two percent of college generated operating fee revenue is earmarked by the SBCTC for the Innovation Account to fund the purchase and implementation of the ctcLink enterprise system for the Washington CTC system. In addition, one and a half percent of running start revenue and two and a half percent of international contract revenue is required to be remitted to the SBCTC to help offset funding shortfall and broaden the revenue base supporting central IT services at SBCTC.

Additional detail is included in the 2024-25 Budget Book in the Board meeting materials.

RECOMMENDATION: The President recommends the Board approve the 2024-25 Operating and Capital Budget, tuition and fee schedule and tuition waivers as presented and that the Board delegate authority to the President to make adjustments as necessary to the budget.

Initiated and tested This date

Michael Maxwell Board Chair

ate



PENINSULA COLLEGE



PENINSULA COLLEGE BUDGET

2024-25

Advancing Student Success

Achieving Academic Excellence

Fostering Equity & Inclusion

Strengthening Communities

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Budget Approval

This budget document is submitted to the Board of Trustees for consideration at the June 2024 meeting. The document presents information on the 2024-25 budget for the following funds:

General Fund Rollup, Grants & Contracts, Dedicated Local, Associated Students' and Biennial Capital Projects.

With approval, the Board of Trustees authorizes the budgets listed below and adoption of the 2024-25 tuition rates, fees, and tuition waivers.

Budget	Amount
The General Fund Rollup Expenditure Budget	\$ 26,194,019
The Grants and Contracts Expenditure Budget	\$ 4,496,424
The Dedicated Local Fund Expenditure Budget	\$ 1,464,147
The Associated Students' Expenditure Budget	\$ 518,000
Total	<u>\$ 32,672,590</u>
The 2023-25 Biennial Capital Projects Budget	<u>\$ 2,350,645</u>

2024-25 Tuition & Fees

Graded Courses	Resident	Nonresident	International
Per Credit Charge 1-10 Credits	\$ 127.59	\$ 145.79	\$ 328.13
Per Credit Charge 11-18 Credits	\$ 62.96	\$ 63.93	\$ 71.16
Per Credit Charge 19 or More Credits	\$ 114.47	\$ 114.47	\$ 315.01
Vocational Credit Charge 19 or More Credits	\$ 19.00	\$ 19.00	\$ 49.00
Baccalaureate Degree 1-10 Credits	\$ 247.61	\$ 265.81	\$ 695.49
Baccalaureate Degree 11-18 Credits	\$ 12.81	\$ 13.78	\$ 13.78
Baccalaureate Degree 19 or More Credits	\$ 234.49	\$ 234.49	\$ 682.47

Above "Tuition & Fee" rates are comprised of Operating Fee, Building Fee and Service & Activities Fee

Ungraded Courses

Adult Special Interest	\$37.00/credit	High School Completion	
Apprentice	\$63.79/credit	(First 10 credits under 100 level)	\$19.00/credit
EMT	\$47.22/credit	(First 5 credits over 100 level 100% waived)	
GED Prep., BEdA & ESL	\$25.00/quarter	Industrial First Aid	\$114.47/credit
Farm & Small Business Management	\$64.00/credit	Parent Education	\$20.00/credit

Additional Class and *Student Voted Fees

Aluminum Welding Class Fee	\$450.00/class
Art 109 Fee	\$20.00/class
Automotive Class Fee	\$60.00/class
Ceramics Fee	\$5 - \$30.00/Credit
COLL 101 Fee	\$12.13/class
Course Field Trip Fee	Variable - Max. \$50.00/class
First Aid Fee	\$25.50/card
*Graduation Fee	\$3.50/quarter
Green Building Course Fee	\$65.00/class
Medical Assisting Clinical	Variable - Max. \$100.00/class
Medical Liability Ins & Assessment	\$40.62/year
Music Lab Fee	\$15.00/credit
Natural Resources Course Fee	\$10.00/credit
Nursing Course Supply Fee	\$60.00/quarter
Nursing Test Fee	Variable - Max. \$100.50/each
PE Locker/Towel Fee	\$10.00/class
Science Lab Fee	Variable - Max. \$50/class
*Student Life Fee	\$3.25/quarter
Study Abroad	Variable
Technology Fee	\$10.00/credit
*Transportation Fee	\$8.00/quarter
WACH fee	\$10.00 per request
Welding Certification Fee	\$250.00/certification
Welding Class Lab Fee	\$200.00/class
Welding WABO Testing Fee	\$250.00/Test

2024-25 Waivers

Waiver Title	Waiver Information
Adult Special Interest	Waives 70% of resident tuition fees*
Apprentice	Waive one-half of standard tuition fees. Students must register with WA State Apprenticeship Council or Fed Bureau of Apprenticeship & Training.
Athletic Waiver - Resident and Nonresident	Waive up to 25% of resident 15 credit tuition fee rate Waiver applied to Operating Fee portion only.
Basic Education for Adults (BEaA), GED Prep, & English as a Second Language (ESL)	Waive all but \$25.00 operating fee
Child or Spouse of Eligible Veteran or National Guard Members who became totally disabled; determined to be a POW/MIA or lost his/her life - Mandatory Waiver	Waives 100% of tuition fees (does not include specific course fees)
Child or Spouse of Deceased or Disabled Law Enforcement Officers or Firefighters - Mandatory Waiver	Waives 100% of tuition fees (does not include specific course fees)
Military Service Members eligible to participate in the US DoD Tuition Assistance Program	Waives building fee and services & activities fee
Eligible Veteran or National Guard Members	Waives 50% of resident tuition fees
Emergency Medical Technician & Paramedic Continuing Education	Waives 63% of resident tuition fees *
First Aid	Waives student & activities fee
Farm & Small Business Management	Waives 50% of resident tuition fees*
High School Completion	Waives 85% of resident tuition for the first 10 credits below 100 level* Waives 100% of first 5 credits of above 100 level course
Needy	No Charge
Over 18 credits for Vocational Students	Waive 85% tuition fees in excess of 18 credits
Parent Education	Waives all but \$20 of Operating Fee
Refugee Residency Category for current & former active-duty military and their spouses and dependents, as well as members of the WA Nat'l Guard and their spouses and dependents	Waives difference of non-resident and resident tuition fees Mandatory - charge resident tuition rates to those students who meet the residency requirements
Running Start	Waives 100% tuition fees up to 1.2 FTE's between high school and college courses (does not include courses under 100 level or specific course fees)
Senior Citizen Audit/Credit	Waives 100% of tuition fees (does not include specific course fees)
U.S. Citizen, Non-Resident	Waives 100% difference of non-resident to resident operating fee
Wrongfully convicted individuals and their children - Mandatory Waiver	Waives 100% of tuition fees (does not include specific course fees)

*Rounded to the nearest dollar

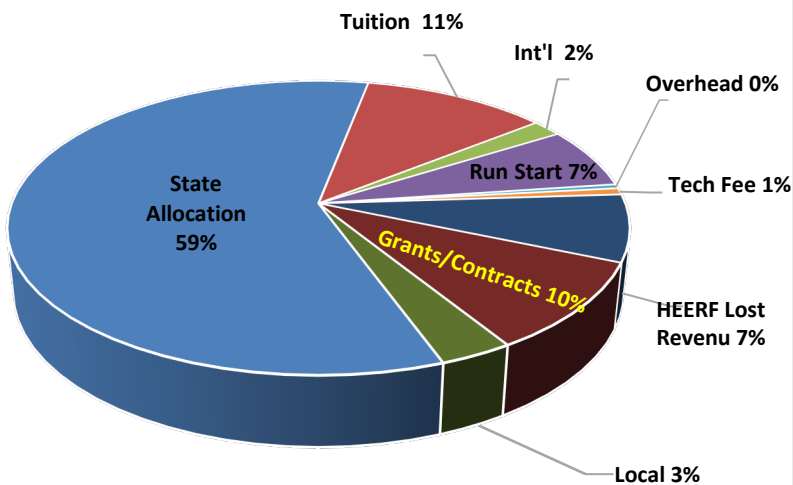
2024-25 Student FTE Allocation

	2023-24 Target	2024-25 Target
General & High Demand	941	1258
Worker Retraining	184	186
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TOTAL	1125	1444

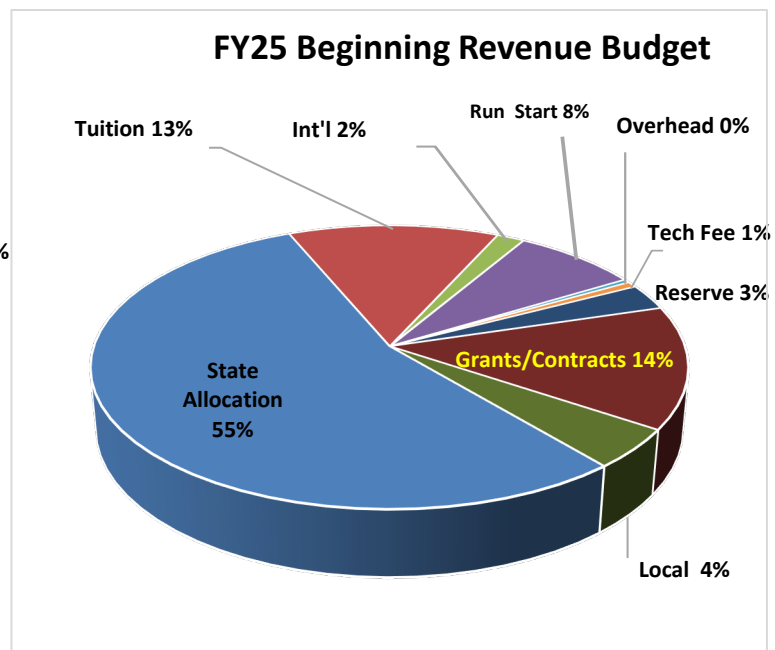
2024-25 Revenue Budget

Source of Revenue	Beginning Budget	
	2023-24	2024-2025
State Funds		
State Allocation	\$16,654,359	\$17,620,141
Tuition - (Operating Fees)	3,205,463	4,214,995
Subtotal State Funds	19,859,822	21,835,136
Local Funds		
International Contract Tuition	520,844	557,099
Running Start Revenue	1,900,795	2,516,846
General Overhead	130,000	130,000
Tech Fee	203,130	203,130
Lost Revenue/Reserves	2,089,168	951,808
Subtotal Local Funds	4,843,937	4,358,883
Total General Fund Rollup	24,703,759	26,194,019
Grants and Contracts	2,786,788	4,496,424
Dedicated Local Fund	937,184	1,464,147
Total	\$28,427,731	\$32,154,590

FY24 Beginning Revenue Budget



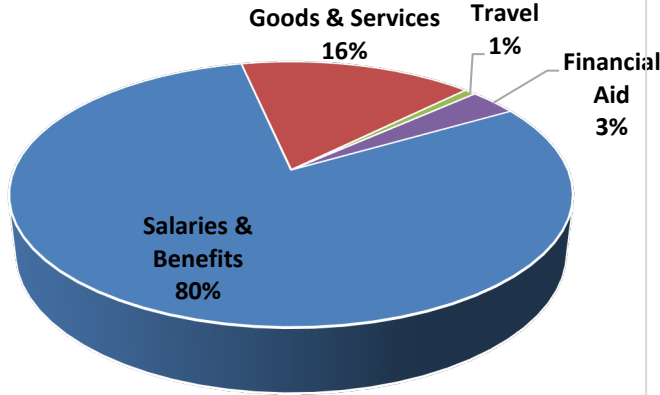
FY25 Beginning Revenue Budget



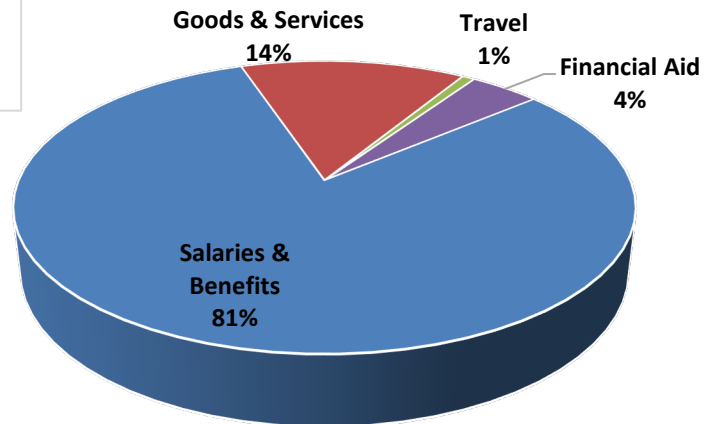
2024-25 General Fund Rollup by Expense Category

<i>Classification of Expenditure and Title</i>	2023-24 Beginning Budget	% of Total	2024-25 Beginning Budget	% of Total
Salaries & Wages	\$13,243,139	59.5%	\$15,909,648	60.7%
Employee Benefits	4,627,102	20.8%	5,288,337	20.2%
Purchased Service Contracts	461,374	2.1%	533,375	2.0%
Goods & Services	2,544,897	11.4%	2,538,542	9.7%
Travel	167,870	0.8%	204,743	0.8%
Computer Hardware & Software	552,500	2.5%	584,500	2.2%
Loan Principal & Interest Payment	152,706	0.7%	139,750	0.5%
Interagency Reimbursement	-185,400	-0.8%	-143,000	-0.5%
Financial Aid	704,877	3.2%	1,138,124	4.3%
Total General Fund Rollup	<u>\$22,269,065</u>		<u>\$26,194,019</u>	

FY24 Expense Budget Categories



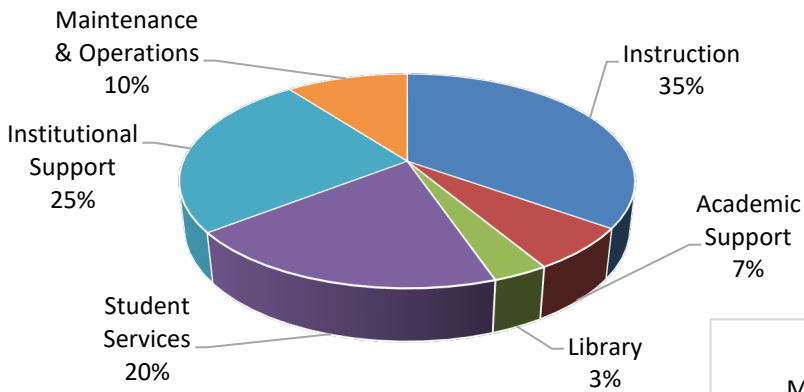
FY25 Expense Budget Categories



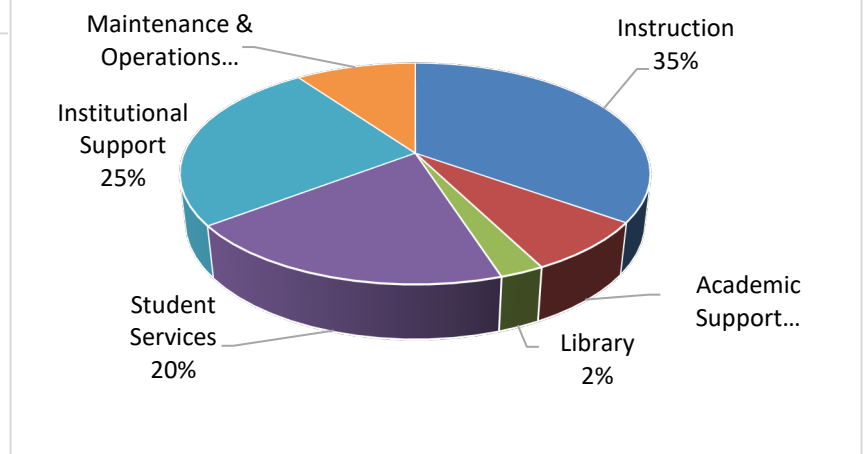
2024-25 General Fund Rollup by Program

<i>Program and Title</i>	<i>2023-24 Beginning Budget</i>	<i>% of Total</i>	<i>2024-25 Beginning Budget</i>	<i>% of Total</i>
010 Instruction	8,618,451	34.9%	9,521,122	36.3%
040 Academic Support	1,738,286	7.0%	1,943,725	7.4%
050 Library	699,846	2.8%	657,698	2.5%
060 Student Services	4,874,859	19.7%	5,020,146	19.2%
080 Institutional Support Plant Operations & 090 Management	6,223,600 <u>2,548,717</u>	25.2% 10.3%	6,524,130 <u>2,527,198</u>	24.9% 9.6%
Total General Fund Rollup	<u>24,703,759</u>		<u>26,194,019</u>	

FY24 Budget By Program



FY25 Budget By Program



<i>Program and Title</i>	<i>2023 -24 Beginning Budget</i>	<i>% of Total</i>	<i>2024 -25 Beginning Budget</i>	<i>% of Total</i>
011 General Academic Instruction	3,645,673	16.4%	3,937,603	15.0%
012 Vocational/Technical Instruction	4,078,287	18.3%	4,257,396	16.3%
016 Preparatory/Remedial Instruction	259,757	1.2%	199,489	0.8%
018 Basic Education for Adults	634,734	2.9%	603,204	2.3%
043 Academic Administration	1,523,663	6.8%	1,727,811	6.6%
Academic Personnel				
044 Development	146,973	0.7%	140,632	0.5%
Course & Curriculum				
045 Development	67,650	0.3%	103,515	0.4%
051 Learning Resources	689,344	3.1%	647,285	2.5%
052 Museums and Galleries	10,502	0.0%	10,413	0.0%
061 Student Services Administration	2,935,899	13.2%	3,565,026	13.6%
062 Social and Cultural Development	693,775	3.1%	784,966	3.0%
064 Financial Aid Administration	647,090	2.9%	670,154	2.6%
065 Student Admissions	598,095	2.7%	558,133	2.1%
081 Institutional Management	2,048,843	9.2%	2,065,678	7.9%
082 Fiscal Operations	604,268	2.7%	624,438	2.4%
083 General Support Services	1,094,412	4.9%	1,191,505	4.5%
085 Public Relations/Development	719,015	3.2%	681,550	2.6%
Administrative Information				
086 Technology	1,757,062	7.9%	1,898,023	7.2%
091 Utilities and Other Fixed Costs	538,800	2.4%	646,800	2.5%
Building and Equipment				
092 Maintenance	370,833	1.7%	477,890	1.8%
093 Custodial	648,340	2.9%	552,254	2.1%
094 Physical Plan Administration	244,693	1.1%	297,514	1.1%
Landscape and Grounds				
095 Maintenance	160,386	0.7%	127,467	0.5%
096 Major Repairs and Renovations	297,956	1.3%	139,750	0.5%
097 Security and Safety	227,007	1.0%	234,095	0.9%
098 Logistical Services	60,702	0.3%	51,428	0.2%
Total General Fund Rollup	\$22,269,065		\$26,194,019	

- 011 General Academic Instruction**
General academic instructional programs offered for credit as part of a formal postsecondary education degree or certificate program. Does not include Deans & associated costs
- 012 Voc/Tec Instruction**
Vocational/Technical instruction offered for credit as part of a formal postsecondary education degree or certificate program. Does not include Deans & associated costs
- 014 Community Education**
Includes extension, adult education, and continuing education programs. Also includes courses coded with ungraded/course-based waivers (small business, farm management, etc.). Instructional activities that do not generally result in credit toward any formal postsecondary degree or certificate.
- 016 Preparatory/Remedial Instruction**
Instructional activities that give students the basic knowledge and skills required by an institution before they begin formal academic course work.
- 018 Adult Basic Education**
For activities associated with programs leading toward a degree or certificate at a level below the higher education level (ABE, ESL, Family Literacy, EL Civics, GED prep, I-BEST, Volunteer Literacy & HS completion).
- 043 Academic Administration**
Includes administrative and management for instructional programs. Includes Deans & their administrative support team, separately budgeted academic advising. Does not include department chairs (included in appr. primary function) nor VP (included in Institutional Support)
- 044 Academic Personnel Development**
Includes activities providing faculty with opportunities for personal and professional growth and development. Also includes sabbaticals, faculty awards, and organized faculty development programs.
- 051 Learning Resources**
Includes activities which directly support information literacy instruction, collections, equipment, software and services to support student learning. Includes activities that directly support the operation of a catalogued or otherwise classified collection.
- 052 Museums and Galleries**
Includes activities that provide for the collection, preservation and exhibition of historical materials, art objects, scientific displays, etc.
- 053 Educational Media Services**
Includes activities providing audiovisual and other services that aid in the transmission of information in support of the instruction.

STUDENT SERVICES

061 Student Services Administration

Includes administrative activities that provide assistance and support (excluding academic support) to the needs and interest of students. Activities provide support to more than one subclass of student activities and or central administrative services. Does not include VP's and assistant. Includes services for minority, veterans, disabled student programs, Childcare, enrollment management and/or ASC Coordinator Position.

062 Social and Cultural Development

Includes activities that provide for students social and cultural development outside the formal academic program. Includes cultural events, student newspapers, intramural & intercollegiate athletics.

064 Financial Aid Administration

Includes activities that provide financial aid services and assistance to students. Excludes grants to students.

065 Student Admissions

Includes activities related to the identification of prospective students, the promotion of attendance, and the processing of admission applications.

067 Student Health Services

Includes activities for student health services that are not self-supporting. (Self-supporting services would be reported in an auxiliary enterprise fund.)

INSTITUTIONAL SUPPORT

081 Institutional Management

Includes executive-level activities involved in management and long-range planning. Includes Trustees, President, all VP's with the exception of HR, and their administrative support personnel.

082 Fiscal Operations

Includes activities related to the institution's accounting, budgeting, cashiering and payroll.

083 General Support Services

Includes activities that provide central administrative support to college operations, such as HR & HR's VP. Includes communications, transportation services and purchasing. Does not include Central Receiving- NEW.

085 Public Relations/Development

Includes activities relating to maintaining relations with the community, alumni, or other constituents and to institution wide development and fund raising. Does not include VP's.

086 Administrative Information Tech.

Includes administrative information technology, except that which can be applied to program 041 for academic support.

OPERATION AND MAINTENANCE OF LAND, BUILDINGS AND INFRASTRUCTURE

091 Utilities & Other Fixed Costs

Includes costs for heating, cooling, light, power, water, gas, hazardous waste removal, sewer and any other utilities. Does not include lease or COPs.

092 Bldg & Equip Maintenance

Includes activities in support of routine repair and maintenance of buildings, structures and equipment. Does not include major projects.

093 Custodial

Includes building custodial services operation and maintenance.

094 Physical Plant Administration

Includes management and administration of the physical plant, campus architect, facility planning. Includes Property liability and insurance relating to property.

095 Landscape & Grounds Maintenance

Includes landscape and grounds operation and maintenance.

096 Major Repairs & Renovations

Includes major noncapital repairs, maintenance, and renovations. Does not include costs to be capitalized.

097 Safety & Security

Includes activities related to security, earthquake & disaster preparedness, environmental safety and hazardous waste disposal.

098 Logistical Services

Includes central receiving, and space or capital leasing.

Associated Students Budget 2024-25

The ASC Finance Committee began the budget process in April and concluded on May 7. The large enrollment increase coupled with a planned Washington tuition increase provided the ASC an opportunity to restore budgets to pre-covid enrollment decline.

Expenditure accounts	2024-25 Approved
54210 General Expense	\$70,000
54211 Port Townsend Asst.	\$2,000
54212 Forks Asst.	\$4,000
54213 Special Events	\$35,000
54214 Literary Magazine	\$7,600
54215 Film Series	\$1,900
54217 Child Care	\$40,000
54218 Drama	\$5,500
54221 Club Support	\$5,000
54222 Student Prog. Travel	\$1,000
54230 Men's Basketball	\$46,000
54231 Women's Basketball	\$46,000
54232 Men's Soccer	\$50,000
54233 Women's Soccer	\$50,000
54234 Esports	\$15,000
54250 Athletics G&S	\$33,000
54251 Athletics/Student Prog	\$70,000
54260 Athletic Aid	\$36,000
 TOTAL EXPENDITURES	 \$518,000

Notes on the FY2024-2025 ASC Budget

For the FY2025 Budget, The Committee,

Boosted their ASC General fund to allow for more leadership development.

Increased special events budget to allow for more events/services, (ex. Pirate Zombie Mud Run.)

Increased the Forks budget due to a high demand and engaged Running Start population.

Boosted the Tidepools magazine budget in hopes a discount could be offered for students.

Increased all athletic budgets to address rising costs of transportation, gear, etc.

Reduced the drama budget but met what was asked due to overspending in 2023-24.

Increased the Athletics/Student Programs to give assistant coaches a salary increases.

(We are the lowest in the NWAC.)

AN EXPLANATION OF ASSOCIATED STUDENT ACCOUNTS

General Expense - The fund was originally designed as a "contingency" fund, which provided for expenses not met by other, more specific budgets. It pays for ASC scholarships, general office expenses, and also allows students to assist with activities or events to benefit specific groups or the general student population in ways which could not be anticipated at the time.

Port Townsend Assistance – An account established in 2001-02 to pay rental space in an area ice cream parlor that is used by Port Townsend students as a student lounge which may also be used for student activities or goods and services to benefit students on the PT campus. It was later converted into funding for student events.

Special Events - This fund provides programming of events, including dances, concerts, field trips, barbecues, cultural events, etc.

Literary Magazine - This fund provides for the cost of printing and promotion of Tidepools.

Film Series – Fund established in 2002 for the college’s film series.

Recreation - The fund provides for a broad-based recreation program, which includes intramurals, equipment for check-out, club teams, individual recreation activities and field trips. This funding was dropped when the college dropped its’ recreation program.

Childcare - A grant to the college childcare center to assist with salaries and/or goods and services to provide care for students' children.

Drama - A fund added in 2006 to support the performance of plays from the College’s instructional drama program.

Club Support – An account established in 2007 to fund club activities, as approved by the ASC.

Athletic Aid – An account established in 2007 to help fund athletic aid (scholarships) in accordance with a major increase approved by the NWAC for athletic scholarships and tuition waivers.

Buccaneer - Assistance with the publication of the college newspaper. This account was dropped in 2021-22 following the pandemic when the College discontinued printing a newspaper.

Students of Color Conference – Established to provide funding for the annual Washington Students of Color Conference. This funding/conference was cancelled in 2022-23.

Forks Assistance – Provides activities, goods and services to benefit students on the Forks campus.

Athletics/Student Programs – Established to provide additional funding for maintenance of the athletic fields/facilities and to assist with costs associated with uniform replacement. In 2011 separated to just include salaries for a student programs/athletics staff and athletic student employment.

Men’s Basketball - Beginning in 1995-1996 the Associated Student Council set aside funds for possible use to establish an intercollegiate sports program. An additional sum was set aside in the 1996-1997. Approval was given in January 1997, to use the funds to establish an intercollegiate basketball program. The program began operation during the 1997-1998 year.

Women’s Basketball – This account was broken off of the Intercollegiate Basketball account in 2001-02 to provide better tracking of men’s and women’s funds.

Student Programs Travel – An account established in 2003-04 to provide travel for Peninsula’s Director of Student Programs to attend CUSP meetings.

Soccer – Established to provide operational expenses related to Peninsula’s intercollegiate men’s soccer program. This budget was split into men’s and women’s soccer in 2010.

Parking Support - An account established in 1989-1990 to provide for a reasonable student contribution toward the maintenance of college parking, in lieu of a parking permit fee. This contribution was terminated in 2015. Students voted to initiate a Transportation Fee of \$16 per quarter to provide funding for the bus pass and for parking maintenance.

Capital/Reserve – A dual-purpose account established to both serve as a reserve account should revenue collection fall short of projections and to serve as a budget for minor capital projects, providing that budget does not fall below 15 percent of the overall ASC budget.

2024-25 Capital Projects

Project Title	Allocation
Preventive Facility Maintenance	\$164,200
Repairs & Improvements (Library HVAC replacement)	\$545,092
Utility Submeters for Clean Building Act	\$42,000
Forks parking lot repair (local funding)	\$76,000
Program: Distribution Panel Replacements	\$971,950
HVAC Control Panel Upgrade	\$551,403
Total 2023-25 Capital Projects	<u><u>\$2,350,645</u></u>

Peninsula College
BOARD OF TRUSTEE SELF EVALUATION

1=Unacceptable 2=Below average 3=Average 4=Above average 5=Superior

1. Board Organization and Development:

1 2 3 4 5

- a. The Board operates as a unit; members work together as a team to accomplish the work of the Board
- b. Board members represent Board policy in responding to public and employee questions
- c. Board meetings are conducted in an orderly, efficient manner
- d. The Board packet includes sufficient information for Trustees to make informed decisions
- e. Board meetings provide appropriate time to explore and resolve issues
- f. New members of the Board receive orientation to Board roles and the college
- g. Board members participate in trustee learning activities
- h. The Board understands and adheres to the open meetings law
- i. The Board maintains confidentiality of privileged information
- j. The Board operates ethically without conflict of interest
- k. The Board evaluation process helps the Board enhance its performance

Comments _____

2. Policy Role and Direction:

1 2 3 4 5

- a. The Board understands that its primary function is to establish the policies by which the College is to be administered
- b. The Board has clarified the difference between its policy role and the roles of the President and the staff
- c. The Board, through the President, seeks advice and recommendations from faculty, staff, and students in developing policy
- d. The Board is appropriately involved in the planning process and is familiar with the general strategic and master plans of the College

Comments _____

3. Community Relations:

1 2 3 4 5

- a. The Board is committed to protecting the public interest
- b. The Board is knowledgeable about community interests
- c. The Board assists in developing partnerships with community agencies, businesses, and local governments where appropriate

Comments _____

4. Standards for College Operations and Performance:

1 2 3 4 5

- a. The Board is knowledgeable about the programs and services offered by the College
- b. The Board approves the budget document and assures the budget reflects the mission, goals, and priorities of the college
- c. The Board has policies that require fair and equitable processes
- d. The Board monitors the effectiveness of the College in fulfilling its mission
- e. The Board understands the fiscal condition of the College
- f. The Board is involved in the accreditation process, as appropriate

Comments _____

5. Advocating the College:

1 2 3 4 5

- a. Board members actively support the mission and Guiding Principles of the College
- b. The Board advocates for College interests as appropriate
- c. Board members participate in community activities as representatives of the College
- d. The Board actively seeks to understand state and national educational policy issues
- e. The Board advocates for College interest to regional, state and national agencies and legislators

Comments _____

6. Board/President Relations:

1 2 3 4 5

- a. The Board and President have a positive, cooperative relationships
- b. The Board provides a high level of support to the President
- c. The Board maintains open communication with the President
- d. The Board annually develops goals and objectives that are used in the evaluation of the President
- e. The Board understands the role of the President as the link between the Board and the staff

Comments _____

Questions	Response
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1. What are the Board's greatest strengths?	
2. What are the major accomplishments of the Board in the past year?	
3. In order for the Board to continue performing at a high level, we need to....	
4. I recommend the Board establishes the following goals for the coming year...	