



# Program Map: Education Focus

Completion Award  
**AA Degree, DTA**

Program Length  
**6 Quarters**

Program Code  
**AAED**

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This is the Education Focus program map for the Social Sciences & Education Area of Study. This map is intended as a general guide. Please work with your academic advisor regarding your specific goals and transfer requirements.

## Suggested Order

Order	Category	Course	Credits
1	Pre College Communications <i>(if needed)</i>	ENGL 90: Fundamentals of English	5
2	Pre College Math <i>(if needed)</i>	<b>Choose one:</b> MATH 63: Introduction to Algebra MATH 90: Essentials of Intermediate Algebra	5
3	Elective	ECED& 105: Introduction to Early Childhood Education	5
4	College Success	COLL 101: College Success	5
5	Communications	ENGL& 101: Composition I	5
6	Humanities 1	CMST&220: Public Speaking	5

## 30 Credits

7	Quantitative Skills	MATH 106: Math for Elementary Teachers I	5
8	Required Elective	MATH 108: Math for Elementary Teachers II	5
9	Social Science 1	<b>Choose one:</b> SCHOOLS OF EDUCATION REQUIRE A DIVERSITY, US HISTORY, AND A PSYCHOLOGY COURSE. HIST& 146, 147, or 148: U.S. History I, II, or III PSYC& 100: General Psychology SOC 115: Understanding Diversity	5

## 45 Credits

10	Humanities 2	<b>Choose one:</b> ART& 100: Art Appreciation ENGL 240: Children's Literature <i>(strongly recommended)</i> MUSC& 105: Music Appreciation	5
11	Natural Science 1	<b>Choose one:</b> (Non Lab) SCHOOLS OF EDUCATION REQUIRE A COURSE IN EACH AREA OF SCIENCE: LIFE, PHYSICAL, AND EARTH. ASTR& 100: Survey of Astronomy ENVS& 100: Survey of Environmental Science GEOG 120: Introduction to Physical Geography GEOL& 100: Survey of Earth Science OCEA& 101: Introduction to Oceanography	5

*Suggested Order*

<b>Order</b>	<b>Category</b>	<b>Course</b>	<b>Credits</b>
<b>12</b>	<b>Social Science 2</b> Schools of Education require a Diversity, US History, and a Psychology course.	<b>Choose one:</b> HIST& 146, 147, or 148: U.S. History I, II, or III PSYC& 100: General Psychology SOC 115: Understanding Diversity	5
<b>13</b>	<b>Humanities 3</b>	<b>Choose one:</b> ART& 100: Art Appreciation ENGL 240: Children's Literature ( <i>strongly recommended</i> ) MUSC& 105: Music Appreciation	5
<b>14</b>	<b>Social Science 3</b> Schools of Education require a Diversity, US History, and Psychology course.	<b>Suggested:</b> ART& 100: Art Appreciation ENGL 240: Children's Literature ( <i>strongly recommended</i> ) MUSC& 105: Music Appreciation	5
<b>15</b>	<b>Elective</b>	<b>Choose one:</b> EDUC & 115: Child Development ( <i>5 credits</i> ) EDUC& 130: Guiding Behavior ( <i>3 credits</i> ) EDUC& 150: Child, Family, and Community ( <i>3 credits</i> ) EDUC& 203: Exceptional Child ( <i>3 credits</i> )	3-5
<b>16</b>	<b>Natural Science 2</b> (Lab) Schools of Education require a course in each area of science: life, physical, and earth. Choose from a different subject than Natural Science 1.	<b>Choose one:</b> BIOL&100L: Survey of Biology BOT 101L: Introduction to Botany CHEM& 110L: Chemical Concepts with Lab GEOL& 101L: Introduction to Physical Geology	5
<b>17</b>	<b>Natural Science 3</b> (Lab or Non Lab) Schools of Education require a course in each area of science: life, physical, and earth. Choose from a different subject than Natural Science 1 and 2.	<b>Suggested:</b> ASTR& 100: Survey of Astronomy BIOL&100L: Survey of Biology BOT 101L: Introduction to Botany CHEM& 110L: Chemical Concepts with Lab ENVS& 100: Survey of Environmental Science GEOG 120: Introduction to Physical Geography GEOL& 100: Survey of Earth Science GEOL& 101L: Introduction to Physical Geology OCEA& 101: Introduction to Oceanography	5
<b>18</b>	<b>Elective</b>	EDUC& 205: Introduction to Education*  <i>*With field experience.</i>	5
<b>19</b>	<b>Elective</b>	<b>Choose one:</b> EDUC & 115: Child Development ( <i>5 credits</i> ) EDUC& 130: Guiding Behavior ( <i>3 credits</i> ) EDUC& 150: Child, Family, and Community ( <i>3 credits</i> ) EDUC& 203: Exceptional Child ( <i>3 credits</i> ) Any ECE course ( <i>2 to 5 credits</i> )	2-5
<b>20</b>	<b>Elective</b>	<b>Choose one:</b> EDUC & 115: Child Development ( <i>5 credits</i> ) EDUC& 130: Guiding Behavior ( <i>3 credits</i> ) EDUC& 150: Child, Family, and Community ( <i>3 credits</i> )	2-5

*Suggested Order*

<b>Order</b>	<b>Category</b>	<b>Course</b>	<b>Credits</b>
<b>20</b>	Elective	<b>Continued options:</b> EDUC& 203: Exceptional Child (3 credits) Any ECE course (2 to 5 credits)	
<b>21</b>	Elective  If needed to get to 90 college level credits.	<b>Choose one:</b> EDUC & 115: Child Development (5 credits) EDUC& 130: Guiding Behavior (3 credits) EDUC& 150: Child, Family, and Community (3 credits) EDUC& 203: Exceptional Child (3 credits) Any ECE course (2 to 5 credits)	2-5
<b>22</b>	Elective	<b>Choose one:</b> EDUC & 115: Child Development (5 credits) EDUC& 130: Guiding Behavior (3 credits) EDUC& 150: Child, Family, and Community (3 credits) EDUC& 203: Exceptional Child (3 credits) Any ECE course (2 to 5 credits)	2-5

**Total credits required: 90-92**



# Social Sciences & Education

## Area of Study Outcomes

### Communication Competencies

- Students in the Social Sciences will learn to use written, spoken, visual and symbolic methods of communication to explore and explain how social processes operate.
- The Social Sciences emphasize listening to understand as it is an essential element of the communication process.

### Quantitative Reasoning

- Use basic numeracy skills to manipulate both qualitative and quantitative data.
- Employ the tools of mathematics to study social processes.
- Recognize relationships—patterns, correlations and causal relationships—in social phenomena.
- Use the scientific method to investigate social phenomena.

### Information Competencies

- Recognize and formulate an information need.
- Find, access and retrieve qualitative and quantitative information to understand the nature and outcomes of social processes.
- Evaluate the credibility of information and its source.
- Synthesize and apply qualitative and quantitative information.

### Critical Thinking

- Use alternative perspectives—ideas, concepts, theories— to understand social processes.
- Evaluate the scope and limitations of alternative perspectives.
- Apply critical thinking to explore the limits and barriers to understanding.
- Recognize how individual perspectives and values influence critical thinking and the self-reflective process.

### Personal and Interpersonal Competencies

- Recognize the importance of accepting ownership for one's own learning.
- Work cooperatively and collaboratively with others.
- Function under conditions of ambiguity, uncertainty, and conflict.
- Understand human interactions in the world using the concepts of inequality, diversity, culture, history, social cognition and political systems.

## Career Pathways

By earning a degree or certificate in the area of Social Sciences & Education you'll be on your way to any of the following career opportunities listed below:

- Corrections officer
- Early childhood educator
- Emergency manager
- Historian
- Homeland security specialist
- Human service assistant
- Law enforcement officer
- Political scientist
- Professor
- Pre-school teacher
- Sociologist
- Teacher K-12

## Program Notes

Please note that many universities require a foreign language and intermediate algebra (Math 98 at PC) as admissions criteria. Select from three subject areas to fulfill Social Science, Natural Science and Humanities Distribution requirements. Please refer to the AA degree guide for additional information.

Elective credits need to add up to 30 credits and should not include more than 15 credits of professional technical courses.

**Possible additional pre-college classes depending upon placement level:** Engl 90 (5 credits) and Math 63/90 (5-10 credits).