# Program Map: Huxley Pre-Environmental Policy 

## Completion Award

AA Degree, DTA

Program Length
6 Quarters

Program Code
AAEP

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pencol.edu/GetStarted

## Western Washington University, Huxley College of the Environment on the Peninsulas Equivalency Guide: Western Washington University

This is the Pre-Environmental Policy program map for the Math \& Science Area of Study. It aligns with Western Washington University's Bachelor of Arts in Environmental Policy, offered through the Huxley College of the Environment. This map is intended as a general guide for a suggested course of study. Please work with your academic advisor regarding your specific goals and transfer requirements.

| Suggested Order |  |  |  |
| :---: | :---: | :---: | :---: |
| Order | Category | Course | Credits |
| 1 | Quantitative Skills | MATH\& 141: Precalculus I | 5 |
| 2 | Communication Skills | ENGL\& 101: Composition I | 5 |
| 3 | Humanities 1 | Choose one: | 5 |
|  |  | CMST\& 210: Interpersonal Communic CMST\&220: Public Speaking |  |
| 4 | Natural Science 1 | MATH\& 146: Introduction to Statistics | 5 |
| 5 | Communication Skills | ENGL\& 102 | 5 |
| 6 | Humanities 2 | PHIL 130: Ethics | 5 |

## 30 Credits

$7 \quad$ Natural Science 2
(Lab)

8 Natural Science 3
9 Humanities 3

## Choose one:

5CHEM\& 110L: Chemical Concepts with Lab CHEM\& 121L: Introduction to Chemistry
GEOG 120: Introduction to Physical Geography ..... 5
Choose one: ..... 5

ENGL 250: Intercultural Literature ENGL\& 254: World Literature I

## 45 Credits

Elective

Choose one:
5

BIOL\&100L: Survey of Biology
BIOL\& 160L: General Biology with Lab*
*Cell Biology Emphasis
BIOL\& 221L Ecology and Evolution (recommended)

## Suggested Order

## Order Category

11 Social Science 1
12 Elective

13 Social Science 2
14 Elective

## 15 Elective

Course

## Credits

POLS\& 202: American Government 5
Suggested:
5
BOT 101L: Introduction to Botany
BUS\& 101: Introduction to Business
BIOL\&100L: Survey of Biology
BIOL\& 160L: General Biology with Lab, Cell Biology Emphasis
ENVS\& 100: Survey of Environmental Science
ENVS\& 101L: Introduction to Environmental Science
GEOL\& 100: Survey of Earth Science
GEOL\& 101L: Introduction to Physical Geology
IS 103: Women's Voices Arts and Humanities
SOC 115: Understanding Diversity
SOC 230: Sociology of Gender and Sexuality
ECON\& 202: Macroeconomics
Suggested:
5
BOT 101L: Introduction to Botany
BUS\& 101: Introduction to Business
BIOL\&100L: Survey of Biology
BIOL\& 160L: General Biology with Lab*

* Cell Biology Emphasis

BIOL\& 222L: Molecular and Cellular Biology*

* If BIOL\& 221L taken previously

ENGL 250: Intercultural Literature
ENGL\& 254: World Literature I
ENVS\& 100: Survey of Environmental Science
ENVS\& 101L: Introduction to Environmental Science
GEOL\& 100: Survey of Earth Science
GEOL\& 101L: Introduction to Physical Geology
IS 103: Women's Voices Arts and Humanities
SOC 115: Understanding Diversity
SOC 230: Sociology of Gender and Sexuality

## Suggested:

BOT 101L: Introduction to Botany
BUS\& 101: Introduction to Business
BIOL\&100L: Survey of Biology
BIOL\& 160L: General Biology with Lab, Cell Biology Emphasis
ENGL 250: Intercultural Literature
ENGL\& 254: World Literature I
ENVS\& 100: Survey of Environmental Science
ENVS\& 101L: Introduction to Environmental Science
GEOL\& 100: Survey of Earth Science
GEOL\& 101L: Introduction to Physical Geology
IS 103: Women's Voices Arts and Humanities
SOC 115: Understanding Diversity
SOC 230: Sociology of Gender and Sexuality
Choose one:
SOC 115: Understanding Diversity
SOC 230: Sociology of Gender and Sexuality

| Suggested Order |  | Course | Credits |
| :---: | :---: | :---: | :---: |
| Order | Category |  |  |
| 17 | Elective | Suggested: | 5 |
|  |  | BOT 101L: Introduction to Botany <br> BUS\& 101: Introduction to Business <br> BIOL\&100L: Survey of Biology <br> BIOL\& 160L: General Biology with Lab* <br> * Cell Biology Emphasis <br> BIOL\& 223L: Molecular and Cellular Biology* <br> * If BIOL\& 222L taken previously <br> ENGL 250: Intercultural Literature <br> ENGL\& 254: World Literature I <br> ENVS\& 100: Survey of Environmental Science <br> ENVS\& 101L: Introduction to Environmental Science <br> GEOL\& 100: Survey of Earth Science <br> GEOL\& 101L: Introduction to Physical Geology <br> IS 103: Women's Voices Arts and Humanities <br> SOC 115: Understanding Diversity <br> SOC 230: Sociology of Gender and Sexuality |  |
| 18 | Elective | Suggested: | 5 |
|  |  | BOT 101L: Introduction to Botany <br> BUS\& 101: Introduction to Business <br> BIOL\&700L: Survey of Biology <br> BIOL\& 160L: General Biology with Lab* <br> * Cell Biology Emphasis <br> ENGL 250: Intercultural Literature <br> ENGL\& 254: World Literature I <br> ENVS\& 100: Survey of Environmental Science <br> ENVS\& 101L: Introduction to Environmental Science <br> GEOL\& 100: Survey of Earth Science <br> GEOL\& 101L: Introduction to Physical Geology <br> IS 103: Women's Voices Arts and Humanities <br> SOC 115: Understanding Diversity <br> SOC 230: Sociology of Gender and Sexuality |  |

Math \& Science

## Math \& Science

## Area of Study Outcomes

## Communication Competencies

- Comprehend the difference between written opinions vs ideas supported by scientific inquiry.
- Demonstrate the ability to communicate scientific ideas and the process of science.


## Quantitative Reasoning

- Manipulate numbers (large and small), use common measurement systems, and solve simple linear algebraic problems.
- Recognize functional relationships between and among measurable phenomena.
- Apply systematic approaches and logic to solving quantitative problems.
- Translate mathematical symbols into words and words into mathematical symbols.
- Demonstrate the ability to use modeling and simulation to solve scientific problems.


## Information Competencies

- Recognize the difference between questions of high scientific impact vs those unlikely to provide critical information about a scientific phenomenon or process.
- Ability to apply the process of science.


## Critical Thinking

- Identify and troubleshoot scientific problems.
- Demonstrate the ability to use quantitative reasoning and analyze data.
- Demonstrate the ability to apply the process of science.


## Personal and Interpersonal Competencies

- Gain an understanding of the relationships between science and society.
- Gain familiarity with and an appreciation for the interdisciplinary nature of science.
- Demonstrate the ability to collaborate and understand the importance of collaboration in science.


## Career Pathways

By earning a degree or certificate in the area of Math
\& Science you'll be on your way to any of the following career opportunities listed below:

- Astronomer
- Atmospheric scientist
- Bioengineer
- Biologist
- Chemist
- Computer Scientist
- Engineer
- Environmental scientist
- Mathematician
- Materials scientist
- Physicist
- Sustainable agriculturist


## Program Notes

Please note that many universities require a foreign language and intermediate algebra (Math 98 at PC) as admissions criteria. Select from three subject areas to fulfill Social Science, Natural Science, and Humanities Distribution requirements. Please refer to the AA degree guide for additional information.

Possible additional pre-college classes depending upon placement level: Engl 90 (5 credits) and Math 63/90 (510 credits).

