

Accommodations are based on how diagnosis currently affects student. Documentation must include present impact of diagnosis with current treatment plan.

Attention Deficit/Hyperactivity Disorder (ADD/ADHD)		
Evaluation and documentation must be: ○ Not more than three years old	Signed by: ○ Medical doctor or nurse practitioner or physician's assistant or psychiatrist or psychologist*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Current impact and functional limitations, with treatment (if receiving), including in an academic setting ○ All related diagnostic tests or reports
Autism Spectrum Disorder (ASD)		
Documentation must be: ○ An earlier diagnosis can be used, but discussion of current impact must be within last five years	Signed by: ○ Clinical psychologist or neuropsychologist or psychiatrist*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Complete neurological report ○ Summary of cognitive and achievement measures ○ Specific cognitive strength, weaknesses, and deficits ○ Social-emotional factors ○ Current impact and functional limitations, including in an academic setting
Blind/ Visual Impairment		
Documentation must be: ○ Within last five years or since age 18	Signed by: ○ Optometrist or ophthalmologist*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Visual acuity report ○ Severity of vision loss ○ Current impact and functional limitations, including in academic setting ○ Assistive devices, services, or treatment prescribed or in use ○ Expected progression or stability of vision
Deaf/ Hearing Impairment		
Documentation must be: ○ Within last five years or since age 18	Signed by: ○ Otologist or audiologist*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Audiology report ○ Severity of hearing loss ○ Current impact and functional limitations, including in academic setting ○ Assistive devices, services, or treatment prescribed or in use ○ Expected progression or stability of vision
Learning Disability		
Evaluation and documentation must be: ○ Within last five years or since age 18	Signed by: ○ School psychologist or neuropsychologist or psychologist*	Must include <b>ALL</b> of the below: ○ Specific areas of learning disability, degree, and severity ○ All medically relevant tests, including standardized achievement/aptitude scores (e.g., Woodcock-Johnson, WAIS-R) and subtests used to determine diagnosis ○ Present level of functioning including processing, intelligence, and achievement ○ Current impact and functional limitations, including in an academic setting
Physical Disability		
Documentation must be: ○ Within last five years	Signed by: ○ Medical doctor or nurse practitioner or physician's assistant*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Current impact and functional limitations, with treatment (if receiving), including in an academic setting ○ Expected progression or stability of condition
Psychological/Emotional		
Evaluation and documentation must be: ○ Within last year	Signed by: ○ Licensed mental health professional or medical doctor or psychiatrist or psychologist*	Must include <b>ALL</b> of the below: ○ Clear statement of diagnosis ○ Severity ○ Current impact and functional limitations, with treatment (if receiving), including in an academic setting ○ Prognosis

\*If you are unsure whether your provider is qualified to provide the medical documentation required, please contact Services for Students with Disabilities- [ssd@pencol.edu](mailto:ssd@pencol.edu) (360)417-6373