## Program Map: Biology with Pre-Calculus

Completion Award
AS Degree

## Program Length

6 Quarters

Program Code AS1B

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This is the Associate in Science Track 1 Biology Emphasis program map for the Math \& Science Area of Study. It is intended for students who need MATH\& 141 and MATH\& 142 before taking calculus. This map is intended as a general guide. Please work with an academic advisor regarding your specific goals and transfer requirements.
$\overline{\text { Suggested Order }} \overline{\text { Order }} \quad \overline{\text { Category }}$

1 Required Pre-Major
2 Communication Skills
3 Remaining Credit
4 Required Pre-Major

## Course

## Credits

CHEM\& 161L: General Chemistry with Lab I 5
ENGL\& 101: Composition I
5
MATH\& 141: Precalculus (if needed)5

5 Remaining Credit
6 Humanities
CHEM\& 162L: General Chemistry with Lab II
MATH\&142: Precalculus II (if needed)
CMST\&220: Public Speaking

## 30 Credits

7
8 Required Pre-Major
Math (if MATH\& 146) or Social Science or Humanities

CHEM\& 163L: General Chemistry with Lab III 5
Choose one:
MATH\& 146: Introduction to Statistics OR
ECON\& 202: Macroeconomics
HIST\& 126, 127, or 128: World Civilizations I, II, or III SOCSI 101: Contemporary Global Issues
OR
ART\& 100: Art Appreciation
CMST\& 102: Introduction to Mass Media
DRMA\& 101: Intro to Theatre
ENGL\& 111: Introduction to Literature
FILM 100: Art of Film
IS 101: Understanding the Humanities
IS 107: History of Reason
MUSC\& 105: Music Appreciation
PHIL\& 101: Introduction to Philosophy

| Suggested Order |  |  |  |
| :---: | :---: | :---: | :---: |
| Order | Category | Course | Credits |
| 10 | Quantitative Skills 1 | MATH\& 151: Calculus I: Analytic Geometry | 5 |
| 11 | Required Pre-Major | BIOL\& 221L Ecology and Evolution | 5 |
| 12 | Additional Requirement | Choose one: | 4-5 |
|  |  | BIOL 290-294: Undergraduate Research in Biology <br> CHEM\& 242L: Organic Chemistry II* and <br> CHEM\& 252L: Organic Chemistry Lab II* <br> * Must be taken together for 7 credits <br> PHYS\& 115L: General Physics II with Lab <br> PHYS\& 222L: Engineering Physics II |  |
| 13 | Quantitative Skills 2 | MATH\& 152: Calculus II: Analytic Geometry | 5 |
| 14 | Required Pre-Major | BIOL\& 222L: Molecular and Cellular Biology | 5 |
| 15 | Additional Requirement | Choose one: | 5-7 |
|  |  | CHEM\& 242L: Organic Chemistry II* and CHEM\& 252L: Organic Chemistry Lab II* <br> * Must be taken together for 7 credits PHYS\& 115L: General Physics II with Lab PHYS\& 222L: Engineering Physics II |  |
| 16 | Required Pre-Major | Choose one: | 5 |
|  | Math (if not taken earlier) or Humanities 2 or Social Science 2 | MATH\& 146: Introduction to Statistics <br> MATH\& 163: Calculus 3: Analytic Geometry <br> OR <br> ECON\& 202: Macroeconomics <br> HIST\& 126, 127 or 128: World Civilizations I, II, or III <br> SOCSI 101: Contemporary Global Issues <br> OR <br> ART 126, 127, or 128: History of Art I, II, or III <br> ENGL 250: Intercultural Literature <br> ENGL\& 254: World Literature I <br> IS 109: Introduction to Indigenous Humanities <br> MUSC\& 141: Music Theory I <br> PHIL\& 115: Critical Thinking <br> PHIL 130: Ethics |  |
| 17 | Required Pre-Major | BIOL\& 223L: Organismal Biology | 5 |
| 18 | Additional Requirement | Choose one: | 5-6 |
|  |  | BIOL 290-294: Undergraduate Research in Biology CHEM\& 243L: Organic Chemistry III* and CHEM\& 253L: Organic Chemistry Lab III* <br> * Must be taken together for 6 credits <br> PHYS\& 116L: General Physics II with Lab <br> PHYS\& 223L: Engineering Physics II |  |

Math \& Science

## Math \& Science

## Area of Study Outcomes

## Communication Competencies

- Comprehend the difference between written opinions vs ideas supported by scientific inquiry.
- Demonstrate the ability to communicate scientific ideas and the process of science.


## Quantitative Reasoning

- Manipulate numbers (large and small), use common measurement systems, and solve simple linear algebraic problems.
- Recognize functional relationships between and among measurable phenomena.
- Apply systematic approaches and logic to solving quantitative problems.
- Translate mathematical symbols into words and words into mathematical symbols.
- Demonstrate the ability to use modeling and simulation to solve scientific problems.


## Information Competencies

- Recognize the difference between questions of high scientific impact vs those unlikely to provide critical information about a scientific phenomenon or process.
- Ability to apply the process of science.


## Critical Thinking

- Identify and troubleshoot scientific problems.
- Demonstrate the ability to use quantitative reasoning and analyze data.
- Demonstrate the ability to apply the process of science.


## Personal and Interpersonal Competencies

- Gain an understanding of the relationships between science and society.
- Gain familiarity with and an appreciation for the interdisciplinary nature of science.
- Demonstrate the ability to collaborate and understand the importance of collaboration in science.


## Career Pathways

By earning a degree or certificate in the area of Math
\& Science you'll be on your way to any of the following career opportunities listed below:

- Astronomer
- Atmospheric scientist
- Bioengineer
- Biologist
- Chemist
- Computer Scientist
- Engineer
- Environmental scientist
- Mathematician
- Materials scientist
- Physicist
- Sustainable agriculturist


## Program Notes

Please note that many universities require a foreign language for admission.

## Possible additional pre-college classes depending upon placement level:

- Engl 90 ( 5 credits) and Math 63/90/98 ( $5-15$ credits).
- CHEM\& 121 L or a 2.0 in high school Chemistry is a prerequisite for CHEM\&161L. If needed, CHEM\&121L could be counted as an additional requirement.
- Degree must include 15 credits combined of Social Sciences and Humanities ( 10 credits of Social Science and 5 credits of Humanities OR 10 credits of Humanities and 5 credits of Social Science).

