

## Commendations and Recommendations

### Commendations

Peninsula College is to be commended for:

1. The aesthetically pleasing buildings and grounds that reflect the beauty of the surrounding area and the pride of The College leadership, faculty, and staff which creates an environment conducive to student learning.
2. Their Comprehensive Emergency Management Plan which details procedures to handle multiple emergency types, includes regular drills on campus each term, as well as evaluation of events and regular trainings.
3. Its focus on student success as demonstrated by comprehensive on-boarding and support services, including mandatory orientation and advising, WorkFirst and BFET, and Finish Line awards.
4. Its culture of collaboration exemplified by cross departmental membership in the Campus Master Plan committee, Strategic Enrollment Management committee, campus-wide participation in the Unit Planning process, and building of the first longhouse in the nation on a community college campus.

### Recommendations

The Commission Recommends:

1. Peninsula College develop, implement, and review a technology update and replacement plan to ensure its technological infrastructure is adequate to support its operations, programs, and services. (Standard 2.G.8)
2. Peninsula College implement a comprehensive system of institutional planning that exemplifies the interdependent nature of its functions, operations, and resources to accomplish its core theme objectives and to fulfill its mission. (Standards 3.A.1, 3.A.2, 3.A.3, 3.A.4, 3.B.1)
3. Peninsula College demonstrate through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes and yield meaningful results that lead to improvement. (Standards 4.A.3, 4.B.2)
4. Peninsula College documents and evaluates its cycle of planning and assessment of results to ensure their adequacy, alignment, and effectiveness and uses the results to make changes, as necessary, for improvement. (Standard 5.B.2)